**Curriculum Overview for ROALD DAHL CLASS 2018-19**

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| colouredNCbackground.png   * Exploring and writing stories with familiar settings. * Writing poetry * Writing stories based on traditional tales | **English**   * Writing non-fiction information texts linked to geography, history and science. * Exploring stories from other cultures. * An author study and evaluation. | | * Writing a recount about The Great Fire of London * Writing postcards and letters. * Writing instructions for Design and Technology. | **Art & Design**   * Use pencils and pastels to make observational drawings of plants and insects * Clay nature sculptures * Bubble pictures/ marbling * Chinese writing/mark making | **Computing**   * Understand what algorithms are. * Create and debug simple computer programs. * Use technology purposefully to create and store information by creating a fact file. * Use logical reasoning to predict the behaviour of simple programs. |
| **Design & Technology**   * Use flammable materials to make a model of a Tudor building to recreate London in Tudor times. * Design an Arctic Explorer outfit for an arctic expedition * make a catapult to fire the longest distance possible * healthy eating food technology | **Geography**   * learn about the human and physical geography of the local area, the UK and the wider world * develop geographical skills through a local area study. * learn about the continents and oceans of the world   **PHSE** |
| * **Counting, partitioning and calculation.** * Children to use the symbols +, - x, ÷ and =. * Children to present solutions to puzzles and problems in an organized way. | **Mathematics**   * **Securing number facts.** * Children to describe patterns and relationships involving shapes. * They predict and test with examples. | | * **Understanding shape.** * Children to identify reflective symmetry in patterns and 2-D shapes and find lines of symmetry in shapes. |
| **Modern Foreign Languages**   * Children will be introduced to learning French through songs. * They will begin to learn how to say greetings, numbers and colours in French.   **Physical Education**   * Functional Movement * Movement Concepts * Aesthetic Movement * Manipulative Skills * Gymnastics * Team Games | * New beginnings * Getting on and falling out * Going for goals * Being good to me * Changes * Relationships   **Religious Education**   * Creation and New Beginnings * Prayer, Feasts and Saints * Advent * Christmas * Epiphany * Revelation * Lent * Holy Week * Easter * Pentecost and Mission * Other Faiths |
| **Science**   * Children will learn about plants. * Children will explore and investigate the differences between things that are living, dead and things that have never been alive. * Children will explore the uses of everyday materials * Children will learn about animals including humans and animal habitats and simple food chains. | | **History**   * The Great Fire of London – How did it start? * Great Explorers – Robert Falcon Scott – where and why did he go? * Castles – What are they and why were they built? | |
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