The Cathedral School of St Mary – Medium Term Plan

Key Stage 2 – Mrs Berry's Class – Summer 2								
Term	WB 02.06.25	WB 09.06.25	WB 16.06.25	WB 23.06.25	WB 30.06.25	WB 07.07.25	WB 14.07.25	WB 21.07.25
Key dates	02.06.25 Non pupil day 03.06.25 Children return to school 05.06.25 Library visit	10.06.25 Transition assembly (Y6)	16.06.25 Drake's circus visit	25.06.25 Festival of Engineering at Foulston Park (Y6)	04.07.25 CAST Leavers Mass	11.07.25 Sports Day		22.07.25 Last day of term 22.07.25 Y6 leavers assembly
Reading	**Novel:** Skandar and the Unicorn Thief, A.F. Steadman WCGR – Newspapers	**Novel:** Skandar and the Unicorn Thief, A.F. Steadman WCGR – Newspapers	**Novel:** Skandar and the Unicorn Thief, A.F. Steadman WCGR – Carrie's War, Nina Bawden	**Novel:** Skandar and the Unicorn Thief, A.F. Steadman WCGR – Carrie's War, Nina Bawden	**Novel:** Skandar and the Unicorn Thief, A.F. Steadman WCGR – Carrie's War, Nina Bawden	**Novel:** Skandar and the Unicorn Thief, A.F. Steadman WCGR – The Final Year, Matt Goodfellow	**Novel:** Skandar and the Unicorn Thief, A.F. Steadman WCGR – The Final Year, Matt Goodfellow	**Novel:** Skandar and the Unicorn Thief, A.F. Steadman WCGR – The Final Year, Matt Goodfellow
English	Shakelton's Journey, William Grill	Shakelton's Journey, William Grill	Shakelton's Journey, William Grill	Shakelton's Journey, William Grill	Shakelton's Journey, William Grill	Shakelton's Journey, William Grill	Shakelton's Journey, William Grill	Shakelton's Journey, William Grill
Spellings	Year 5 Year 6	Year 5 Year 6	Year 5 Year 6	Year 5 Year 6	Year 5 Year 6	Year 5 Year 6	Year 5 Year 6	Year 5 Year 6

Maths Y5	Properties of shapes	Properties of shapes	Properties of shapes	Geometry – position and direction	Geometry – position and direction	Decimals	Decimals	Decimals
	Understand and use degrees Measure acute angles Measure angles up to 180 degrees Draw lines and angles accurately	Calculate angles around a point Calculate angles on a straight line Lengths and angles in shapes Regular and irregular polygons Parallel lines	Perpendicular lines Investigate lines 3D shapes End of unit check Unit starter	Read and plot coordinates Problem solving with coordinates Translate shapes Reflection Reflection in horizontal and vertical lines	End of unit check Unit starter Add and subtract decimals within 1 (1) Add and subtract decimals within 1 (2) Complements to 1	Add and subtract decimals across 1 Add decimals with the same number of decimal places Subtract decimals with the same number of decimal places Add decimals with a different number of decimal places. Subtract decimals with a different number of decimal places.	Problem solving with decimals (1) Problem solving with decimals (2) Decimal sequences Multiply by 10 Multiply by 10, 100 and 1000	Divide by 10 Divide by 10, 100 and 1000
Maths Y6	Algebra	Algebra	Measure – perimeter, area and volume	Geometry – properties of shapes	Geometry – properties of shapes	Geometry – properties of shapes	Geometry – position and direction	Problem solving
	Formulae Form and solve equations Solve one-step equations Solve two-step equations	Find pairs of values Solve problems with two unknowns End of unit check Shapes – same area Area and perimeter – missing lengths	Area of a triangle – counting squares Problem solving – area Problem solving – perimeter Volume – count cubes Volume of a cuboid	End of unit check Measure and classify angles Vertically opposite angles Angles in a triangle Angles in a triangle – missing angles	Angles in a triangle – special cases Angles in quadrilaterals Angles in polygons Circles Parts of a circle Draw shapes	Nets of 3D shapes Nets of 3D shapes End of unit check The first quadrant Read and plot points in four quadrants	Reflections Solves problems with coordinates End of unit check Problem solving – place value Problem solving – negative numbers	Problem solving – addition and subtraction Problem solving – four operations

					accurately			
Science	Animals including humans

I can explore the key stages of foetal development in humans. | Animals including humans

I can create a line graph showing the growth of a foetus. | Animals including humans

I can create a line graph showing the growth of a baby through infancy. | Animals including humans

I can create an oral presentation of the growth of a baby through infancy milestones. | Animals including humans

I can compare the changes that take place during puberty | Animals including humans

I can show how humans change in old age | Animals including humans

I can describe how humans change from babies through to old age | Animals including humans

Assessment |
| RE (Year 5) | Reconciliation – Inter-Relating | Reconciliation – Inter-Relating | Islam | Universal Church – global | Universal Church – global | Universal Church – global | Universal Church – global | |
| History/Geography | Where does our energy come from?

Assessment | Where does our energy come from?

I know why energy sources are important. | Where does our energy come from?

I can explain what renewable energy is. | Where does our energy come from?

I can describe how the United States produces its energy. | Where does our energy come from?

I can describe how the UK produces its energy. | Where does our energy come from?

I can plan and explain the best location for solar panels. | Where does our energy come from?

I can plan and explain the best location for solar panels. | Where does our energy come from?

I can explore how environmental issues are being addressed |
| Art | Taught in Autumn 1, Spring 1 & Summer 1 | | | | | | | |
| Design & Technology | | Cooking and nutrition: Come Dine with Me

Complementary flavours | Cooking and nutrition: Come Dine with Me

Three ingredients; three courses | Cooking and nutrition: Come Dine with Me

Ingredients and skills | Cooking and nutrition: Come Dine with Me

To start… | Cooking and nutrition: Come Dine with Me

The main course | Cooking and nutrition: Come Dine with Me

Dessert | |
| Computing | Taught in Autumn 1, Spring 1 & Summer 1 | | | | | | | |
| Music | | Sing | Sing | Sing | Sing | Sing | Sing | |
| PE – Y5 | Athletics

How to control my running over middle distance | Athletics

To get sideways on when throwing | Athletics

How to throw a shot using 'clean palm, dirty neck' technique | Athletics

To know the same, different, both' for triple jump. | Athletics

To know my take off foot and lead leg. | Athletics

To know how to position myself to receive a baton. | Athletics

Games | |

PE – Y5	Dodgeball To aim low to get an opponent out	Dodgeball To know that by moving around I make myself more difficult to hit.	Dodgeball To know that if I drop an attempted catch I am out.	Dodgeball To know that I need to work as part of a team.	Dodgeball To know the agreed rules of the game and I can officiate if asked.	Dodgeball To know who to target on the opposition and what tactics might be best deployed.	Dodgeball Matches	
MFL (Spanish)		Simple sentences Simple present tense	Simple sentences Body parts	Simple sentences Colours and clothes	Simple sentences Places	Simple sentences Simple present tense	Simple sentences Body parts	
PSHE (Y5) (Ten Ten)	Girls Bodies and Boys Bodies	Making babies pt1	Making babies pt2	Menstruation	Hope beyond death			