



## Cathedral's **Year 6** Home Learning Grid - Autumn Term (first half)

This homework sheet outlines your child's spellings for this half term. They will be tested weekly, and we would appreciate it if you could support your child in learning their spellings as often as possible. **We will test your child every Friday and the date of each test is shown below.** We have provided some ideas overleaf of how to best support your child with learning them in fun and creative ways. If you require any further support or information regarding this, please contact your child's teacher.

### Your Child's Spellings for this half term.

To be tested on Friday 15th September	To be tested on Friday 22nd September	To be tested on Friday 29th September	To be tested on Friday 6th October	To be tested on Friday 13th October	To be tested on Friday 20th October
aggressive	advice	observant	innocent	co-operate	man-eating
hostile	advise	observance	innocence	co-ordinate	little-used
awkward	device	expectant	decent	co-own	rock-bottom
obstinate	devise	expectancy	decency	co-author	wide-eyed
desperate	licence	hesitant	excellent	re-enter	pig-headed
frantic	license	hesitancy	excellence	re-educate	tight-fisted
disastrous	practice	tolerant	confident	re-examine	cold-hearted
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced
marvellous	prophecy	relevant	existent	re-energise	green-eyed
spectacular	prophecy	relevance	existence	re-elect	short-tempered

**Reading:** Please ensure that you listen to your child read on a daily basis and record their progress in their reading records.

**"The more you read, the more you will know, the more that you will learn, the more places you will go"**

## Giving something back- Being God's hands on Earth!



At Cathedral School, we have been inspired by the words of St Teresa of Ávila in her poem, 'Christ has no body.' In it, we are reminded that we are God's instruments of change on Earth. It is our responsibility to look after it and help it to flourish. Pope Francis' encyclical, *Laudato Si'*, challenges us to think about what more we can do to support in caring for our common home.

With this mission in mind, we have given some ideas for how your child could do something to 'Give something back'. These tasks are not compulsory; however, we will celebrate examples of where your child may have given something back to their community/family or help to look after our Earth. We have provided 3 non-compulsory examples for you (one every 2 weeks) you may wish to complete with your child- you may have some ideas of your own. If you have any further questions on this, please speak to your child's teacher.

**Donate some food to an animal food bank**



**Write a letter/send a card into a nursing home.**



**Raise some money and donate to a charity.**



## Getting creative with learning your spellings!

Learning spellings doesn't have to be boring! Below are some creative ways in which you can support your child in learning them.

write the  
words with  
bubble  
letters

write the  
words with  
blue vowels  
and red  
consonants

rainbow  
write the  
words 2  
times each

write the  
words  
with an  
AB color  
pattern