

The Cathedral School of St Mary

PE and Sports Premium Report 2023/2024



Commissioned by



Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£11,296
Total amount allocated for 2023/24	£16,960
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£28,256

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 60%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff to be confident in the delivery of a skills-based curriculum that allows concise instruction to support development.	<ul style="list-style-type: none"> - Conduct research into different PE schemes ensuring that they provide the best fit for the school's needs. - Purchase the PE Passport Scheme of Work to support teacher's understanding of skills-based delivery within PE. - Deliver CPD to staff to help embed and support the understanding of how to maximise the planning and assessment opportunities within PE Passport and to set expectations regarding its use. - Ensure that the necessary equipment is in place to 	<p>£699 (Subscription)</p> <p>£2302.94</p>	<ul style="list-style-type: none"> - Staff are able to quickly and effectively identify the skills needed to develop proficiency in any given discipline. The impact of this is an improvement in the quality of instruction feedback given by staff members to address any misconceptions. - Pupils are able to speak knowledgeably and voice the skills needed to achieve a goal and recognise the areas necessary to improve their proficiency. - Planning of a skills-based curriculum is now 	To ensure that PE Lead remains aware of the necessary developments within the PSSP to ensure that we gain maximum impact moving forward.

<p>PE Lead to organise necessary leadership tasks.</p>	<p>allow the delivery of lessons.</p> <ul style="list-style-type: none"> - Staff to receive regular updates regarding updates related to the delivery of PE within the school. - Staff to have access to all the necessary equipment to deliver lessons in an engaging way. 	<p>£1,480</p>	<p>embedded, ensuring that children have regular opportunities to revisit and hone these skills in a range of disciplines.</p> <ul style="list-style-type: none"> - Staff have had access to quality CPD allowing them to see first-hand how to maximise the use of PE throughout the school. - The children have access to a wider range of well resourced disciplines allowing for multiple approaches to skills development through adapted teaching. 	<p>Ensure that PE Leadership time remains protected to allow continued progress.</p>
<p>All staff have access to CPD opportunities that allow them to pursue their own interests in providing quality sporting experiences for children.</p>	<ul style="list-style-type: none"> - CPD opportunities shared with staff regards to opportunities for CPD available to the school. - Supply to be funded to allow staff to attend desired CPD. - Staff to be supported in providing opportunities for them to use their new skills in a range of situations. 	<p>£185</p> <p>£1787</p>	<ul style="list-style-type: none"> - Year 1 teacher attended the Football Association training and has subsequently run a KS2 football club attracting 30% of eligible children. - The Year 1 teacher has taken a football team picked from the club to four tournaments giving them access to additional Level 2 events. 	<p>Ensure that new staff joining in 2024/2025 have access to necessary support and self evaluation resources.</p>
<p>Utilise the opportunities provided through the Plymouth Schools Sports Partnership (PSSP) to support the development of teacher's knowledge</p>	<ul style="list-style-type: none"> - Organise date for PSSP Team Leader to conduct visits to the school including target-setting, staff 	<p>£5250 (Subscription)</p>	<ul style="list-style-type: none"> - Joint monitoring visits have taken place across the year with staff being given concise targets with 	<p>Review support in light of staff survey for 2024/2025.</p>

<p>and confidence in delivery.</p> <p>Have a designated PE apprentice to aid in the delivery of PE and provide additional concise observations in support improving proficiency.</p>	<p>monitoring and individual CPD.</p> <ul style="list-style-type: none"> - Supply cover to allow release to attend regular PE Hub meetings to ensure that all opportunities for CPD are considered. - Advertise and appoint a suitable candidate. - Support (through CPD and team teaching) the successful candidate in maximising the effectiveness of their role. 	<p>£4971</p>	<p>the support of the PSSP Team Leader.</p> <ul style="list-style-type: none"> - Staff are better able to identify areas to develop in their own practice allowing children to make greater progress within their lesson. - PE Apprentice has supported various aspects of PE within the school including: organising and training a sports crew (after receiving CPD), tracking and rewarding the school personal challenge, attending several sporting events including OAA and SEND opportunities, supporting staff during the delivery of lessons including aiding with assessment. 	<p>Monitor progress of current apprentice and discuss legacy plans with SLT to ensure longevity to the scheme.</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 20%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To engage the children in a daily personal challenge to improve daily physical activity.</p>	<ul style="list-style-type: none"> - Research into different personal challenge incentives. - Purchase Skip2BeFit materials including CPD and launch day. - Gather a baseline of skipping ability for all children to allow tracking / improvement. - Share monitoring documents with staff and PE Apprentice - Create a display highlighting top performers each week. 	<p>£1510</p>	<ul style="list-style-type: none"> - Current performance in comparison to benchmark shows the following percentage of improvement in each key stage: EYFS - 91% KS1 - 88% KS2 - 93% - Children speak passionately about their progress within their personal challenge. - Children are able to better explain, and give examples of the importance of living a more active lifestyle. 	<p>Ensure that staff maintain the physical challenge without regular monitoring.</p> <p>Ensure that there are enough resources (ropes etc) to ensure that new children have access to a rope and that breakages are replaced.</p> <p>Ensure Sports Apprentice continues to promote and monitor the challenge independently.</p> <p>Ensure Sports Apprentice / teachers / MTA continue to have discussions regarding the importance of leading active lifestyles.</p>
<p>To provide a range of opportunities for organised and engaging physical activities during break and lunch. AND To support the MTA team in the diversity and calibre of a range of lunch time physical activities through the deployment of a Sports Apprentice.</p>	<ul style="list-style-type: none"> - Contact the PSSP to organise and monitor a Sports Crew. - Conduct student surveys gauging sports / activities that would like to see put in place. 		<ul style="list-style-type: none"> - Number of lunchtime activities has risen from none to several rotating activities. - Sports Crew (with support of Sports Apprentice and PSSP) have been trained to deliver activities and promote physical activity through the School Games Values. - Behaviour issues have reduced in break and lunchtimes in most instances. 	<p>Ensure that a new Sports Crew is created to add longevity to the project.</p> <p>Have badges / hoodies bought to raise the profile of the sports crew.</p> <p>Sports crew to have a timetable of activities that they can begin to run without the support of the Sports Apprentice.</p>

To provide a range of active after school clubs.	<ul style="list-style-type: none"> - Setup clubs for multisports, table tennis (external) - Gather staff interest to run a club. 	£4000	<ul style="list-style-type: none"> - Children engaged in a range of clubs across the year. A total of 311 club spaces were given including 124 pupil premium places (40%) and 21 SEN places (7%). 	<p>Continue to work with local companies and staff to provide best extra-curricular offer.</p> <p>Consider charging token amount to ensure attendance remains high throughout.</p>
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To create and embed a personal challenge within the school to support daily activity.	<p>Skiptobefit initiative to be publicised to raise the profile of active living within the school.</p> <p>To utilise the school social media platforms and newsletters to highlight achievements and practice within the school.</p>	Already accounted for.	<ul style="list-style-type: none"> - Skip to be fit publicised regularly on social media, Class Dojo, newsletters, displays and celebration assembly. Children are able to speak passionately about the initiative and in relation to the School Games Values. - Social Media posts are positively received and parents/users are aware of the initiative. 	<p>Review the equipment needs for 2024/2025 to ensure longevity and impact of the incentive.</p> <p>Consider -relaunch day to elevate profile again at the beginning of next term.</p>
To engage the school in city / nation wide sporting incentives to raise the	School to take part in the Cycle to School Week.		<ul style="list-style-type: none"> - Chose to take part in the Big Walk and Wheel 	Continue to engage with next year.

<p>profile of daily activity and active travel.</p>			<p>Fortnight instead as our main focus.</p> <ul style="list-style-type: none"> - Uptake averaged at 30% of children who rode or scooted to school (in addition to a further 50% of children who walked). This has since settled at 20% of children riding / scooting on at least a weekly basis. 	
<p>To embed the use of an engaging and clear to follow scheme that allows children to respond enthusiastically to their learning.</p>	<p>PE Passport purchased in support of planning in more dynamic lesson opportunities.</p> <p>CPD held in support of staff implementing the plans into their curriculum.</p>	<p>Already accounted for.</p>	<ul style="list-style-type: none"> - The use of the planning is fully embedded within the school's provision. - TD to developing skills progression document to go alongside games development. - MTP and LTP indicate clear progression and clear skills-based learning opportunities. - Monitoring indicates a good understanding of the scheme, with a good range of learning opportunities and logical supportive advice. - Staff are now confident in the delivery of PE. 	<p>Continue to monitor use, and impact of planning / lesson delivery.</p>

To monitor the progress of the school's provision through an recognised mark award application.	School Games Mark application secured at at least a Silver award level.		<p>(Feedback to be gathered through Sum 2 Survey).</p> <ul style="list-style-type: none"> - PE Lead implemented own CPD based on monitoring focused on supporting practical scheme use and assessment. - Lesson quality improved with better time management and improved understanding of behaviour and vocabulary use. - Assessment allows improved understanding of next steps and targeted support. - Gold Mark awarded. 	Continue to achieve Gold Award in 2024/2025.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To engage the children in a wider range of sports across the year including opportunities to develop an interest in 'adventurous' or new sports.</p>	<p>Work closely with the PSSP to ensure that the school utilises all opportunities available to us.</p> <p>Ensure that planning is diverse and gives children opportunities to develop skills across a range of disciplines over the academic year.</p> <p>Acknowledge which children may be suitable for further support through local academies and external clubs.</p> <p>All children to take part in Sports Week opportunities:</p>	<p>Already accounted for.</p> <p>£100</p> <p>£2137.50</p>	<p>The PSSP resources allowed the exposure to the following sports:</p> <ul style="list-style-type: none"> - Archery - Indoor Rowing - Boccia <p>The children have been able to access a wider range of sports through the PE Passport planning such as:</p> <ul style="list-style-type: none"> - Danish Longball - Range of Dance opportunities (British Values, Animals, Pirates) - Badminton - Tri-Golf <p>During these opportunities, the children related their performance to the School Games Values.</p> <p>In certain instances, children were identified as potential candidates for academy level tuition. In these instances, the children were put in touch with the relevant body (PAFC).</p> <p>These events were well-received. After the week, a hands-up survey</p>	<p>Continue to maximise opportunities available through the PSSP menu.</p> <p>PE leader to make it more clear as to what sports must be taught when to improve cohesiveness for TA's and supporting adults.</p> <p>To continue to liaise with sports teams and academy providers to promote and support our children.</p> <p>To organise Sports Week for 2024/2025.</p>
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	<ul style="list-style-type: none"> - EYFS: Horse Riding - KS1: Winter Sports - KS2: Bell Boating - Whole School: Climbing <p>Disengaged children given first opportunity to undertake the Junior Ten Tors Challenge for 2024.</p>	£522.80	<p>gained 100% positive feedback for enjoyment and 75% positive feedback for children who would be going back to repeat this with their families.</p> <p>Unfortunately this year's event was cancelled due to poor weather. The team took part in all the necessary training and were engaged.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that the number of Level 2 opportunities entered allow the school to demonstrate its sporting capabilities and raise the pupil's self esteem.	Work closely with the PSSP to ensure that the school utilises all opportunities available to us.	Already accounted for.	During the 2023/2024 academic year, 100% of children represented the school in a sporting activity.	Continue to monitor the PSSP menu of opportunities for 2024/2025 and book events where appropriate.
To ensure that the number of A, B and	Ensure that every child is given the	£500 for travel	The school took part in the	

<p>C teams entered into Level 2 events are sufficient enough to ensure all KS2 children have the opportunity to experience competition.</p>	<p>opportunity to experience sport in a range of settings, including inter and intra level competition.</p>		<p>following events:</p> <ul style="list-style-type: none"> - PSSP Cross-Country Event 1 - PSSP KS1 Cross-Country - PSSP RC SEND Primary Boccia Festival - PSSP Dodgeball Festival - PSSP Bee Netball Y5/6 - Fun Festival - PSSP KS1 Indoor Athletics - PSSP YR 3/4 Indoor Athletics - Key Stage 1 Change4Life Event - PSSP Indoor Rowing Festival - Primary Schools Challenge - PSSP Tag-Rugby Festival - PSSP YR 3/4 Indoor Athletics - RC Football Festival - YR 5 Hockey Tournament - PSSP YR 3/4 Mini-Red Tennis - PSSP Rowing Challenge - School Games Day - Junior Ten Tors 2024 	
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Signed off by	
Head Teacher:	<i>Mrs R Wright</i>
Date:	16/07/24
Subject Leader:	T Driscoll

Date:	16.07.2024
Governor:	
Date:	