



# Curriculum Policy

## September 2021



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## Introduction

Our personalised, cohesive ‘Learning Means the World’ curriculum is innovative, forward-thinking and highly relevant – dealing with tomorrow’s issues today. It is devoted to providing pupils with a broad and deep level of learning, developing fully rounded individuals, fuelling creativity and resulting in positive change.

Written outside the constraints of the National Curriculum, and yet with over 85% coverage, it is meticulously planned and fully resourced to develop pupils’ resilience, communication and life skills within real-life contexts.

Our curriculum is knowledge-rich and skills-based, providing the perfect blend of learning for pupils in a fast-changing and inter-dependent world.

‘Learning Means the World’ reflects the real world. It is a brave, forward thinking, buzzing, relevant curriculum that promotes independence, creativity and curiosity to help pupils become collaborators, innovators and leaders.

‘Learning Means the World’ takes an inter-disciplinary approach to learning and puts great emphasis on curriculum depth. It is ‘hands-on’, ‘minds-on’ and ‘hearts-on’ and makes pupil agency a key feature of the curriculum. The thematic approach to teaching and learning is designed to support children’s natural curiosity, stimulate their creativity and promote an appetite for, and love of, learning. It offers children the chance to engage in deep learning giving them the time they need to reflect, consolidate and transfer their learning.

Our Skills Ladder is the bedrock of our curriculum model, giving a clear upward trajectory of subject-specific, skills-based learning. Coupled with a system of knowledge progression, called Knowledge Building, this ensures rigour and coverage and provides subject leaders with a clear, birds-eye view of progression. Knowledge is sequenced and mapped deliberately with six distinct fundamental learning pillars for each subject using progressive cognitive blocks. These are then applied to each thematic unit in the form of knowledge statements, that increase in complexity through the key stages and provide a big picture of knowledge progression throughout the school.

Elements such as our Catalyst Questions, Pupil-Led Activities and Essential Learning Experiences also ensure a greater depth of learning. Concept Flows give a logical sequence to learning and the Learning Pathways ensure pupils experience clear progression in the defined characteristics of effective learning.



## The 4Cs

At the forefront of 'Learning Means the World' are world issues centred around the four Cs of Communication, Conflict, Conservation and Culture.

### **Communication**

Communication is the foundation of all human relationships and affects all aspects of our lives. It spreads knowledge and information across cultures, countries and generations. With more means of communication than ever, there are now even more ways to be misunderstood than ever. Having good communication skills involves being aware of both sender and receiver. Pupils need to learn how to communicate clearly and positively, using verbal and non-verbal skills to get their ideas and feelings across, to receive other people's messages and to resolve conflict.

### **Conflict**

Poverty and political, social, and economic inequalities between groups predispose them to conflict. Eight out of 10 of the world's poorest countries are suffering, or have recently suffered, from large scale violent conflict. Wars in developing countries have heavy human, economic, and social costs and are a major cause of poverty and underdevelopment. Understanding world history would be impossible without understanding the conflicts that have shaped it. Pupils need to learn how to handle disagreements constructively and resolve their differences without yelling and screaming, ignoring and sulking, whining and moaning or resorting to violence. Conflict can be seen as an opportunity for learning about and understanding our differences.

### **Conservation**

The population of human beings has grown enormously in the past two centuries and billions of people use up resources quickly. It's normal to feel powerless when faced with the enormity of world conservation issues, but pupils need to know that small actions can make a big difference.

### **Culture**

Cultures evolve continuously, as people interact with one another, producing an intermingling of values, and material ways of life. Our communities are becoming increasingly diverse, creating a fusion of people of many religions, languages, economic and cultural groups. An understanding and appreciation of, and establishing relationships with people from, other cultures is vital in building and maintaining successful communities. An appreciation of cultural diversity goes hand-in-hand with a just and equitable society and helps to overcome and prevent racial and ethnic divisions. Pupils need to learn how culture affects perception, influences behaviour and shapes personalities.



## Curriculum Depth

Our curriculum focuses on common attributes that ensure the provision of a deep curriculum and that underpin our thematic units:-

- Meaning and relevance
- Opportunities for enquiry
- Development of critical, creative and high order thinking skills
- Integration of subjects
- Provision of access to information from a range of sources and viewpoints
- Authenticity of end products

## Curriculum Breadth

As well as the full breadth of subject coverage, our curriculum includes the use of a breadth of pedagogical approaches and offers a broad range of learning experiences.

## Curriculum Aims

- To excite and enthuse learners and teachers
- To inspire stimulating learning environments
- To create purposeful, immersive and memorable learning
- To develop and deepen pupils' skills, knowledge and understanding across the curriculum through a diverse range of themes
- To ensure a cohesive curriculum, where learning is built on systematically, improving and emphasising consistency and progression throughout the school
- To equip learners to become agents of change, exploring and championing global causes
- To support pupils in exploring challenging and controversial global and social justice issues
- To help pupils to make sense of our inter-connected world
- To help pupils to understand their place in the worldwide community, so that they understand their own worth and the worth of others
- To create strong learning links through a joined-up approach
- To empower pupils and boost their confidence
- To allow pupils to display their understanding in multiple ways
- To ensure inclusivity through an accessible and relevant curriculum
- To value, support and celebrate cultural diversity



## Subject Coverage

### English

Each thematic unit has literacy elements, including suggested core texts, which cover the broadest range of genres. These are linked to other areas of the curriculum, to provide rich learning experiences. Speaking and Listening is a key focus of our curriculum, highlighted by the 4Cs Communication thread. The Skills Ladder shows the progression of learning from Early Years to Year 6.

### Maths

Maths is taught using Power Maths. In partnership with White Rose Maths, Pearson has produced **Power Maths**, a whole-class mastery programme. Power Maths is designed to spark curiosity and excitement and help teachers nurture confidence in maths.

### Science

Science is taught directly through thematic units. Science is taught through working scientifically (involving practical investigation, observation and application skills, enquiry and research) alongside specific taught subject knowledge. Learning takes place both inside and outside the classroom.

### Foundation Subjects

The foundation subjects of Art and Design, Design Technology, Geography, History, ICT / Computing, Music and RE are taught through thematic units. Each subject is taught using a combination of specific subject knowledge, subject skills, enquiry and, where relevant, fieldwork. Learning takes place both inside and outside the classroom.

PSHE is taught throughout the themes and is also delivered through the accompanying 3D PSHE Programme.



## Curriculum Mapping

Our comprehensive, thematic, creative curriculum is mapped out to ensure progression in learning across the school.



### EXPLORERS THEME CYCLE 2021-22

TERM		
<b>Theme 1</b> 06.09.21 - 22.10.21		'Happy to Be Me' <i>All About Me</i>
<b>Teacher Choice</b> 02.11.21 - 19.11.21		'If You Go Down to the Woods...'
<b>Theme 2</b> 22.11.21 - 28.01.22		'Come Fly With Me! Asia' <i>Asia</i>
<b>Teacher Choice</b> 31.01.22 - 18.02.22		'Blast Off!'
<b>Theme 3</b> 01.03.22 - 29.04.22		'Help is at Hand' <i>Who Helps Us / Who We Help</i>
<b>Teacher Choice</b> 03.05.22 - 20.05.22		'Food, Glorious Food'
<b>Whole School Theme</b> 23.05.22 - 27.05.22		REACH WEEK / Fly the Flag!
<b>Theme 4</b> 07.06.22 - 21.07.22		'What On Earth...?' <i>Showing Respect for Our World</i>



### PATHFINDERS THEME CYCLES 2021-23

TERM		CYCLE A		CYCLE B
<b>Theme 1</b> 06.09.21 - 22.10.21		'Happily Ever After' <i>Fairy Tales</i>		'Inter-Nation Media Station' <i>Media / Broadcasting</i>
<b>Competency Unit</b> 02.11.21 - 19.11.21		'Medicine Woman'		'Royal Patrons'
<b>Theme 2</b> 22.11.21 - 28.01.22		'Come Fly With Me!' <i>Arctic Circle</i>		'Zero to Hero' <i>Inspirational Figures, Past and Present</i>
<b>Competency Unit</b> 31.01.22 - 18.02.22		'Record Breaker'		'Children's Champion'
<b>Theme 3</b> 01.03.22 - 29.04.22		'Unity in the Community' <i>Where I Belong</i>		'Land Ahoy!' <i>Pirates</i>
<b>NC Essentials Geography</b> 03.05.22 - 20.05.22		'Never Eat Shredded Wheat'		'Paddington's Passport'
<b>Whole School Theme</b> 23.05.22 - 27.05.22		REACH WEEK		Fly the Flag!
<b>Theme 4</b> 07.06.22 - 21.07.22		'Light Up the World' <i>The Sun - Light and Heat</i>		'Going Wild!' <i>All About Animals</i>





## ADVENTURERS THEME CYCLES 2021-23

TERM	CYCLE A	CYCLE B
<b>Theme 1</b> 06.09.21 - 22.10.21	'Lightning Speed' <i>The World Wide Web</i>	'That's All, Folks!' <i>Film and Animation</i>
<b>Competency Unit</b> 02.11.21 - 19.11.21	'Viking Warrior'	'Lindow Man'
<b>Theme 2</b> 22.11.21 - 28.01.22	'Come Fly With Me!' <i>Africa</i>	'Cry Freedom!' <i>All About Slavery</i>
<b>Competency Unit</b> 31.01.22 - 18.02.22	'May the Force Be With You'	'Rocky the Findosaur'
<b>Theme 3</b> 01.03.22 - 29.04.22	'Athens v Sparta' <i>Conflict in Ancient Greece</i>	'Law and Order' <i>Rules and Rights</i>
<b>NC Essentials Geography</b> 03.05.22 - 20.05.22	'Out and About'	'Three Giant Steps'
<b>Whole School Theme</b> 23.05.22 - 27.05.22	REACH WEEK	Fly the Flag!
<b>Theme 4</b> 07.06.22 - 21.07.22	'Picture Our Planet' <i>Photo Stories</i>	'Under the Canopy' <i>Rainforests</i>



## NAVIGATORS THEME CYCLES 2021-23

TERM	CYCLE A	CYCLE B
<b>Theme 1</b> 06.09.21 - 22.10.21	'Mission Control' <i>Earth and Beyond</i>	'A World of Bright Ideas' <i>Inventions and Developments</i>
<b>NC Essentials Geography</b> 02.11.21 - 19.11.21	'In Your Element'	'Time Team'
<b>Theme 2</b> 22.11.21 - 28.01.22	'Come Fly With Me!' <i>America</i>	'I Have a Dream...' <i>Discrimination and Prejudice</i>
<b>Competency Unit</b> 31.01.22 - 18.02.22	'Pharaoh Queen'	'The Rescuers'
<b>Theme 3</b> 01.03.22 - 29.04.22	'Wars of the World' <i>Wars, Past and Present</i>	'You're Not Invited' <i>Invaders and Settlers</i>
<b>NC Essentials Science</b> 03.05.22 - 20.05.22	'Go With the Flow'	Pupil Voice Project
<b>Whole School Theme</b> 23.05.22 - 27.05.22	REACH WEEK	Fly the Flag!
<b>Theme 4</b> 07.06.22 - 21.07.22	'Global Warning' <i>Waste and Pollution</i>	'Full of Beans' <i>Energy</i>







## CURRICULUM SUBJECTS OVERVIEW ART

Learning Pathways	C1		C2		C3		C4	
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	3D Form	Painting / Drawing	Painting	Collage / 3D Form	3D Form	Photo Editing Drawing / Painting	Printing	Drawing
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	3D Form	Drawing	Painting / Drawing	3D Form	Painting / Drawing	Printing	Textiles / Collage	Painting / Drawing
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Textiles / Collage	3D Form	3D Form	Painting	Painting	Brand Design	Drawing	Board Game Design



## CURRICULUM SUBJECTS OVERVIEW ICT / COMPUTING

Learning Pathways	C1		C2		C3		C4	
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Computer Science	Computer Science	Research Multimedia	Multimedia	Multimedia - Computer Science	Multimedia	Multimedia	Data Handling
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	E-Safety	Computer Science	Multimedia	Multimedia	Animation	Networks	Email	Computer Science
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Multimedia	Computer-Aided Design	Multimedia	Multimedia Data Handling	Multimedia	Computer Science	Multimedia	Multimedia





CURRICULUM SUBJECTS OVERVIEW  
**DANCE**

Learning Pathways	C1		C2		C3		C4	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Physical Tableaux	Push and Pull		Inuit Drum Dancing	E-motions		Animal Movements	Live Wires
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
		Decision-Making	Jewish Dancing	African Dance	Cartoon Moves		Scottish Reel Capoeira Meke	
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
			Flash Mob	Line Dancing	Orbital Pathways	Lindy Hop	Zumba	



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CURRICULUM SUBJECTS OVERVIEW  
**DESIGN TECHNOLOGY**

Learning Pathways	C1		C2		C3		C4	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Model of local area	The Pirate Design Project	Design a pair of trainers	Build a lego igloo	The Fairy Design Project	Design Nan's Outfit		Sun Protection
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Model Parthenon			Food Technology Benin Plaque		Evil Genius Design Project	Weaving Food Technology	Tribal Child Design Project
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
		Soldier Design Project	Paper Clip Jewellery	Dreamcatchers	Spaceman Design Project	Greetings Cards	Food Technology	Board Game



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CURRICULUM SUBJECTS OVERVIEW  
**DRAMA**

Learning Pathways	C1		C2		C3		C4	
 <b>Pathfinders</b>	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
		Pirate Improvisation	Character Roles		The Frog Prince	My School Channel Pupils Interviews	Habitats Under Threat	Noises in the Night
 <b>Adventurers</b>	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Greek Myths	Consequences	Bible Story Festivals of Light			Human LAN		The Enchanted Island
 <b>Navigators</b>	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
		Time Travellers			Moon Landing			World Changers



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CURRICULUM SUBJECTS OVERVIEW  
**GEOGRAPHY**

Learning Pathways	C1		C2		C3		C4	
 <b>Pathfinders</b>	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Local Area Maps and Plans	Continents & Oceans Features Compass Directions	Countries	Weather & Climate Features Maps and Globes			Habitats Physical Features	Countries Global Solar Energy
 <b>Adventurers</b>	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Features Maps and Globes	Countries	Features Maps and Globes	Countries Maps and Globes			Countries Features Weather and Climate	Rainforests Maps and Globes
 <b>Navigators</b>	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Countries	Countries Maps and Globes	Countries	Maps and Globes Climate Features			Countries Maps and Globes	Maps



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## CURRICULUM SUBJECTS OVERVIEW HISTORY

Learning Pathways	C1		C2		C3		C4	
 <b>Pathfinders</b> Significant Local Historical Figure / Event	<b>Unity in the Community</b>	<b>Land Ahoy!</b>	<b>Zero to Hero</b>	<b>Come Fly With Me! The Arctic Circle</b>	<b>Happily Ever After</b>	<b>Inter-Nation Media Station</b>	<b>Going Wild</b>	<b>Light Up the World</b>
			Famous People	The Inuits		History of Broadcasting	Extinction	
 <b>Adventurers</b> Ancient Greece	<b>Athens v Sparta</b>	<b>Law and Order</b>	<b>A World of Difference</b>	<b>Come Fly With Me! Africa</b>	<b>That's All Folks!</b>	<b>Lightning Speed</b>	<b>Picture Our Planet</b>	<b>Under The Canopy</b>
		History of Democracy	History of Religions	The Benin	History of Animation	The Worldwide Web		The Mayans
 <b>Navigators</b> World Wars Civil Wars	<b>Wars of the World</b>	<b>You're Not Invited</b>	<b>I Have a Dream...</b>	<b>Come Fly With Me! America</b>	<b>Mission Control</b>	<b>A World of Bright Ideas</b>	<b>Full of Beans</b>	<b>Global Warning</b>
		The Romans	Apartheid Anti-Semitism	Discovery of America Native Americans	The First Moon Landing Satellites	Past Inventions		



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## CURRICULUM SUBJECTS OVERVIEW LEARNING LEXICON

Learning Pathways	C1		C2		C3		C4	
 <b>Pathfinders</b> Suggest Conclusion	<b>Unity in the Community</b>	<b>Land Ahoy!</b>	<b>Zero to Hero</b>	<b>Come Fly With Me! The Arctic Circle</b>	<b>Happily Ever After</b>	<b>Inter-Nation Media Station</b>	<b>Going Wild</b>	<b>Light Up the World</b>
		Suggest Conclusion	Sequence Organise	Different Compare	Contribute Opinion	Suggest Conclusion	Choose Sort	Choose Sort
 <b>Adventurers</b> Chronology Combine	<b>Athens v Sparta</b>	<b>Law and Order</b>	<b>A World of Difference</b>	<b>Come Fly With Me! Africa</b>	<b>That's All Folks!</b>	<b>Lightning Speed</b>	<b>Picture Our Planet</b>	<b>Under The Canopy</b>
		Group Classify	Symbols Features	Group Classify	Symbols Features	Chronology Combine	Omission Inference	Sources Evidence
 <b>Navigators</b> Relevant	<b>Wars of the World</b>	<b>You're Not Invited</b>	<b>I Have a Dream...</b>	<b>Come Fly With Me! America</b>	<b>Mission Control</b>	<b>A World of Bright Ideas</b>	<b>Full of Beans</b>	<b>Global Warning</b>
		Analyse	Analyse	Relevant	Record	Refine	Criteria	Record



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CURRICULUM SUBJECTS OVERVIEW  
**LITERACY**

Learning Pathways	C1		C2		C3		C4	
 <b>Pathfinders</b> Stories with Predictable and Patterned Language Fantasy Stories Non-Chronological Reports	<b>Unity in the Community</b>	<b>Land Ahoy!</b>	<b>Zero to Hero</b>	<b>Come Fly With Me! The Arctic Circle</b>	<b>Happily Ever After</b>	<b>Inter-Nation Media Station</b>	<b>Going Wild</b>	<b>Light Up the World</b>
	Labels, Lists and Captions Stories With Familiar Settings Recount / Dictionary	Information Text Diaries and Blogs Riddles	Stories From Other Cultures Instructions	Fairy Tales Stories with Predictable and Patterned Language	Story Writing Speech Writing Interview	Explanations Poems on a Theme Story Settings	Author Study Recount - Fact and Fiction	
 <b>Adventurers</b> Myths and Legends Newspapers / Magazines	<b>Athens v Sparta</b>	<b>Law and Order</b>	<b>A World of Difference</b>	<b>Come Fly With Me! Africa</b>	<b>That's All Folks!</b>	<b>Lightning Speed</b>	<b>Picture Our Planet</b>	<b>Under The Canopy</b>
	Letters Poems on a Theme	Information Text Lists	Traditional Stories Choral and Performance Poetry	Stories set in Imaginary Worlds Animation Scripts Explanations	Mystery Formal and Informal Writing	Folklore Persuasive Writing	Adventure Stories Fact and Opinion / Persuasion	



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CURRICULUM SUBJECTS OVERVIEW  
**MATHS**

Learning Pathways	C1		C2		C3		C4	
 <b>Pathfinders</b> Time Position and Direction	<b>Unity in the Community</b>	<b>Land Ahoy!</b>	<b>Zero to Hero</b>	<b>Come Fly With Me! The Arctic Circle</b>	<b>Happily Ever After</b>	<b>Inter-Nation Media Station</b>	<b>Going Wild</b>	<b>Light Up the World</b>
	Length Shape Number Problems	Fractions Money	Time	Shape Pattern Time	Statistics Time	Number	Length Fractions	
 <b>Adventurers</b> Statistics Shape and Angles	<b>Athens v Sparta</b>	<b>Law and Order</b>	<b>A World of Difference</b>	<b>Come Fly With Me! Africa</b>	<b>That's All Folks!</b>	<b>Lightning Speed</b>	<b>Picture Our Planet</b>	<b>Under The Canopy</b>
	Measure Number	Measure Number	Statistics Time	Measure Number	Measure Number	Number Statistics	Mayan Maths	
 <b>Navigators</b> Measure	<b>Wars of the World</b>	<b>You're Not Invited</b>	<b>I Have a Dream...</b>	<b>Come Fly With Me! America</b>	<b>Mission Control</b>	<b>A World of Bright Ideas</b>	<b>Full of Beans</b>	<b>Global Warning</b>
	Roman Numeral Number Problems	Maths Game Time	Statistics Number	Measure Time	Measure Time	Statistics Number	Measure	



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## CURRICULUM SUBJECTS OVERVIEW MUSIC

Learning Pathways	C1		C2		C3		C4	
 <b>Pathfinders</b>	<b>Unity in the Community</b>	<b>Land Ahoy!</b>	<b>Zero to Hero</b>	<b>Come Fly With Me! The Arctic Circle</b>	<b>Happily Ever After</b>	<b>Inter-Nation Media Station</b>	<b>Going Wild</b>	<b>Light Up the World</b>
	Signs and Symbols	Singing Soundscape	Cheerleading	Singing Inuit Throat Singing	Sound FX	Jingles	African Music Jungle Soundtrack	Light and Dark
 <b>Adventurers</b>	<b>Athens v Sparta</b>	<b>Law and Order</b>	<b>A World of Difference</b>	<b>Come Fly With Me! Africa</b>	<b>That's All Folks!</b>	<b>Lightning Speed</b>	<b>Picture Our Planet</b>	<b>Under The Canopy</b>
		Time Rules	Hannukah	African Music		Speed Fiends	Celtic Music	Rumble in the Jungle
 <b>Navigators</b>	<b>Wars of the World</b>	<b>You're Not Invited</b>	<b>I Have a Dream...</b>	<b>Come Fly With Me! America</b>	<b>Mission Control</b>	<b>A World of Bright Ideas</b>	<b>Full of Beans</b>	<b>Global Warning</b>
	War Songs	Battle Chants and Soundscape	Folk Music Slave Songs	National Anthems	Cyclic Patterns Musicals	Evolution of Instruments		'Global Warning' Song Composition



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## CURRICULUM SUBJECTS OVERVIEW PSHE

Learning Pathways	C1		C2		C3		C4	
 <b>Pathfinders</b>	<b>Unity in the Community</b>	<b>Land Ahoy!</b>	<b>Zero to Hero</b>	<b>Come Fly With Me! The Arctic Circle</b>	<b>Happily Ever After</b>	<b>Inter-Nation Media Station</b>	<b>Going Wild</b>	<b>Light Up the World</b>
	Belonging Road Safety	Rules / Expectations Responsibility Being Considerate	Setting Goals Gender Stereotypes	Friendship Healthy Eating	Bullying Fair and Unfair Behaviour	Sharing Opinions Debating E-Safety	My Body Physical Activity	Emotions Sun Safety
 <b>Adventurers</b>	<b>Athens v Sparta</b>	<b>Law and Order</b>	<b>A World of Difference</b>	<b>Come Fly With Me! Africa</b>	<b>That's All Folks!</b>	<b>Lightning Speed</b>	<b>Picture Our Planet</b>	<b>Under The Canopy</b>
	Resilience Bullying	Rules and Responsibilities Consequences	Tolerance Diversity	Food and Nutrition Balanced Diet Communities	Goals / Aspirations Personal Strengths	E-Safety Privacy	Needs and Wants Financial Capability	Family Units Managing Change
 <b>Navigators</b>	<b>Wars of the World</b>	<b>You're Not Invited</b>	<b>I Have a Dream...</b>	<b>Come Fly With Me! America</b>	<b>Mission Control</b>	<b>A World of Bright Ideas</b>	<b>Full of Beans</b>	<b>Global Warning</b>
	Resilience Extremism and Radicalisation		Collaboration Cultural Diversity Discrimination	Communication Celebrating Diversity		Collaboration Nutrition Healthy Eating	Financial Capability Aspirations	



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## CURRICULUM SUBJECTS OVERVIEW SCIENCE

Learning Pathways	C1		C2		C3		C4	
	<b>Unity in the Community</b>	<b>Land Ahoy!</b>	<b>Zero to Hero</b>	<b>Come Fly With Me! The Arctic Circle</b>	<b>Happily Ever After</b>	<b>Inter-Nation Media Station</b>	<b>Going Wild</b>	<b>Light Up the World</b>
Pathfinders	Life Processes / Growing	Speed, Sound and Motion	Light and Electricity	Seasons / Materials	New Life / Habitats		Living Things	The Sun / Light and Heat
	<b>Athens v Sparta</b>	<b>Law and Order</b>	<b>A World of Difference</b>	<b>Come Fly With Me! Africa</b>	<b>That's All Folks!</b>	<b>Lightning Speed</b>	<b>Picture Our Planet</b>	<b>Under The Canopy</b>
Adventurers	Forces		Light	Animals, Including Humans		Electricity	Sound	Plants Habitats
	<b>Wars of the World</b>	<b>You're Not Invited</b>	<b>I Have a Dream...</b>	<b>Come Fly With Me! America</b>	<b>Mission Control</b>	<b>A World of Bright Ideas</b>	<b>Full of Beans</b>	<b>Global Warning</b>
Navigators	Light		Living Things and Adaptation	Materials	Earth and Space	Forces	Electricity	Materials



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## CURRICULUM SUBJECTS OVERVIEW SPEAKING AND LISTENING

Learning Pathways	C1		C2		C3		C4	
	<b>Unity in the Community</b>	<b>Land Ahoy!</b>	<b>Zero to Hero</b>	<b>Come Fly With Me! The Arctic Circle</b>	<b>Happily Ever After</b>	<b>Inter-Nation Media Station</b>	<b>Going Wild</b>	<b>Light Up the World</b>
Pathfinders	Our School	Sounds Good to Me!			Once Upon a Time		That Makes Sense!	Lighthen the Darkness
	<b>Athens v Sparta</b>	<b>Law and Order</b>	<b>A World of Difference</b>	<b>Come Fly With Me! Africa</b>	<b>That's All Folks!</b>	<b>Lightning Speed</b>	<b>Picture Our Planet</b>	<b>Under The Canopy</b>
Adventurers		Agreeing on Rules Debating			Anachronistic Artefacts			
	<b>Wars of the World</b>	<b>You're Not Invited</b>	<b>I Have a Dream...</b>	<b>Come Fly With Me! America</b>	<b>Mission Control</b>	<b>A World of Bright Ideas</b>	<b>Full of Beans</b>	<b>Global Warning</b>
Navigators		Discussion Reaching Agreements						



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**CURRICULUM SUBJECTS OVERVIEW  
USE OF LANGUAGE**

Learning Pathways	C <sub>1</sub>		C <sub>2</sub>		C <sub>3</sub>		C <sub>4</sub>	
<b>Pathfinders</b>	<b>Unity in the Community</b> Making Evaluations Giving Descriptions	<b>Land Ahoy!</b> Making an Argument Clearly Sequencing	<b>Zero to Hero</b> Voicing Opinions Creating Hypotheses	<b>Come Fly With Me! The Arctic Circle</b> Making Evaluations Making Predictions	<b>Happily Ever After</b> Making Comparisons Voicing Opinions	<b>Inter-Nation Media Station</b> Retelling to Others Making Predictions	<b>Going Wild</b> Making Comparisons Giving Explanations	<b>Light Up the World</b> Making Deductions Giving Explanations
<b>Adventurers</b>	<b>Athens v Sparta</b> Making an Argument Making Predictions	<b>Law and Order</b> Making an Argument Making Deductions	<b>A World of Difference</b> Voicing Opinions Clearly Sequencing	<b>Come Fly With Me! Africa</b> Giving Explanations Giving Descriptions	<b>That's All Folks!</b> Making Comparisons Retelling to Others	<b>Lightning Speed</b> Giving Explanations Voicing Opinions	<b>Picture Our Planet</b> Making Evaluations Making Comparisons	<b>Under The Canopy</b> Creating Hypotheses Making Deductions
<b>Navigators</b>	<b>Wars of the World</b> Clearly Sequencing Giving Descriptions	<b>You're Not Invited</b> Making Deductions Voicing Opinions	<b>I Have a Dream...</b> Giving Descriptions Retelling to Others	<b>Come Fly With Me! America</b> Making Comparisons Giving Explanations Making an Argument	<b>Mission Control</b> Making Deductions Making Predictions	<b>A World of Bright Ideas</b> Creating Hypotheses Voicing Opinions	<b>Full of Beans</b> Clearly Sequencing Making Evaluations	<b>Global Warning</b> Making an Argument Making Evaluations



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## Assessment

Rigorous and meaningful assessment at pupil, class and subject level, is vital for consolidation, self-evaluation, to celebrate achievement and to reflect on progress made. Assessments take place in the form of quizzes at the end of each unit for teachers to determine the level of understanding children have. At the end of each year, subject leaders create a subject specific assessment for each class to complete. Subject Leader Assessment Packs enable in-depth scrutiny of the clear progression in skills and knowledge and what learning has been acquired.

