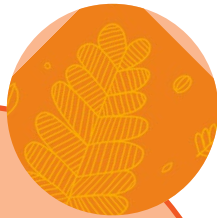


Year 5 Term 1A

# Spellings

Name: \_\_\_\_\_



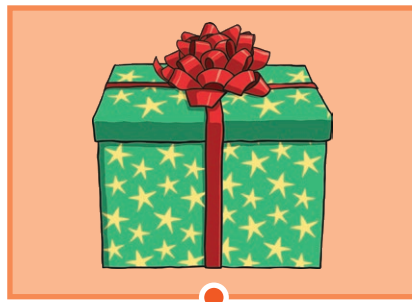
# Words with endings that sound like /shus/ spelt with -cious

## Week 1

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|           | Look | Say | Cover | Write | Check | Correction |
|-----------|------|-----|-------|-------|-------|------------|
| vicious   |      |     |       |       |       |            |
| gracious  |      |     |       |       |       |            |
| spacious  |      |     |       |       |       |            |
| malicious |      |     |       |       |       |            |
| precious  |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



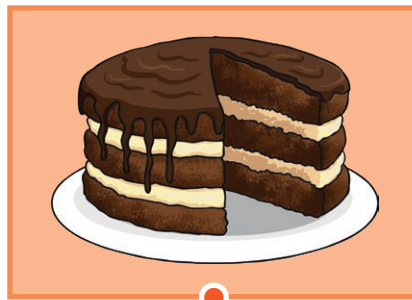
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|                   | Look | Say | Cover | Write | Check | Correction |
|-------------------|------|-----|-------|-------|-------|------------|
| <b>conscious</b>  |      |     |       |       |       |            |
| <b>delicious</b>  |      |     |       |       |       |            |
| <b>suspicious</b> |      |     |       |       |       |            |
| <b>atrocious</b>  |      |     |       |       |       |            |
| <b>ferocious</b>  |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



# Other Ways to Help You Learn Your Spellings

## ● Bubble Letters

Write your spelling words using bubble lettering and then colour them in.

s p e l l

## ● Speed Write

How many times can you write each of your spelling words in 30 seconds?

## ● Word Scramble

Ask a friend or grown-up to scramble all of the letters in each of your spellings. Can you work out each anagram?

## ● Spelling Story

Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

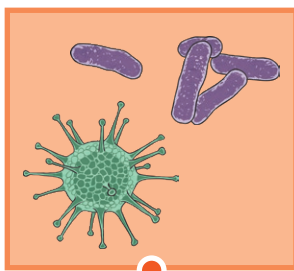
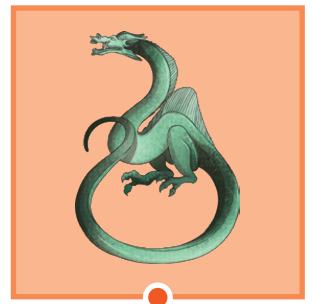
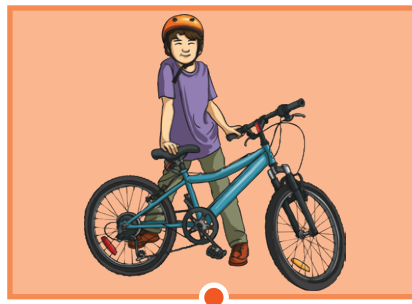
# Words with endings that sound like /shus/ spelt with -tious or -ious

## Week 2

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|                   | Look | Say | Cover | Write | Check | Correction |
|-------------------|------|-----|-------|-------|-------|------------|
| <b>ambitious</b>  |      |     |       |       |       |            |
| <b>cautious</b>   |      |     |       |       |       |            |
| <b>fictitious</b> |      |     |       |       |       |            |
| <b>infectious</b> |      |     |       |       |       |            |
| <b>nutritious</b> |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



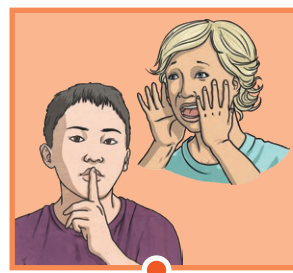
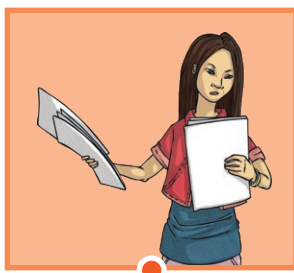
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## Week 2

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|                      | Look | Say | Cover | Write | Check | Correction |
|----------------------|------|-----|-------|-------|-------|------------|
| <b>contentious</b>   |      |     |       |       |       |            |
| <b>superstitious</b> |      |     |       |       |       |            |
| <b>pretentious</b>   |      |     |       |       |       |            |
| <b>anxious</b>       |      |     |       |       |       |            |
| <b>obnoxious</b>     |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



# Other Ways to Help You Learn Your Spellings

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s p e l l

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Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

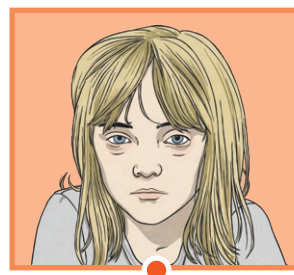
# Words with the short vowel sound /i/ spelt with y

## Week 3

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|         | Look | Say | Cover | Write | Check | Correction |
|---------|------|-----|-------|-------|-------|------------|
| symbol  |      |     |       |       |       |            |
| mystery |      |     |       |       |       |            |
| lyrics  |      |     |       |       |       |            |
| oxygen  |      |     |       |       |       |            |
| symptom |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?





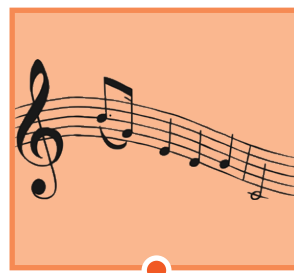
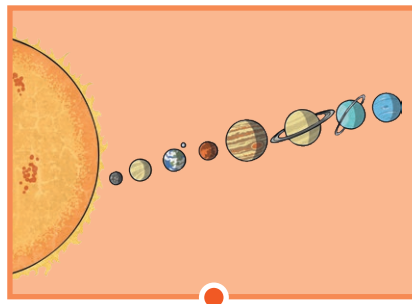
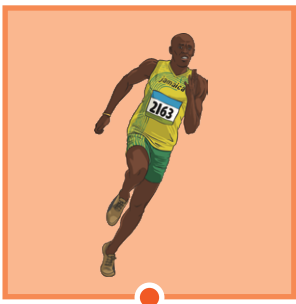
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Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|          | Look | Say | Cover | Write | Check | Correction |
|----------|------|-----|-------|-------|-------|------------|
| physical |      |     |       |       |       |            |
| system   |      |     |       |       |       |            |
| typical  |      |     |       |       |       |            |
| crystal  |      |     |       |       |       |            |
| rhythm   |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



# Other Ways to Help You Learn Your Spellings

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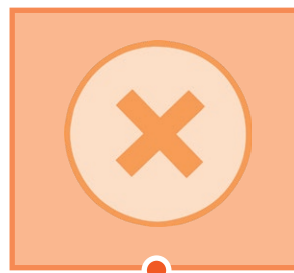
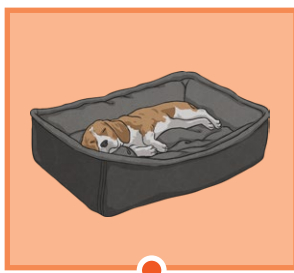
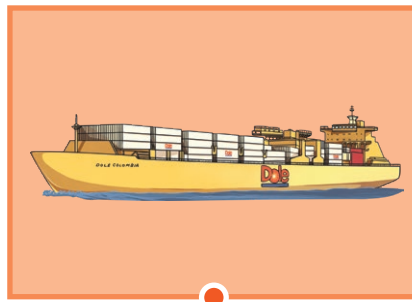
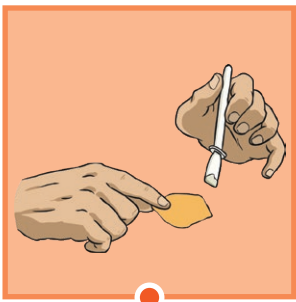
# Words with the long vowel sound /i/ spelt with y

## Week 4

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|          | Look | Say | Cover | Write | Check | Correction |
|----------|------|-----|-------|-------|-------|------------|
| apply    |      |     |       |       |       |            |
| supply   |      |     |       |       |       |            |
| identify |      |     |       |       |       |            |
| occupy   |      |     |       |       |       |            |
| multiply |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



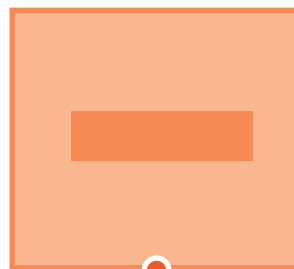
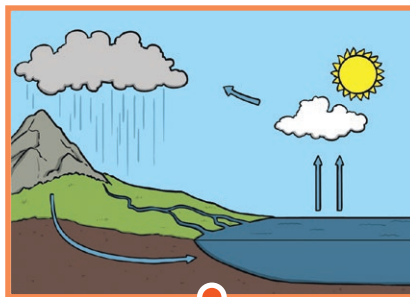
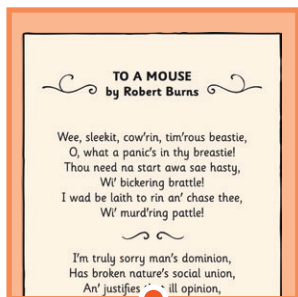
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Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|         | Look | Say | Cover | Write | Check | Correction |
|---------|------|-----|-------|-------|-------|------------|
| rhyme   |      |     |       |       |       |            |
| cycle   |      |     |       |       |       |            |
| python  |      |     |       |       |       |            |
| hygiene |      |     |       |       |       |            |
| hyphen  |      |     |       |       |       |            |

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# Other Ways to Help You Learn Your Spellings

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s p e l l

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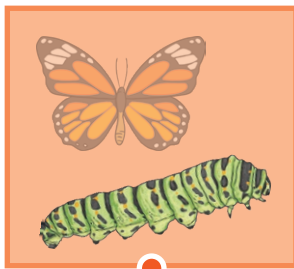
# Homophones and near homophones

## Week 5

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|         | Look | Say | Cover | Write | Check | Correction |
|---------|------|-----|-------|-------|-------|------------|
| past    |      |     |       |       |       |            |
| passed  |      |     |       |       |       |            |
| proceed |      |     |       |       |       |            |
| precede |      |     |       |       |       |            |
| aisle   |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



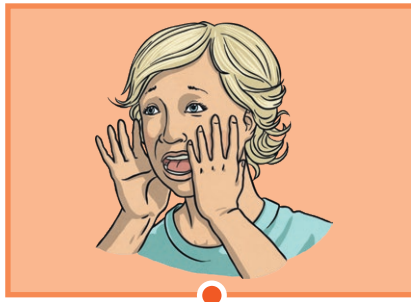
# Homophones and near homophones

## Week 5

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|         | Look | Say | Cover | Write | Check | Correction |
|---------|------|-----|-------|-------|-------|------------|
| isle    |      |     |       |       |       |            |
| aloud   |      |     |       |       |       |            |
| allowed |      |     |       |       |       |            |
| affect  |      |     |       |       |       |            |
| effect  |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



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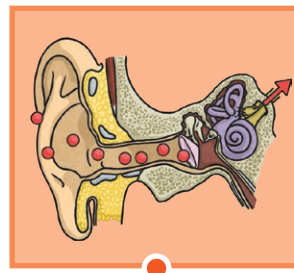
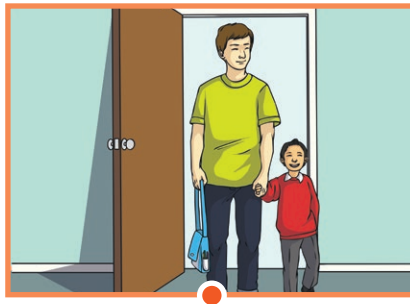
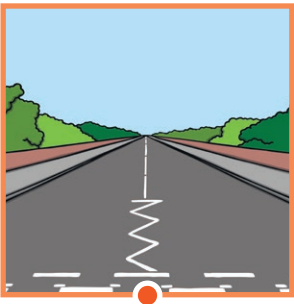
# Homophones and near homophones

## Week 6

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|         | Look | Say | Cover | Write | Check | Correction |
|---------|------|-----|-------|-------|-------|------------|
| farther |      |     |       |       |       |            |
| father  |      |     |       |       |       |            |
| guessed |      |     |       |       |       |            |
| guest   |      |     |       |       |       |            |
| heard   |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



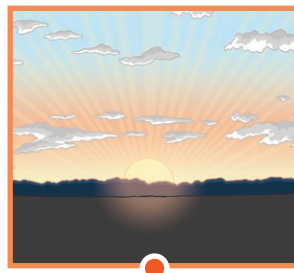
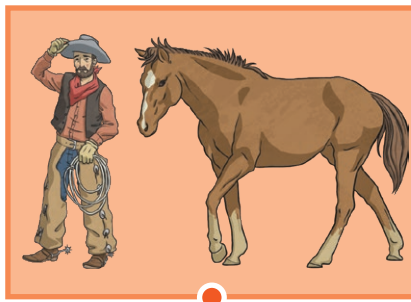
# Homophones and near homophones

## Week 6

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

|          | Look | Say | Cover | Write | Check | Correction |
|----------|------|-----|-------|-------|-------|------------|
| herd     |      |     |       |       |       |            |
| led      |      |     |       |       |       |            |
| lead     |      |     |       |       |       |            |
| mourning |      |     |       |       |       |            |
| morning  |      |     |       |       |       |            |

Now that you know your spellings, can you match them with the correct picture?



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