



The Cathedral School of St Mary

Spring 2 - Medium Term Plan

Year 3 and 4

	Week 1 WC: 19.02.2024	Week 2 WC: 26.02.2024	Week 3 WC: 04.03.2024	Week 4 WC: 11.03.2024	Week 5 WC:18.03.2024	Week 6 WC: 25.03.2024
Key dates/Info	20.02 - Term Begins	27.02 - Skip2Be Fit event	05.03 - EVC Training 07.03 - WBD	SUSTRANS - Walk and Wheel Fortnight	SUSTRANS - Walk and Wheel Fortnight	26.03 / 27.03 - Parents Evening 26.03 - RC Basketball 27.03 - UKS2 Rowing Festival 28.03 - Term Ends
Educational Visits/Experiences						
RE	Branch 4 Desert to Garden To describe the account of the feeding of the 5000.	Branch 4 Desert to Garden To describe the days of Holy Week. To describe Holy Week celebrations in other countries.	Branch 4 Desert to Garden To recall the words and actions of Jesus at the Last Supper. To explore how an artist might represent the Last Supper.	Branch 4 Desert to Garden To understand what a sacrament is and what the word Eucharist means. To understand that the Eucharist is a sacrament and that Jesus is present in Holy Communion.	Branch 4 Desert to Garden I can explain why Catholics go to Mass. I can identify how the eucharist is celebrated in Mass.	Branch 4 Desert to Garden I can explain why the eucharist is important to Catholics. Explain why Catholics try to live out the Eucharist.
English	The Day The Crayons Quit Informal Letter Narrative Elicitation Task I can explain my feelings towards a text. I can summarise the key points of the text. I can identify features of a narrative letter.	The Day The Crayons Quit Informal Letter Narrative Conveying Character Emotion Use Adjectives Complex Sentences Rhetorical Questions Shared Write	The Day The Crayons Quit Informal Letter Narrative Plan Draft Edit Publish Evaluate	Poetry Pie Poetry Elicitation Task Exposure to texts Feature Finding Summarising	Poetry Pie Poetry Identifying Rhyming Patterns Using Rhythm Using Rhyme Word Choices Using stanzas / line breaks	Poetry Pie Poetry Plan Draft Edit Publish Evaluate
Reading	News Shed	There Was An Old Lady What is Sound?	Strange Predators The Gift	Ocean Food Chain News Shed	Food Chains How the ear works	Plastic Dinners Evelyn Glennie
Spellings Y3	Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back)	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words
Spellings Y4	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form	Word families based on common words, showing how words are related in form	Statutory Spellings Challenge Words



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Maths Y3	Length and Perimeter Compare lengths Add Lengths Subtract Lengths Measure Perimeter	Length and Perimeter Calculate Perimeter Problem Solving - Length Assessment Capacity Manipulatives Hook Measuring in litres and mL.	Capacity Measuring in litres and mL. Equivalent capacities Comparing capacity Add / subtract capacity Problem solving - Capacity Assessment	Mass Manipulatives Hook Use Scales Measure Mass Measure in kg and g Problem Solving Friday	Mass Equivalent Mass Compare Mass Add / Subtract Mass Problem Solving Mass Assessment	Fractions (1) Manipulatives Hook Understand the denominator Compare and Order fractions Understand the numerator. Understand the whole
Maths Y4	Decimals Manipulative Hook Tenths as fractions Tenths as decimals Tenths on a place value grid	Decimals Tenths on a number line (1) Tenths on a number line (2) Divide 1 digit by 10 Divide 2 digits by 10 Problem Solving Friday	Decimals Hundredths as fractions Hundredths as decimals Hundredths on a place value Divide 1 or 2 digits by 100. Divide by 10 and 100 Assessment	Fractions (1) Manipulatives Hook Count beyond 1 Partition a mixed number Number lines with mixed numbers Problem Solving Friday	Fractions (1) Compare and order mixed numbers Convert mixed numbers into improper fractions Convert improper fractions into mixed numbers Equivalent fractions Equivalent fraction families	Fractions (1) Simplifying fractions Assessment Fractions (2) Add and subtract two or more fractions Add fractions and mixed numbers Subtract from mixed numbers
History						
Geography	Where does our food come from? To explain the impact of food choices on the environment.	Where does our food come from? To understand the importance of trading responsibly.	Where does our food come from? To describe the journey of a cocoa bean.	Where does our food come from? To map and calculate the distance food has travelled.	Where does our food come from? To design and use data Collection methods to find where our food comes from.	Where does our food come from? To discuss the advantages and disadvantages of buying both locally and imported.
Science (PPA)	Sound and Vibration Knowledge: To describe how sounds are made. Working scientifically: To observe closely how different instruments create a sound.	Sound and Vibration Knowledge: To describe how sounds are heard through different mediums. Working scientifically: To research how whales and Dolphins communicate underwater.	Sound and Vibration Knowledge: To describe the relationship between Vibration strength and Volume. Working scientifically: To present results using a bar chart.	Sound and Vibration Knowledge: To describe the relationship between volume and distance. Working scientifically: To suggest which variables to measure and for how long.	Sound and Vibration Knowledge: To describe pitch and how to change it. Working scientifically: To design simple results tables.	Sound and Vibration Knowledge: To explain how Insulating materials can be used to muffle sound. Working scientifically: To identify when results or observations do not match predictions.
Design & Technology	Digital World Wearable Tech To research and evaluate Existing products.	Digital World Wearable Tech To develop design criteria.	Digital World Wearable Tech To use code to program and control a product.	Digital World Wearable Tech To develop and communicate ideas.	Digital World Wearable Tech To develop ideas through computer aided design.	Digital World Wearable Tech To improve a design based on feedback.



Art and Design						
MFL	La fonética CH J Ñ LL RR	La fonética CA CE CI CO CU	La fonética GA GE GI GO GU	La fonética B V CC QU Z	Aprendo español To introduce the Hispanic world and Spanish as a subject to the children.	Aprendo español Basic greetings and how to ask someone how they are feeling as well as answer the question themselves in Spanish.
Music						
Computing						
PSHE	Created and Loved by God Get Up! I can explain what God has made me for?	Created and Loved by God We Don't Have To Be The Same I can explain what makes me unique	Created and Loved by God Respecting Our Bodies I can explain how to care for my body	Created and Loved by God What is Puberty? I can explain the effects of puberty.	Created and Loved by God Changing Bodies I can explain how bodies change.	Created and Loved by God Assessment
PE (With Teacher)		TriGolf Grip a golf club appropriately Adopt a stance to strike a ball Putt a ball towards a target	TriGolf Putt a ball towards a target with some accuracy and a reasonable weight of shot	TriGolf Strike the ball through the air with an iron Set up to play an iron shot	TriGolf Strike the ball through the air with an iron Set up to play an iron shot	TriGolf Strike the ball with increasing accuracy Avoid hazards
PE (With TGS)	Rounders Send using good throwing technique Receive using good catching a technique	Rounders To position myself sideways on when both striking and bowling How to grip a ball so that it comes out of my fingers smoothly when bowling	Rounders Develop my throwing skills Communicate with other players for the good of my team	Rounders Field the ball off the ground using a variety of techniques	Rounders Catch high balls comfortably Backpedal to catch balls over me	Rounders Perform well in a range of positions in a competitive game