

	I know that the Wise Men visited Jesus	I know that the Wise Men gave Jesus gifts	I know that Jesus welcomes everyone	I know that Jesus takes care of everyone	I know that Jesus wants us to care for others.	Jesus teaches us that we should share what we have
PSED/ Gospel Values	Created to love others Unit 1 – Religious Understanding – ‘Thank you’	Created to love others Unit 1 – Religious Understanding – ‘Sorry’	Created to love others Unit 1 – Religious Understanding – ‘God Loves Me’	Created to love others Unit 2 – Personal Relationships – ‘Who’s Who’	Created to love others Unit 2 – Personal Relationships – ‘You’ve Got A friend in Me’	Created to love others Unit 2 – Personal Relationships – ‘Forever Friends’
Communication & Language	Ask the pupils if they would want to go inside a rocket to a new and strange land. Make a list together of what they think is in space. What would an astronaut see from his rocket? Ask the pupils to decide what is the one thing they would really like to see in space.	Look at some images of the planets and their position in relation to the sun. In small groups, put them in order. Encourage teamwork and ensure that everyone has a turn to position one of the planets.	Think of words to describe what they think the alien looks like. In pairs, pupils are to come up with a picture in their heads of their imagined alien. Use large sheets of paper so that they can all try drawing it. They can then share with the others in the class what they have drawn.	Ask the pupils when they go to sleep. Is it when the sun is visible in the sky or when the moon is visible? Explain to the pupils that some animals are awake during the day like us, but some animals sleep in the daytime and are awake at night. Talk about and then sort nocturnal and diurnal animals,	Watch images of real stars as seen through the Hubble telescope. Read ‘How to Catch a Star’ by Oliver Jeffers. Ask the pupils to share ideas about where they would take their star if they could catch one.	Use a foam rocket launcher and give pupils a turn at sending the rocket into the air. What words can they think of to say just before the rocket launches? Encourage the use of a countdown and blast off. Watch the video clip of a rocket launching. Why do we say blast off? What does it make them think of? Can they think of other words that mean the same thing?
Understanding the World	Pupils are to look at the speed at which different things move. Show them the images and ask them to decide whether they move at a slow, medium or fast speed. Can they order the images from slowest to fastest?	Talk about how we need to take care of Planet Earth. Discuss the different ways we can do this and why it’s important. Encourage them to draw or write down their ideas.	Show the pupils the image of a pretend new planet. Talk about what this planet might be like. They are then to design their own new planet and name it. Encourage imagination!	Talk about gravity and how it is different on the Earth and the moon. Watch a clip of the first man on the moon. Write down questions they would like to ask if they were to meet him.	Sing the nursery rhyme “Twinkle Twinkle, Little Star”. Do stars really twinkle? Watch a video of stars. Pupils are to explain to each other what the stars are doing. Can they come up with their own explanations?	Talk about the similarities and differences of traveling in a rocket and in a car. Record their ideas.
Expressive Arts and Design	Show the children rocket fireworks. Why do they think they are called rockets? They will create rocket firework pictures using paint and straws to blow through on white or black paper,	Listen to the music from ‘The Planets’. Use a selection of instruments to create their own planets soundscape. Can they describe what they hear?	Read the story ‘We’re Off to Look for Aliens’ by Colin McNaughton. The pupils are to use this as a basis for painting their own alien. Use googly eyes or pipe cleaners to give them a more 3D	Make moon pictures using white paint mixed with flour and backed on black paper. The flour is used to create the illusion of craters on the surface of the moon.	Look at some images of the painting ‘The Starry Night’ by Van Gogh. Pupils are to use this as a stimulus to recreate the picture using paints or chalks. Show the children how to make colours	Pupils are to make bottle rockets using plastic bottles. The pupils can work in pairs to decorate their rocket ready for launch.

