**Curriculum Overview for ROALD DAHL CLASS 2018-19**

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| colouredNCbackground.png* Exploring and writing stories with familiar settings.
* Writing poetry
* Writing stories based on traditional tales
 | **English*** Writing non-fiction information texts linked to geography, history and science.
* Exploring stories from other cultures.
* An author study and evaluation.
 | * Writing a recount about The Great Fire of London
* Writing postcards and letters.
* Writing instructions for Design and Technology.
 | **Art & Design*** Use pencils and pastels to make observational drawings of plants and insects
* Clay nature sculptures
* Bubble pictures/ marbling
* Chinese writing/mark making
 | **Computing*** Understand what algorithms are.
* Create and debug simple computer programs.
* Use technology purposefully to create and store information by creating a fact file.
* Use logical reasoning to predict the behaviour of simple programs.
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| **Design & Technology*** Use flammable materials to make a model of a Tudor building to recreate London in Tudor times.
* Design an Arctic Explorer outfit for an arctic expedition
* make a catapult to fire the longest distance possible
* healthy eating food technology

  | **Geography*** learn about the human and physical geography of the local area, the UK and the wider world
* develop geographical skills through a local area study.
* learn about the continents and oceans of the world

**PHSE** |
| * **Counting, partitioning and calculation.**
* Children to use the symbols +, - x, ÷ and =.
* Children to present solutions to puzzles and problems in an organized way.
 | **Mathematics*** **Securing number facts.**
* Children to describe patterns and relationships involving shapes.
* They predict and test with examples.
 | * **Understanding shape.**
* Children to identify reflective symmetry in patterns and 2-D shapes and find lines of symmetry in shapes.
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|  **Modern Foreign Languages*** Children will be introduced to learning French through songs.
* They will begin to learn how to say greetings, numbers and colours in French.

  **Physical Education*** Functional Movement
* Movement Concepts
* Aesthetic Movement
* Manipulative Skills
* Gymnastics
* Team Games
 | * New beginnings
* Getting on and falling out
* Going for goals
* Being good to me
* Changes
* Relationships

**Religious Education*** Creation and New Beginnings
* Prayer, Feasts and Saints
* Advent
* Christmas
* Epiphany
* Revelation
* Lent
* Holy Week
* Easter
* Pentecost and Mission
* Other Faiths
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| **Science*** Children will learn about plants.
* Children will explore and investigate the differences between things that are living, dead and things that have never been alive.
* Children will explore the uses of everyday materials
* Children will learn about animals including humans and animal habitats and simple food chains.
 | **History*** The Great Fire of London – How did it start?
* Great Explorers – Robert Falcon Scott – where and why did he go?
* Castles – What are they and why were they built?
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