

The Cathedral School of St Mary

Explorers Class - Foundation - Autumn Term 2 2023

If you go down to the woods...



Foundation	Week 1 WB: 30.10.2023 <i>4 Day week</i>	Week 2 WB: 06.11.2023	Week 3 WB: 13.11.2023	Week 4 WB: 20.11.2023	Week 5 WB: 27.11.2023	Week 6 WB: 04.12.2023	Week 7 WB 11.12.2023
Key Dates/Info	<p>30.10.23 - INSET Day @ St Jo's - Trauma informed training</p> <p>01.11.23 - Whole School Mass for All Saints Day</p> <p>03.10.23 - Whole school RWInc training</p>	<p>06.11.23 - Suzie Franklin in</p> <p>07.11.23 - Maths DDI's</p> <p>08.11.23 - LA EP in to see AT</p> <p>08/09.11.23 - Parents Evenings</p> <p>09.11.23 - CIT Team into see AT</p>	<p>16.11.23 - Lauren Stone in to see NG and EYFS</p>			<p>08.12.23 - Whole School Mass for Immaculate Conception</p>	<p>11.12.23 - Austen from the Library into read Christmas Stories</p> <p>14.12.23 - Christmas Dinner @ CSOSM</p>
Educational Visits/ Experiences				Local Area Walk	Teddy bears picnic (children to bring in their favourite bear)		Class Christmas Party
Weekly theme	<p>If you go down to the woods...</p> <p><i>Week 1 - Wood, Plants and Trees</i></p>	<p>If you go down to the woods...</p> <p><i>Week 2 - Growing things</i></p>	<p>If you go down to the woods...</p> <p><i>Week 3 - Woodland Creatures</i></p>	<p>If you go down to the woods...</p> <p><i>Week 4 - Bears</i></p>	<p>If you go down to the woods...</p> <p><i>Week 5 - Picnics</i></p>	Christmas	Christmas
Key Text	This tree is just for me!! - Lucy Rowland and Laura Hughes	Jaspers Beanstalk - Nick Butterworth	Goldilocks and the Three Bears - Traditional Tale	We're Going on a Bear Hunt - Michael Rosen	The Lighthouse Keepers Picnic - Ronda and David Armitage	Jesus's Christmas Party - Nicholas Allen	Harvey Slumpfenburger's Christmas Present - John Burningham
Literacy	Read individual letters by saying the sounds for them.	Read individual letters by saying the sounds for them.	Read individual letters by saying the sounds for them.	Read individual letters by saying the sounds for them.	Read individual letters by saying the sounds for them.	Read individual letters by saying the sounds for them.	Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short

	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	words made up of known letter-sound correspondences.
Maths	Unit 3: Shape (3D and 2D shapes)	Unit 3: Shape (3D and 2D shapes)	Unit 4: Change within 5	Unit 4: Change within 5	Unit 5: Number Bonds to 5	Unit 5: Number Bonds to 5	Unit 6: Space
RE	RED - Prophecy and Promise	RED - Prophecy and Promise	RED - Prophecy and Promise	RED - Prophecy and Promise	RED - Prophecy and Promise	RED - Prophecy and Promise	RED - Prophecy and Promise
PSED/ Gospel Values	Created to love others- Personal relationships/ Keeping safe	Created to love others- Personal relationships/ Keeping safe	Created to love others- Personal relationships/ Keeping safe	Created to love others- Personal relationships/ Keeping safe	Created to love others- Personal relationships/ Keeping safe	Created to love others- Personal relationships/ Keeping safe	Created to love others- Personal relationships/ Keeping safe
Communication & Language	Listening to sounds of the woods - where do the noises come from? What could they be?	Children to go on a local area walk and take photos of what we see in Victoria Park. Talk about what they noticed, what they saw and what might happen over the different seasons.	Sort woodland animals. Talk about why the children have chosen to sort them as they have. Do they have any questions about the animals?	Look at different types of bear - Polar bear, Panda, etc. Which is their favourite? Why? Explore the story of goldilocks and the 3 bears - why is there a big, medium and small chair, etc.	Show the pupils a range of typical picnic food e.g. sandwiches, crisps, sausage rolls, scones, chocolate cake, lemonade. Ask the pupils which is their favourite picnic food. Can they remember a time when they had a picnic? Did they enjoy it? Who was with them? What did they have to eat?	Share the Christmas story we have learnt about so far in the RED. Can they prepare to act it out for their families next week. Talk about how the characters in the story have felt, the journey's they've been on and how they feel about baby Jesus being born.	Have a soft toy reindeer and explain the story of Rudolph and how the other reindeer wouldn't let him play. Encourage the children to talk about feelings and think about how Rudolph might be feeling. What could the children do to help?
Understanding the World	Read Hansel and Gretel. Talk about the way they got home from the witch's house, and draw a map to get home through a fictional wood.	Planting seeds and predicting what will happen. What do we need to give the plants to make sure they grow? How can we help them? Can we also plant some things in our outdoor area?	If possible, take the pupils on a walk around a woodland or park area. What features do they notice? When you get back to school, ask the pupils to observe the ways in which the immediate school environment is different to, or	Look at where a bear would live in? What would a bear need in their habitat?	Ask the pupils to bring in a photograph of a family picnic they have been on. Encourage each pupil to talk about their experiences and allow time for the other members of the class to ask questions.	Look at how Christmas is celebrated in different countries. Compare their celebrations with our celebrations. Compare the different traditions within the class.	Looking at journeys - thinking about the 3 wise men's journey and Father Christmas's journey. Make a map to show the journey they both took.

