



Cathedral's **Adapted** Home Learning Grid- Autumn Term (second half)

This homework sheet outlines your child's spellings for this half term. They will be tested weekly, and we would appreciate it if you could support your child in learning their spellings as often as possible. **We will test your child every Friday and the date of each test is shown below.** We have provided some ideas overleaf of how to best support your child with learning them in fun and creative ways. If you require any further support or information regarding this, please contact your child's teacher.

Your Child's Spellings for this half term.

To be tested on Friday 3rd November	To be tested on Friday 10th November	To be tested on Friday 17th November	To be tested on Friday 24th November	To be tested on Friday 1st December	To be tested on Friday 8th December
kindly	happily	gently	basically	truly	believe
quickly	angrily	simply	frantically	duly	appear
safely	lazily	humbly	dramatically	wholly	often
rudely	easily	nobly	magically	fully	group
sweetly	busily	horribly	tragically	daily	breath
strongly	greedily	terribly	comically	publicly	continue
bravely	messily	possibly	actually	dryly	arrive
secretly	wearily	incredibly	accidentally	slyly	women
finally	cheekily	comfortably	occasionally	shyly	describe
usually	clumsily	probably	eventually	coily	height

Reading: Please ensure that you listen to your child read on a daily basis and record their progress in their reading records.

"The more you read, the more you will know, the more that you will learn, the more places you will go"

Giving something back- Being God's hands on Earth!



At Cathedral School, we have been inspired by the words of St Teresa of Ávila in her poem, 'Christ has no body.' In it, we are reminded that we are God's instruments of change on Earth. It is our responsibility to look after it and help it to flourish. Pope Francis' encyclical, *Laudato Si'*, challenges us to think about what more we can do to support in caring for our common home.

With this mission in mind, we have given some ideas for how your child could do something to 'Give something back'. These tasks are not compulsory; however, we will celebrate examples of where your child may have given something back to their community/family or help to look after our Earth. We have provided 3 non-compulsory examples for you (one every 2 weeks) you may wish to complete with your child- you may have some ideas of your own. If you have any further questions on this, please speak to your child's teacher.

Donate some food to an
animal food bank



Write a letter/send a card
into a nursing home.



Raise some money and
donate to a charity.



Getting creative with learning your spellings!

Learning spellings doesn't have to be boring! Below are some creative ways in which you can support your child in learning them.

write the
words with
bubble
letters

write the
words with
blue vowels
and red
consonants

rainbow
write the
words 2
times each

write the
words
with an
AB color
pattern