



The Cathedral School of St Mary

Summer 2 - Medium Term Plan

Year 3 and 4

	Week 1 WC: 03.06.2024	Week 2 WC: 10.06.2024	Week 3 WC: 17.06.2024	Week 4 WC: 24.06.2024	Week 5 WC: 01.07.2024	Week 6 WC: 08.07.2024	Week 7 WC: 15.07.2024
Key dates/Info	NPD - 03.06 MTC Opens - 03.06 LB Obs - 04.06	RE Leaders - 10.06 SIO Visit - 11.06 Brickfields Athletics - 12.06 JTT - 14.06/15.06	Sports Week Bellboating (AM) - 17.06 Indoor Rowing - 18.06 Red Tennis - 19.06 Clip n' Climb - 20.06 Sports Day - 21.06	Wrong Trousers Day - 24.06 Dog Safety Workshop - 28.06	Break the Rules Day - 05.07	CAST Leavers Mass - 08.07	End of Year Mass - 16.07 End of Year Assembly - 19.07
Educational Visits/Experiences				Dartmoor Geography Field Trip		Religious Visitor	
RE	<b>Branch 6</b> Dialogue and Encounter  I can explain the story of the first Passover in Exodus.  I can explain what Passover is.	<b>Branch 6</b> Dialogue and Encounter  I can explain how Jewish people celebrate Passover today. (x2)	<b>Branch 6</b> Dialogue and Encounter  I can retell the story of the first Eucharist.  I can make links between the Jewish celebration of Passover and the Eucharist,	<b>Branch 6</b> Dialogue and Encounter  I can explain the importance of Islamic religious laws and beliefs.	<b>Branch 6</b> Dialogue and Encounter  I can explain how a muslim upholds Islamic law in daily life.  I can recognise the importance of artistic expression in Islam.	<b>Branch 6</b> Dialogue and Encounter  Visitor  Assessment	<b>Branch 6</b> Dialogue and Encounter  Respond Task
English	A Walk in London  <i>To write a similar style text about a place visited.</i>  Elicitation Task  Exploration with the text - London Tour	A Walk in London  I can learn, remember and present different information.  I can find the meaning of words that I am unsure of.  I can identify and use speech punctuation. (x2)	A Walk in London  I can use adverbials to describe time and place.  I can use conjunctions to link information.  Application Session.	A Walk in London  Modelled Write  I can plan my information text in the first draft.  I can edit and improve my first draft.  I can create an information text.	RSPB  <i>To create a persuasive letter.</i>  Elicitation Task  I can identify the features of a persuasive piece of writing.  I can identify and use paragraphs to persuade,  I can use emotive noun phrases.	RSPB  I can use emotive verbs.  I can improve my writing by adding adverbials.  Practice Write.  Modelled Write	RSPB  I can plan my persuasive letter in the first draft.  I can edit and improve my first draft.  I can write my own persuasive letter.
Reading	<b>Newspapers</b>  Identify how language, structure, and presentation contribute to meaning.  Retrieve and record information from non-fiction.		<b>Chariots &amp; Champions</b>  Use dictionaries to check the meaning of words that they have read  Identify themes and conventions in a wide range of books  Identify main ideas drawn from more than one paragraph and summarising these			<b>You are Awesome</b>  Identify how language, structure, and presentation contribute to meaning.	
Spellings Y3		Words ending in the suffix -al	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /cher/ sound spelt as 'ture'	Silent Letters Revision	Silent Letters Revision
Spellings Y4		Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	-ous (Words ending in 'y' become 'i' and words ending in 'our')	Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Adverbials of frequency and possibility	Adverbials of manner



				become 'or')			
Maths Y3	<p><b>Shape</b></p> <p>End of Unit Check</p> <p><b>Statistics</b></p> <p>Interpret Pictograms (1)</p> <p>Interpret Pictograms (2)</p>	<p><b>Statistics</b></p> <p>Drawing Pictograms</p> <p>Interpret Bar Charts (1)</p> <p>Interpret Bar Charts (2)</p> <p>Collect and Represent data on a Bar Chart</p> <p>Simple Two Way Tables</p> <p>End of Unit Check</p>	Practical Statistics / Time / Money activities linked to Sports Week	<p><b>Money</b></p> <p>Pounds and Pence</p> <p>Converting Pounds and Pence</p> <p>Add Money</p> <p>Subtract Money</p>	<p><b>Money</b></p> <p>Finding Change</p> <p>End of Unit Check</p> <p><b>Time</b></p> <p>Roman Numerals to 12</p> <p>Tell the time to 5 minutes</p> <p>Tell the time to the minute</p>	<p><b>Time</b></p> <p>Read the time on a digital clock</p> <p>Using Am or Pm</p> <p>Years Months and Days</p> <p>Day and Hours</p> <p>Hours and Minutes - Start and End times</p>	<p><b>Time</b></p> <p>Hours and Minutes - Durations</p> <p>Hours and Minutes - Compare Durations</p> <p>Minutes and Seconds</p> <p>Problem Solving - Time</p> <p>End of Unit Check</p>
Maths Y4	<p><b>Shape</b></p> <p>Symmetry &amp; End of Unit Check</p> <p><b>Statistics</b></p> <p>Interpret Charts</p> <p>Solve Problems with charts (1)</p>	<p><b>Statistics</b></p> <p>Solve Problems with charts (2)</p> <p>Interpret Line Graphs (1)</p> <p>Interpret Line Graphs (2)</p> <p>Draw Line Graphs &amp; End of Unit Check</p>			<p><b>Money</b></p> <p>Write money using decimals</p> <p>Convert between Pounds and Pence</p> <p>Comparing amounts</p> <p>Estimating with money</p> <p>Calculating with money</p>	<p><b>Money</b></p> <p>Problem Solving with Money</p> <p>End of Unit Check</p> <p><b>Time</b></p> <p>Years, Months, Weeks and Days</p> <p>Hours, Minutes and Seconds</p> <p>Convert between analogue and digital</p>	<p><b>Time</b></p> <p>Converting to the 24-hour clock</p> <p>Problem solving - Time</p> <p>End of Unit Check</p> <p><b>Geometry - Position and Direction</b></p> <p>Describe Position</p> <p>Describe Position using Coordinates</p>
History							
Geography		<p><b>National Parks - Dartmoor</b></p> <p>I can compare different types of map and explain why to use them.</p>	<p><b>National Parks - Dartmoor</b></p> <p>I can identify the physical features of Dartmoor National Park.</p>	<p><b>National Parks - Dartmoor</b></p> <p>I can identify human activity on Dartmoor National Park</p>	<p><b>National Parks - Dartmoor</b></p> <p>Fieldtrip</p>	<p><b>National Parks - Dartmoor</b></p> <p>How are National Parks being protected today?</p>	<p><b>National Parks - Dartmoor</b></p> <p>Factfile and Assessment</p>
Science	<p><b>Classification and changing habitats (Science Week)</b></p> <p>Grouping living things: Vertebrates and invertebrates</p> <p>Grouping living things: Plants</p> <p>Classification Keys</p> <p>Habitats and seasonal change</p> <p>Human impacts on habitats</p>	<p><b>Light and Shadow</b></p> <p>Sources of Light</p>	<p><b>Light and Shadow</b></p> <p>What is reflection?</p>	<p><b>Light and Shadow</b></p> <p>Where do shadows come from?</p>	<p><b>Light and Shadow</b></p> <p>Shadows throughout the day.</p>	<p><b>Light and Shadow</b></p> <p>Investigating Shadows</p>	<p><b>Light and Shadow</b></p> <p>Using light and shadows.</p>



	Natural changes to habitats						
Design & Technology		Structures - Pavilions Exploring frame structures	Structures - Pavilions Designing a pavilion	Structures - Pavilions Pavilion frame	Structures - Pavilions Pavilion cladding		
Art and Design (PPA)							
MFL	Me presento (Presenting Myself)  Greetings	Me presento (Presenting Myself)  What is your name?	Me presento (Presenting Myself)  Counting to 20	Me presento (Presenting Myself)  Giving my age	Me presento (Presenting Myself)  Where do you live?	Me presento (Presenting Myself)  Practice and consolidation	
Music							
Computing							
PSHE		Module 1 - Unit 4 Life Cycles	Module 1 - Unit 4 A Time for Everything	Module 3 - Unit 1 A Community of Love	Module 3 - Unit 1 What is the Church?	Module 3 - Unit 2 How do I love others?	Module Presentation
PE (With Teacher)	N/A INSET DAY	Cricket  Throwing accurately and powerfully.  Bowling overarm	Cricket  N/A - Sports Week	Cricket  Standing sideways-on to receive a ball.	Cricket  Take up a wicket keeping stance and take balls bowled on both sides of the wicket.	Cricket  Bowl with a run up	Cricket  Play purposefully in a competitive game.
PE (With TGS)	Athletics  Use the correct technique to start a sprint race.	Athletics  Hurdle efficiently and consistently	Athletics  Develop the technique and consistency of my jumps.	Athletics  Throw overarm accurately..	Athletics  How to transfer a baton.	Athletics  UReplicate the techniques for running, jumping and throwing events in competitive situations.	