



THE CATHEDRAL SCHOOL OF ST. MARY

CATCH-UP FUNDING PLAN

The government has allocated £80 per pupil to support catch-up initiatives following the reopening of schools. Below provides information of where this money will be targeted and the intended impact.

Total number of pupils on roll – Autumn Census	104
Proportion of PP Pupils, Foundation to Y6 (ever 6 FSM)	53%
Proportion of SEND children	23%
Catch Up allocation	£8140
Publish date	November 2020
Review date	March 2021
Lead	Mark Dyson
Governor	Lyn McClaughlin

PRIORITY AREAS FOR CATCH UP FUNDING

Priority 1

Phonics catch up interventions for children in years 1 and 2

In September, the Year 2 children did a phonics assessment and 83% of them had scored lower than they did in February. Of those that didn't go back, only one of them improved as the other two children scored 0 - therefore it was impossible for them to score lower. They scored 0 again in September.

Priority 2

Reading, writing and maths conferencing and interventions for children in Years 1 - 5

We feel that, when you consider the percentage of school time lost, our younger children have lost the greatest percentage. It could be argued that these children have more time to 'catch-up', but the learning lost at an earlier age is proven to be more challenging to 'catch-up' so we are targeting our younger children to plug gaps in their knowledge for reading, writing and maths.

Priority 3

Mental health and wellbeing support for targeted pupils as a result of a tricky lockdown

Our children in Year 1 have had the toughest return to school - most of these children have found the return to a more formal curriculum really challenging. These children need support through a high quality PHSE curriculum as well as plenty of opportunity learning through play. CPD needs to be provided for the class teacher to realise this.

There are other targeted children across the school who would benefit from therapy sessions, counselling, or ELSA sessions that focus on their mental wellbeing, their emotions and/or their social behaviours. This will hopefully impact on their mental wellbeing and prepare them better to approach their learning.

CATCH UP FUNDING INITIATIVES

OBJECTIVE	ACTIONS	SUCCESS CRITERIA	WHO/COST
Phonics catch up	<ul style="list-style-type: none"> Purchase home reading books that match the ability of 	<ul style="list-style-type: none"> Children make accelerated progress with their 	BG to purchase

interventions for children in years 1 and 2	<p>the child's reading</p> <ul style="list-style-type: none"> • Provide coaching time for Early Reading leader to monitor the effectiveness of phonics delivery • Provide time to make robust assessments on a half termly basis 	<p>phonics</p> <ul style="list-style-type: none"> • Phonics screening tests for Year 1 children is inline with national expectations • Children who retake the screening check attain better than they did in previous tests 	<p>books £720</p> <p>BG released by HLTA on a weekly basis</p>
Reading, writing and maths conferencing and interventions for children in Years 1 - 5	<ul style="list-style-type: none"> • Arrange a regular supply from Teaching Personnel to cover Class 2, 3 and 4 for one morning per week for 15 weeks • Teachers to provide targeted conferencing and intervention to individuals or small groups on a weekly basis, providing high quality feedback and activities/strategies that help with their learning • Feedback forms and evaluations provided after every five weeks and impact on individuals identified • Purchase additional 'surgery' exercise books that allow additional supportive sessions for children to work in • Purchase 10 chromebooks which will be used by teachers and children during conferencing sessions 	<ul style="list-style-type: none"> • Children make accelerated progress in the three core subjects • Teachers have a much stronger knowledge and understanding of children's strengths and weaknesses and are able to pinpoint these better both in intervention sessions and while whole-class teaching • 	<p>MD to arrange supply £95.59 per morning at 3 mornings per week for 18 weeks = £5161.86</p> <p>MD to purchase 10 chromebooks at £1546.60</p>
Mental health and wellbeing support for targeted pupils as a result of a tricky lockdown	<ul style="list-style-type: none"> • All teachers to identify children in their class who they feel have been severely affected during lockdown and share this with SLT • SLT to analyse the list of children, discuss needs and prioritise children who need support • Provide ELSA support for targeted children • Seek counselling sessions/courses that our children would benefit from • Provide whole-staff CPD sessions that aim to support children's mental health and well being. 	<ul style="list-style-type: none"> • Children are happy and say that they feel safe in school • Children are able to articulate their thoughts and emotions within a safe group/environment • 	<p>ELSA support and release time + CPD for staff = £711.54</p>