




# The Cathedral School of St Mary

## Foundation Curricular Goals



<p>To become a <b>Confident Communicator</b> who can listen carefully in different situations, <b>converse</b> in a back and forth exchange with friends and adults, <b>ask</b> relevant questions and use new vocabulary to <b>express</b> ideas and feelings with confidence.</p> 	<p>To become an <b>Independent Individual</b> who can follow the school rules, display <b>determination</b> to complete a goal, show <b>resilience</b> in the face of challenges, select their own resources, manage their own personal needs and know how to stay fit and healthy.</p> 	<p>To become a <b>Fantastic Friend</b> who can be kind, caring and helpful, show <b>empathy</b> and respect to others, work and play co-operatively whilst considering others' ideas and feelings.</p> 	<p>To become an <b>Amazing Athlete</b> who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment and <b>ride</b> a two wheeled bike.</p> 
<p>To become a <b>Talented Tool User</b> who can <b>hold</b> a pencil effectively, <b>use</b> a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence.</p> 	<p>To become a <b>Brilliant Bookworm</b> who can show a love for reading, use new vocabulary to talk about what they have read or been read to them, <b>read</b> words and simple sentences (using single sounds and digraphs they have learned) and <b>retell</b> a story through play.</p> 	<p>To become a <b>Wow Writer</b> who can <b>write</b> letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learned) that can be read by others.</p> 	<p>To become a <b>Master of Maths</b> who can show a deep <b>understanding</b> of numbers to 10, <b>recognise</b> patterns within the number system, subitise, <b>compare</b> quantities and recall number bonds to 5.</p> 
<p>To become an <b>Exceptional Explorer</b> who can show <b>curiosity</b> about the world around them, <b>understand</b> how to read and draw a simple map, understand some differences between times and places.</p> 	<p>To become a <b>Compassionate Citizen</b> who can help to look after their community and <b>care</b> for the environment, <b>know</b> some reasons why Plymouth is special and have an <b>awareness</b> of different religions and cultural communities locally and around the world.</p> 	<p>To become a <b>Proud Performer</b> who can <b>perform</b> a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.</p> 	<p>To become a <b>Dynamic Designer</b> who can <b>create</b> a painting through inspiration, choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.</p> 