

# Curriculum Policy September 2021





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#### **Introduction**

Our personalised, cohesive 'Learning Means the World' curriculum is innovative, forward-thinking and highly relevant — dealing with tomorrow's issues today. It is devoted to providing pupils with a broad and deep level of learning, developing fully rounded individuals, fuelling creativity and resulting in positive change.

Written outside the constraints of the National Curriculum, and yet with over 85% coverage, it is meticulously planned and fully resourced to develop pupils' resilience, communication and life skills within real-life contexts.

Our curriculum is knowledge-rich and skills-based, providing the perfect blend of learning for pupils in a fast-changing and inter-dependent world.

'Learning Means the World' reflects the real world. It is a brave, forward thinking, buzzing, relevant curriculum that promotes independence, creativity and curiosity to help pupils become collaborators, innovators and leaders.

'Learning Means the World' takes an inter-disciplinary approach to learning and puts great emphasis on curriculum depth. It is 'hands-on', 'minds-on' and 'hearts-on' and makes pupil agency a key feature of the curriculum. The thematic approach to teaching and learning is designed to support children's natural curiosity, stimulate their creativity and promote an appetite for, and love of, learning. It offers children the chance to engage in deep learning giving them the time they need to reflect, consolidate and transfer their learning.

Our Skills Ladder is the bedrock of our curriculum model, giving a clear upward trajectory of subject-specific, skills-based learning. Coupled with a system of knowledge progression, called Knowledge Building, this ensures rigour and coverage and provides subject leaders with a clear, birds-eye view of progression. Knowledge is sequenced and mapped deliberately with six distinct fundamental learning pillars for each subject using progressive cognitive blocks. These are then applied to each thematic unit in the form of knowledge statements, that increase in complexity through the key stages and provide a big picture of knowledge progression throughout the school.

Elements such as our Catalyst Questions, Pupil-Led Activities and Essential Learning Experiences also ensure a greater depth of learning. Concept Flows give a logical sequence to learning and the Learning Pathways ensure pupils experience clear progression in the defined characteristics of effective learning.













#### The 4Cs

At the forefront of 'Learning Means the World' are world issues centred around the four Cs of Communication, Conflict, Conservation and Culture.

#### Communication

Communication is the foundation of all human relationships and affects all aspects of our lives. It spreads knowledge and information across cultures, countries and generations. With more means of communication than ever, there are now even more ways to be misunderstood than ever. Having good communication skills involves being aware of both sender and receiver. Pupils need to learn how to communicate clearly and positively, using verbal and non-verbal skills to get their ideas and feelings across, to receive other people's messages and to resolve conflict.

#### Conflict

Poverty and political, social, and economic inequalities between groups predispose them to conflict. Eight out of 10 of the world's poorest countries are suffering, or have recently suffered, from large scale violent conflict. Wars in developing countries have heavy human, economic, and social costs and are a major cause of poverty and underdevelopment. Understanding world history would be impossible without understanding the conflicts that have shaped it. Pupils need to learn how to handle disagreements constructively and resolve their differences without yelling and screaming, ignoring and sulking, whining and moaning or resorting to violence. Conflict can be seen as an opportunity for learning about and understanding our differences.

#### Conservation

The population of human beings has grown enormously in the past two centuries and billions of people use up resources quickly. It's normal to feel powerless when faced with the enormity of world conservation issues, but pupils need to know that small actions can make a big difference.

#### Culture

Cultures evolve continuously, as people interact with one another, producing an intermingling of values, and material ways of life. Our communities are becoming increasingly diverse, creating a fusion of people of many religions, languages, economic and cultural groups. An understanding and appreciation of, and establishing relationships with people from, other cultures is vital in building and maintaining successful communities. An appreciation of cultural diversity goes hand-in-hand with a just and equitable society and helps to overcome and prevent racial and ethnic divisions. Pupils need to learn how culture affects perception, influences behaviour and shapes personalities.













#### Curriculum Depth

Our curriculum focuses on common attributes that ensure the provision of a deep curriculum and that underpin our thematic units:-

- Meaning and relevance
- Opportunities for enquiry
- Development of critical, creative and high order thinking skills
- Integration of subjects
- Provision of access to information from a range of sources and viewpoints
- Authenticity of end products

#### Curriculum Breadth

As well as the full breadth of subject coverage, our curriculum includes the use of a breadth of pedagogical approaches and offers a broad range of learning experiences.

#### Curriculum Aims

- To excite and enthuse learners and teachers
- To inspire stimulating learning environments
- To create purposeful, immersive and memorable learning
- To develop and deepen pupils' skills, knowledge and understanding across the curriculum through a diverse range of themes
- To ensure a cohesive curriculum, where learning is built on systematically, improving and emphasising consistency and progression throughout the school
- To equip learners to become agents of change, exploring and championing global causes
- To support pupils in exploring challenging and controversial global and social justice issues
- To help pupils to make sense of our inter-connected world
- To help pupils to understand their place in the worldwide community, so that they understand their own worth and the worth of others
- To create strong learning links through a joined-up approach
- To empower pupils and boost their confidence
- To allow pupils to display their understanding in multiple ways
- To ensure inclusivity through an accessible and relevant curriculum
- To value, support and celebrate cultural diversity













#### Subject Coverage

#### English

Each thematic unit has literacy elements, including suggested core texts, which cover the broadest range of genres. These are linked to other areas of the curriculum, to provide rich learning experiences. Speaking and Listening is a key focus of our curriculum, highlighted by the 4Cs Communication thread. The Skills Ladder shows the progression of learning from Early Years to Year 6.

#### Maths

Maths is taught using Power Maths. In partnership with White Rose Maths, Pearson has produced **Power Maths**, a whole-class mastery programme. Power Maths is designed to spark curiosity and excitement and help teachers nurture confidence in maths.

#### Science

Science is taught directly through thematic units. Science is taught through working scientifically (involving practical investigation, observation and application skills, enquiry and research) alongside specific taught subject knowledge. Learning takes place both inside and outside the classroom.

#### Foundation Subjects

The foundation subjects of Art and Design, Design Technology, Geography, History, ICT / Computing, Music and RE are taught through thematic units. Each subject is taught using a combination of specific subject knowledge, subject skills, enquiry and, where relevant, fieldwork. Learning takes place both inside and outside the classroom.

**PSHE** is taught throughout the themes and is also delivered through the accompanying 3D PSHE Programme.













#### Curriculum Mapping

Our comprehensive, thematic, creative curriculum is mapped out to ensure progression in learning across the school.







#### **EXPLORERS THEME CYCLE 2021-22**

TERM	
Theme 1 06.09.21 - 22.10.21	'Happy to Be Me' All About Me
Teacher Choice 02.11.21 - 19.11.21	'If You Go Down to the Woods'
Theme 2 22.11.21 - 28.01.22	'Come Fly With Me! Asia' Asia
Teacher Choice 31.01.22 - 18.02.22	'Blast Off!'
Theme 3 01.03.22 - 29.04.22	'Help is at Hand' Who Helps Us / Who We Help
Teacher Choice 03.05.22 - 20.05.22	'Food, Glorious Food'
Whole School Theme 23.05.22 - 27.05.22	REACH WEEK / Fly the Flag!
Theme 4 07.06.22 - 21.07.22	'What On Earth?' Showing Respect for Our World







#### **PATHFINDERS THEME CYCLES 2021-23**

TERM		CYCLE A		CYCLE B
Theme 1 06.09.21 - 22.10.21	Ce	<b>'Happily Ever After'</b> Fairy Tales	C ?	'Inter-Nation Media Station' Media / Broadcasting
Competency Unit 02.11.21 - 19.11.21	Ö.	'Medicine Woman'	Č.	'Royal Patrons'
Theme 2 22.11.21 - 28.01.22	CP.	'Come Fly With Me!' Arctic Circle	<b>CP</b>	<b>'Zero to Hero'</b> Inspirational Figures, Past and Present
Competency Unit 31.01.22 - 18.02.22	Ď.	'Record Breaker'	Ö,	'Children's Champion'
Theme 3 01.03.22 - 29.04.22	CP	'Unity in the Community' Where I Belong	G/	'Land Ahoy!' Pirates
NC Essentials Geography 03.05.22 - 20.05.22	W B	'Never Eat Shredded Wheat'	W B	'Paddington's Passport'
Whole School Theme 23.05.22 - 27.05.22	(N)	REACH WEEK	Jay	Fly the Flag!
Theme 4 07.06.22 - 21.07.22	(0)	<b>'Light Up the World'</b> The Sun - Light and Heat	<b>G</b> )	'Going Wild!' All About Animals



















#### **ADVENTURERS THEME CYCLES 2021-23**

TERM		CYCLE A	CYCLE B		
Theme 1 06.09.21 - 22.10.21	C	<b>'Lightning Speed'</b> The World Wide Web	C 🖻	<b>'That's All, Folks!'</b> Film and Animation	
Competency Unit 02.11.21 - 19.11.21	Ö.	'Viking Warrior'	Č.	'Lindow Man'	
Theme 2 22.11.21 - 28.01.22	C =	'Come Fly With Me!' Africa	CP	'Cry Freedom!' All About Slavery	
Competency Unit 31.01.22 - 18.02.22	Ö.	'May the Force Be With You'	Č.	'Rocky the Findosaur'	
Theme 3 01.03.22 - 29.04.22	C	'Athens v Sparta' Conflict in Ancient Greece	GP	<b>'Law and Order'</b> Rules and Rights	
NC Essentials Geography 03.05.22 - 20.05.22	W E	'Out and About'	W	'Three Giant Steps'	
Whole School Theme 23.05.22 - 27.05.22		REACH WEEK	JIY	Fly the Flag!	
Theme 4 07.06.22 - 21.07.22	CO	'Picture Our Planet' Photo Stories	GO	'Under the Canopy' Rainforests	







#### **NAVIGATORS THEME CYCLES 2021-23**

TERM		CYCLE A		CYCLE B
Theme 1 06.09.21 - 22.10.21	C 🗇	<b>'Mission Control'</b> Earth and Beyond	Ce	'A World of Bright Ideas' Inventions and Developments
NC Essentials Geography 02.11.21 - 19.11.21	(v)	'In Your Element'	(I)	'Time Team'
Theme 2 22.11.21 - 28.01.22	C E	'Come Fly With Me!' America	CP	'I Have a Dream' Discrimination and Prejudice
Competency Unit 31.01.22 - 18.02.22	Ď.	'Pharaoh Queen'	Č.	'The Rescuers'
Theme 3 01.03.22 - 29.04.22	CA	<b>'Wars of the World'</b> Wars, Past and Present	GP	<b>'You're Not Invited'</b> Invaders and Settlers
NC Essentials Science 03.05.22 - 20.05.22	<b>189</b> 3	'Go With the Flow'	<b>D</b>	Pupil Voice Project
Whole School Theme 23.05.22 - 27.05.22	Jey .	REACH WEEK	(N)	Fly the Flag!
Theme 4 07.06.22 - 21.07.22	(6)	<b>'Global Warning'</b> Waste and Pollution	<b>G</b> )	'Full of Beans' Energy















#### **CURRICULUM SUBJECTS OVERVIEW**

#### **ART**

Learning Pathways			Œ		C		<b>①</b>	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	3D Form	Painting / Drawing	Painting	Collage / 3D Form	3D Form	Photo Editing Drawing / Painting	Printing	Drawing
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	3D Form	Drawing	Painting / Drawing	3D Form	Painting / Drawing	Printing	Textiles / Collage	Painting / Drawing
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
Navigators	Textiles / Collage	3D Form	3D Form	Painting	Painting	Brand Design	Drawing	Board Game Design







#### **CURRICULUM SUBJECTS OVERVIEW**

#### **ICT / COMPUTING**

Learning Pathways			C		Co		<b>(1)</b>	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Computer Science	Computer Science	Research Multimedia	Multimedia	Multimedia - Computer Science	Multimedia	Multimedia	Data Handling
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	E-Safety	Computer Science	Multimedia	Multimedia	Animation	Networks	Email	Computer Science
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
Navigators	Multimedia	Computer-Aided Design	Multimedia	Multimedia Data Handling	Multimedia	Computer Science	Multimedia	Multimedia







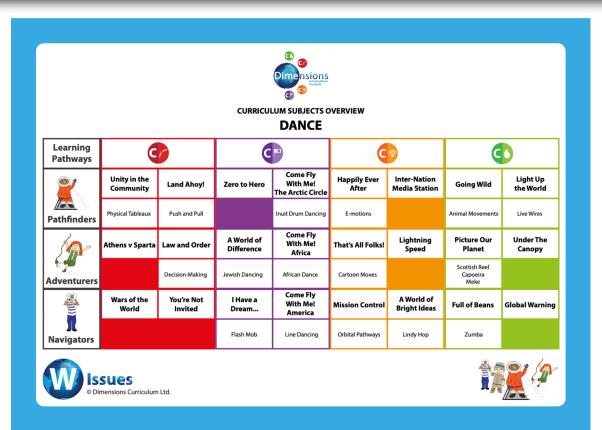


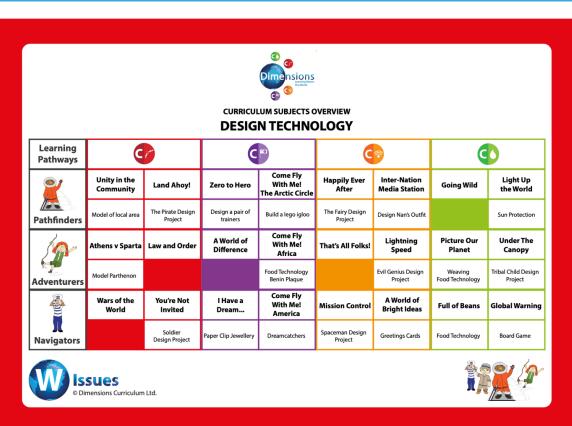














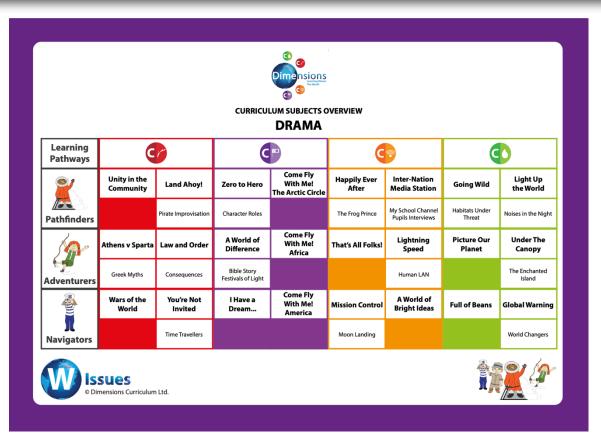


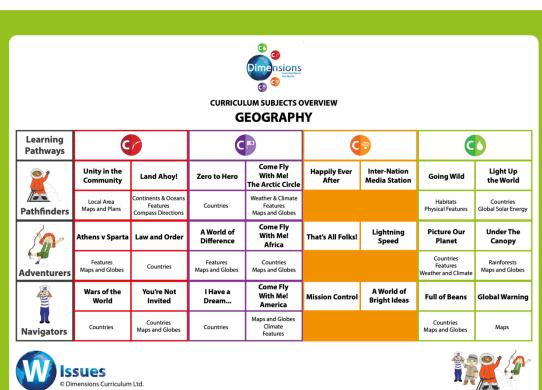


























#### **CURRICULUM SUBJECTS OVERVIEW**

#### **HISTORY**

Learning Pathways			<b>C</b> ∞		C®		<b>(1)</b>	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Significant Local Historical Figure / Event		Famous People	The Inuits		History of Broadcasting	Extinction	
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	Ancient Greece	History of Democracy	History of Religions	The Benin	History of Animation	The Worldwide Web		The Mayans
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
Navigators	World Wars Civil Wars	The Romans	Apartheid Anti-Semitism	Discovery of America Native Americans	The First Moon Landing Satellites	Past Inventions		







#### **CURRICULUM SUBJECTS OVERVIEW**

#### **LEARNING LEXICON**

Learning Pathways	<u>Cr</u>		C	CP		Co		<b>(1)</b>	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World	
Pathfinders	Suggest Conclusion	Suggest Conclusion	Sequence Organise	Different Compare	Contribute Opinion	Suggest Conclusion	Choose Sort	Choose Sort	
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy	
Adventurers	Chronology Combine	Group Classify	Symbols Features	Group Classify	Symbols Features	Chronology Combine	Omission Inference	Sources Evidence	
	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning	
Navigators	Relevant	Analyse	Analyse	Relevant	Record	Refine	Criteria	Record	



















#### **CURRICULUM SUBJECTS OVERVIEW**

#### **LITERACY**

Learning Pathways	<b></b>		<b>G</b> P		C		<b>(1)</b>	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Stories with Predictable and Patterned Language Fantasy Stories Non-Chronological Reports	Labels, Lists and Captions Stories With Familiar Settings Recount / Dictionary	Information Text Diaries and Blogs Riddles	Stories From Other Cultures Instructions	Fairy Tales Stories with Predictable and Patterned Language	Story Writing Speech Writing Interview	Explanations Poems on a Theme Story Settings	Author Study Recount - Fact and Fiction
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	Myths and Legends Newspapers / Magazines	Letters Poems on a Theme	Information Text Lists	Traditional Stories Choral and Performance Poetry	Stories set in Imaginary Worlds Animation Scripts Explanations	Mystery Formal and Informal Writing	Folklore Persuasive Writing	Adventure Stories Fact and Opinion / Persuasion









#### **CURRICULUM SUBJECTS OVERVIEW**

#### **MATHS**

Learning Pathways	G/		C	CP		Co		<b>(1)</b>	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World	
Pathfinders	Time Position and Direction	Length Shape Number Problems	Fractions Money	Time	Shape Pattern Time	Statistics Time	Number	Length Fractions	
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy	
Adventurers	Statistics Shape and Angles	Number		Measure Number	Statistics Time	Measure	Number Statistics	Mayan Maths	
[II]	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning	
Navigators	Measure	Roman Numeral Number Problemss	Maths Game Time	Statistics Number	Measure Time	Measure	Statistics Number	Measure	



















#### **CURRICULUM SUBJECTS OVERVIEW**

#### **MUSIC**

Learning Pathways	<b>©</b>		C		C		<b>(1)</b>	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Signs and Symbols	Singing Soundscape	Cheerleading	Singing Inuit Throat Singing	Sound FX	Jingles	African Music Jungle Soundtrack	Light and Dark
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers		Time Rules	Hannukah	African Music		Speed Fiends	Celtic Music	Rumble in the Jungle
TI (See	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
Navigators	War Songs	Battle Chants and Soundscape	Folk Music Slave Songs	National Anthems	Cyclic Patterns Musicals	Evolution of Instruments		'Global Warning' Song Composition







#### **CURRICULUM SUBJECTS OVERVIEW**

#### **PSHE**

Learning Pathways	C/		CP		Co		<b>(1)</b>	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Belonging Road Safety	Rules / Expectations Responsibility Being Considerate	Setting Goals Gender Stereotypes	Friendship Healthy Eating	Bullying Fair and Unfair Behaviour	Sharing Opinions Debating E-Safety	My Body Physical Activity	Emotions Sun Safety
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Resilience Bullying	Rules and Responsibilities Consequences	Tolerance Diversity	Food and Nutrition Balanced Diet Communities	Goals / Aspirations Personal Strengths	E-Safety Privacy	Needs and Wants Financial Capability	Family Units Managing Change
Navigators	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Resilience Extremism and Radicalisation		Collaboration Cultural Diversity Discrimination	Communication Celebrating Diversity		Collaboration Nutrition Healthy Eating	Financial Capability Aspirations	



















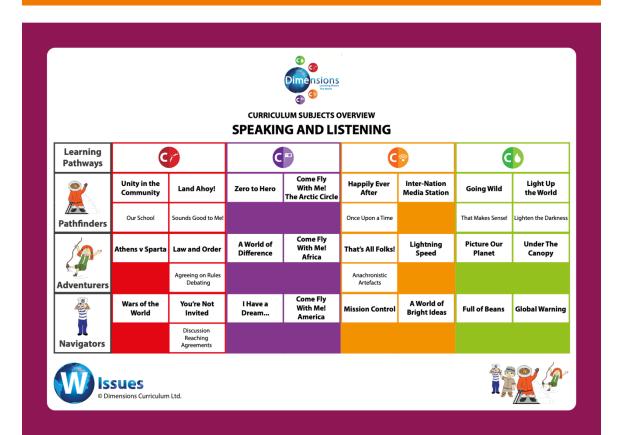
#### **CURRICULUM SUBJECTS OVERVIEW**

#### **SCIENCE**

Learning Pathways			<b>C</b> P		Co		•	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Life Processes / Growing	Speed, Sound and Motion	Light and Electricity	Seasons / Materials	New Life / Habitats		Living Things	The Sun / Light and Heat
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Forces		Light	Animals, Including Humans		Electricity	Sound	Plants Habitats
Navigators	Wars of the World	You're Not Invited	l Have a Dream	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Light		Living Things and Adaptation	Materials	Earth and Space	Forces	Electricity	Materials









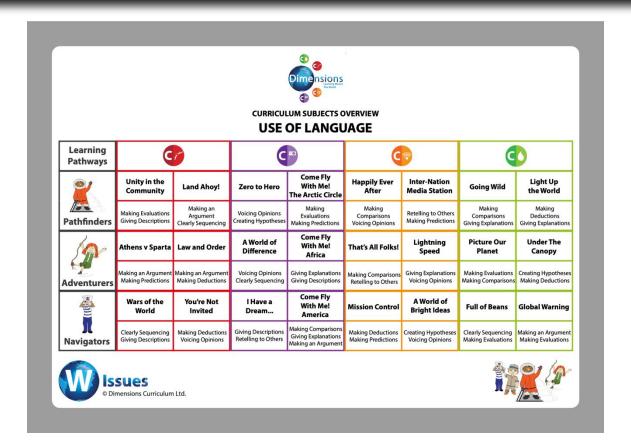












#### **Assessment**

Rigorous and meaningful assessment at pupil, class and subject level, is vital for consolidation, self-evaluation, to celebrate achievement and to reflect on progress made. Assessments take place in the form of quizzes at the end of each unit for teachers to determine the level of understanding children have. At the end of each year, subject leaders create a subject specific assessment for each class to complete. Subject Leader Assessment Packs enable in-depth scrutiny of the clear progression in skills and knowledge and what learning has been acquired.









