

	We care for others in Lent	Lent is a time to grow closer to Jesus	Lent is a time to grow in love for others	Jesus entered Jerusalem on a donkey	I know that Jesus died on a cross	Jesus rose and everyone celebrates
PSED/ Gospel Values	Created to Love Others: Life Online – What is the internet?	Created to Love Others: Life Online – Playing online	Created to Love Others: Keeping Safe – Safe Inside and Out	Created to Love Others: Keeping Safe – My Body, My Rules	Created to Love Others: Keeping Safe – Feeling Poorly	Created to Love Others: Keeping Safe – People Who Help Us
Communication & Language	Talk about what it would be like living in China – what would they like to know about China? If possible, invite someone from China into your classroom to talk about their culture.	Explain to the pupils that India is very well-known for its different flavours of spices used in food. Provide a few different ones for the pupils to smell and taste. The pupils can taste a tiny amount of each spice and then say whether they like it or dislike it and give a reason why.	Look at pictures of Russia and Egypt, about how the weather can be very hot and sunny in the summer time, but in the winter it gets very cold. Share ideas about what you might wear when it's hot or when it's cold.	Play a charade style game for jobs around the house. Can the children guess what the job is? Can they talk about who does what jobs at home and what they do to help?	Ask the site manager to come into the class to talk to the pupils about the kind of jobs he does in school. Pupils can ask them questions. Then, as a class, write a list on the whiteboard of other people that help in school. Encourage the pupils to talk about how they help them. How does their help make the school a better place?	Listen to the sounds of emergency vehicles – can they recognise them? Explain what an emergency is and talk about the different emergency services. Ask questions like: Why do emergency vehicles have blue flashing lights? What do they think might have happened if they can hear sirens and see blue flashing lights?
Understanding the World	Look at a map and some images of China. Pupils should talk to a friend about where they might like to visit and why. Then, ask all the pupils in the class and record which is the most popular image.	Pupils can learn the story of the Onam Festival. Use this link provided http://www.onamfestival.org/what-is-onam.html for research. Then the pupils can draw and label a picture about the festival on the template provided.	What do the pupils know about a desert and the tundra? Compare the 2 places with where they live?. Why would it be very hard to live in either the tundra or desert? What animals live in these places? How are they adapted to do so?	Compare and contrast how different jobs used to be done around the house – using washing clothes as a focus. What do we use now? Is it easier?	In small groups, arrange for the pupils to spend time in 'busy' areas of school e.g. school office, kitchen or the headteachers office! They can watch and ask questions about their jobs. Can they suggest ways they can help?	You could invite in some professionals e.g. a Police Officer or a Firefighter. They could talk to the pupils about their role and allow pupils to ask questions.
Expressive Arts and Design	Create their own Chinese dragons. Look at videos of the Chinese New Year Celebrations. Talk about the importance of the Chinese dragon and have a go at creating either a Chinese dragon, or a Chinese dragon mask	Look at the images of diva lamps. They are used in Indian culture during the festival of Diwali. Pupils are to make a diva lamp using salt dough.	Look at the image of a Pharaoh mask. Ask the pupils to describe what they can see. What colours are used? Can they see any patterns? Explain that they are going to design their own mask. Provide the pupils	Pupils sing the song 'If you're happy and you know it...' and change the actions to become different household chores e.g. sweep the floor, peg out the washing, wash the pots, iron the clothes and	Look at some examples of the staff I.D badges worn in school. Identify what information is on them. Pupils to design a new I.D badge and lanyard ribbon.	Look at some images of finger prints. Ask the pupils to talk about what they know about fingerprints. Pupils are to look at their own fingerprints using a magnifying glasses. Support them to notice

