

Name \_\_\_\_\_ Class \_\_\_\_\_

**Band 4 - English**  
Spoken Language


b

b+

w

w+

**s**

s+

- ☐ Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.  
*I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.*
- ☐ Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.  
*I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.*
- ☐ Discuss words and increasingly complex phrases that capture the reader's interest and imagination.  
*I can discuss words and increasingly complex phrases that capture the reader's interest and imagination.*
- ☐ Ask reasoned questions to improve his/her understanding of a text.  
*I can ask reasoned questions to improve my understanding of a text.*
- ☐ Participate in considered discussion about both books that are read to him/her and those that can be read for himself/herself, taking turns and listening to what others say.  
*I can take part in considered discussion about books that are read to me and those that I can read, taking turns and listening to what others say.*
- ☐ Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures with reference to English Appendix 2.  
*I can make up and repeat sentences aloud (including conversations), increasing my vocabulary and my knowledge of sentence structure.*
- ☐ Read aloud his/her own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.  
*I can read aloud my own writing, to a group or the whole class, using the tone and volume of my voice so that the meaning is clear.*
- ☐ Describe positions on a 2-D grid as coordinates in the first quadrant.  
*I can describe positions on a 2-D grid using positive coordinates.*
- ☐ Describe movements between positions as translations of a given unit to the left/right and up/down.  
*I can describe movements between positions as translations of a given unit to the left/right and up/down.*
- ☐ Ask relevant questions with reasoning and use different types of scientific enquiries to answer them.  
*I can ask relevant questions with reasoning and use different types of scientific enquiries to answer them.*
- ☐ Make a clear and reasoned report on findings from scientific enquiries.  
*I can make a clear and reasoned report on findings from scientific enquiries.*
- ☐ Use relevant scientific language to discuss his/her ideas with reasoning, and communicate findings in ways that are appropriate for different audiences.  
*I can use relevant scientific language to discuss my ideas with reasoning, and communicate findings in ways that are appropriate for different audiences.*