

Activities

Chant A Whole Table

2 x table

Tap 2 fingers on the palm of your hand as you chant

E.g. $1 \times 2 = 2$, $2 \times 2 = 4$...

5 x table

Tap one hand on the palm of the other as you chant

E.g. $1 \times 5 = 5$, $2 \times 5 = 10$...

10 x table

Hold up a finger each time we move a line, follow as teacher points to 10's on the 100 square

E.g. $1 \times 10 = 10$, $2 \times 10 = 20$...

Chant B Multiples Only

Count up and down in 1's, 2's, 5's etc. Hold a hand up each time we count

Chant C Multiples Only

Count in 1's, 2's, 5's etc. Whisper and shout alternate multiples

5 **10** 15 **20** 25 **30** 35 **40** 45 **50** 55 **60** 65 **70** 75 **80** 85 **90** 95 **100**

Chant D

Number Bond Rap (See Y1 Autumn 1)

Chant E

Slap knees, Clap hands, Click fingers whilst chanting bonds to 20

E.g. Clap, Slap, Click

$$20 + 0 = 20$$

$$19 + 1 = 20 \text{ etc}$$

Circle Game A

Count up and back around the circle

In 1's to 10 raise one hand in turn and everyone says number, arms down as we all count backwards. How quick can we get?

0 1 2 3 4 5 6 7 8 9 10- 10 9 8 7 6 5 4 3 2 1 0

In 2's to 20 hold 2 hands up each turn, or hold hands with person next to you and raise hands together.

0 2 4 6 8 10 12 14 16 18 20- 20 18 16 14 12 10 8 6 4 2 0

In 10's to 100 raise ten fingers

0 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

100, 90, 80, 70, 60, 50, 40, 30, 20, 10, 0

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards or number fans

Year 2 Autumn 1

* New This Term *

Week	Mon	Tues	Wed	Thurs	Fri
1	Chant D Bonds to 10	Chant D Bonds to 10	Chant D Bonds to 10	Chant D Bonds to 10	Show Me A Bonds to 10
2	Chant B 1	Chant B 1	Chant C 1	Chant C 1	Circle A 1
3	Chant B 2	Chant B 2	Chant C 2	Chant C 2	Chant A 2
4	Chant A 2	Chant A 2	Chant A 2	Circle A 2	Show me A 2
5	Chant D Bonds to 10	Chant D Bonds to 10	Chant D Bonds to 10	Chant D Bonds to 10	Show Me A Bonds to 10
6	Chant B 10	Chant B 10	Chant A 10	Chant A 10	Circle A 10
7	Chant E Bonds to 20	Chant E Bonds to 20	Chant E Bonds to 20	Chant E Bonds to 20	Show Me A Bonds to 20

Activities

Chant A Whole Table

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E.g. $1 \times 2 = 2$, $2 \times 2 = 4$...

5 x table

Tap one hand on the palm of the other as you chant

E.g. $1 \times 5 = 5$, $2 \times 5 = 10$...

10 x table

Hold up a finger each time we move a line, follow as teacher points to 10's on the 100 square

E.g. $1 \times 10 = 10$, $2 \times 10 = 20$...

Chant B Multiples Only

Count up and down in 1's, 2's, 5's etc. Hold a hand up each time we count

Chant C Multiples Only

Count in 1's, 2's, 5's etc. Whisper and shout alternate multiples

5 **10** 15 **20** 25 **30** 35 **40** 45 **50** 55 **60** 65 **70** 75 **80** 85 **90** 95 **100**

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E.g. Clap, Slap, Click

$$20 + 0 = 20$$

$$19 + 1 = 20 \text{ etc}$$

Circle Game A

Count up and back around the circle

In 1's to 10 raise one hand in turn and everyone says number, arms down as we all count backwards. How quick can we get?

0 1 2 3 4 5 6 7 8 9 10- 10 9 8 7 6 5 4 3 2 1 0

In 2's to 20 hold 2 hands up each turn, or hold hands with person next to you and raise hands together.

0 2 4 6 8 10 12 14 16 18 20- 20 18 16 14 12 10 8 6 4 2 0

In 10's to 100 raise ten fingers

0 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

100, 90, 80, 70, 60, 50, 40, 30, 20, 10, 0

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards or number fans

Year 2 Autumn 1

* New This Term *

Week	Mon	Tues	Wed	Thurs	Fri
8	Chant B 10	Chant A 10	Chant A 10	Chant A 10	Circle A 10
9	Chant E Bonds to 20	Chant E Bonds to 20	Chant E Bonds to 20	Chant E Bonds to 20	Show Me A Bonds to 20
10	Chant B 5	Chant B 5	Chant C 5	Chant C 5	Chant A 5
11	Chant A 5	Chant A 5	Chant A 5	Show Me A 5	Circle A 5
12	Chant D Bonds to 10	Chant D Bonds to 10	Chant E Bonds to 20	Chant E Bonds to 20	Show Me A Bonds to 20
13	Chant B 1	Chant B 2	Chant B 10	Chant B 5	Circle A 10/5
14	Chant D Bonds to 10	Chant A 2	Chant A 10	Chant A 5	Super Show Me A 2/5/10

Activities

Chant A Whole Table

As Y2 Autumn

Chant B Multiples Only

Count in 1's, 2's, 5's etc

Whisper and shout alternate multiples

5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Chant C

Number Bond Rap (see Y1 Autumn 1)

Chant D

Slap knees, Clap hands, Click fingers whilst chanting bonds to 20

E.g. Clap, Slap, Click

20 + 0 = 20

19 + 1 = 20 etc

Circle Game A

Count up and back around the circle

In 2's to 20 raise two hands in turn and everyone says number, arms down as we all count backwards. How quick can we get?

0 2 4 6 8 10 12 14 16 18 20, 20 18 16 14 12 10 8 6 4 2 0

In 5's to 50 raise five fingers in turn and everyone says number, arms down as we all count backwards. How quick can we get?

0 5 10 15 20 25 30 35 40 45 50, 50 45 40 35 30 25 20 15 10 5 0

In 10's to 100 raise ten fingers

0 10 20 30 40 50 60 70 80 90 100, 100 90 80 70 60 50 40 30 20 10 0

Circle Game B

Round the world

Children can either be in a circle or standing behind their chairs. 2 children stand up (teacher's choice, can be differentiated). Teacher asks tables question to the 2 children. First with correct response stays standing. Teacher chooses another child from the group. The rest of the class can be included by responding on whiteboards. The winner is the child who defeats most opponents.

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards/ number fans

Show Me B

Doubles/Halves

Double my multiple – teacher says a x2 and class say back the double /half

Teacher: $5 \times 2 = 10$ and $5 \times 4 =$

Class: 20

Teacher: $3 \times 4 = 12$ and $3 \times 2 =$

Class: 6

Bonds to 100

If $3 + 7 = 10$, $30 + ? = 100$. Children respond on whiteboards/ number fans

Year 2 Spring 1

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
1	Chant B 10	Chant A 10	Chant A 10	Chant A 10	Circle A 10
2	Chant D Bonds to 20	Chant D Bonds to 20	Chant D Bonds to 20	Chant D Bonds to 20	Show Me A Bonds to 20
3	Chant B 5	Chant B 5	Chant A 5	Chant A 5	Circle A 5
4	Chant C Bonds to 10	Chant C Bonds to 10	Chant D Bonds to 10	Chant D Bonds to 10	Show Me A Bonds to 20
5	Chant B 1	Chant B 2	Chant B 10	Chant B 5	Circle A 10/5
6	Chant C Bonds to 10	Chant A 2	Chant A 10	Chant A 5	Super Show Me A 2/5/10

Activities

Chant A Whole Table

As Y2 Autumn

Chant B Multiples Only

Count in 1's, 2's, 5's etc

Whisper and shout alternate multiples

5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Chant C

Number Bond Rap (see Y1 Autumn 1)

Chant D

Slap knees, Clap hands, Click fingers whilst chanting bonds to 20

E.g. Clap, Slap, Click

20 + 0 = 20

19 + 1 = 20 etc

Circle Game A

Count up and back around the circle

In 2's to 20 raise two hands in turn and everyone says number, arms down as we all count backwards. How quick can we get?

0 2 4 6 8 10 12 14 16 18 20, 20 18 16 14 12 10 8 6 4 2 0

In 5's to 50 raise five fingers in turn and everyone says number, arms down as we all count backwards. How quick can we get?

0 5 10 15 20 25 30 35 40 45 50, 50 45 40 35 30 25 20 15 10 5 0

In 10's to 100 raise ten fingers

0 10 20 30 40 50 60 70 80 90 100, 100 90 80 70 60 50 40 30 20 10 0

Circle Game B

Round the world

Children can either be in a circle or standing behind their chairs. 2 children stand up (teacher's choice, can be differentiated). Teacher asks tables question to the 2 children. First with correct response stays standing. Teacher chooses another child from the group. The rest of the class can be included by responding on whiteboards. The winner is the child who defeats most opponents.

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards/ number fans

Show Me B

Doubles/Halves

Double my multiple – teacher says a x2 and class say back the double /half

Teacher: $5 \times 2 = 10$ and $5 \times 4 =$

Class: 20

Teacher: $3 \times 4 = 12$ and $3 \times 2 =$

Class: 6

Bonds to 100

If $3 + 7 = 10$, $30 + ? = 100$. Children respond on whiteboards/ number fans

Year 2 Spring 2

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
7	Chant A 5	Circle A 5	Chant B 5	Circle A 5	Show Me A 5
8	Chant C Bonds to 10	Chant C Bonds to 10	Chant D Bonds to 20	Chant D Bonds to 20	Circle B Bonds to 10/20
9	Chant C Bonds to 10	Show Me B Bonds to 100	Show Me B Bonds to 100	Show Me B Bonds to 100	Circle B Bonds to 100
10	Chant A 2	Chant A 2	Chant A 10	Chant A 10	Chant A 5
11	Chant A 5	Show Me A 2/5/10	Circle B 2/5/10	Chant C Bonds to 10	Chant C Bonds to 10
12	Chant D Bonds to 20	Chant D Bonds to 20	Show Me B Bonds to 100	Circle B Bonds to 100	Super Show Me A Bonds to 10/20/100

Activities

Chant A Multiples Only then Whole Table

Follow teacher pointing and moving forwards and backwards on counting stick. E.g.

2,4,6,8,10,8,6,4 etc

5,10,15,20,25,30,25,20,15 etc

10,20,30,40,50,60,50,40,30,20 etc

Repeat, chanting whole table- $1 \times 2 = 2$, $2 \times 2 = 4$ etc

Chant B Multiples Only

Clap and pat multiples-

2-4 x table

Clap hands as you say 2, pat knees to say 4, clap for 6, pat for 8 etc

Then only say the multiples of 4 as you pat,

Clap, 4, clap, 8 etc

5-10 x table

Clap hands as you say 5, pat knees to say 10, clap for 15, pat for 20 etc

Then only say the multiples of 10 as you pat,

Clap, 10, clap, 20 etc

Chant C

Number Bond Rap (see Y1 Autumn 1)

Chant D

Slap knees, Clap hands, Click fingers whilst chanting bonds to 20

E.g. Clap, Slap, Click

$20 + 0 = 20$

$19 + 1 = 20$ etc

Circle Game A

Roll or throw a beachball or bean bag. As you catch it you have to either-

Continue the sequence. E.g. 2,4,6,8,10...

Answer the teacher. E.g. $3 \times 5 =$, $100 = 40 + ?$, Double 6 = ? etc

Circle Game B

Round the world (see Y2 Spring 2)

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards/ number fans

Show Me B

Doubles/ Halves

Double my multiple – teacher says a x2 and class say back the double.

Teacher: $5 \times 2 = 10$ and $5 \times 4 =$

Class: 20

Teacher: $3 \times 2 = 6$ and $3 \times 4 =$

Class: 12

Reverse for halves.

Bonds to 100

If $3 + 7 = 10$, $30 + ? = 100$. Children respond on whiteboards/ number fans

Year 2 Summer 1

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
1	Chant A 2	Chant A 2	Chant A 2	Circle A 2	Show Me A 2
2	Chant B 2/4	Chant B 2/4	Chant A 4	Chant A 4	Chant A 4
3	Chant A 4	Chant A 5	Chant A 5	Circle A 5	Show Me A 5
4	Chant B 5/10	Chant B 5/10	Chant A 10	Circle A 10	Show Me A 10
5	Chant C Bonds to 10	Chant A 4	Chant A 4	Chant A 4	Chant C Bonds to 10
6	Chant D Bonds to 20	Chant D Bonds to 20	Chant D Bonds to 20	Circle B Bonds to 20	Show Me A Bonds to 10/20

Activities

Chant A Multiples Only then Whole Table

Follow teacher pointing and moving forwards and backwards on counting stick. E.g.

2,4,6,8,10,8,6,4 etc

5,10,15,20,25,30,25,20,15 etc

10,20,30,40,50,60,50,40,30,20 etc

Repeat, chanting whole table- $1 \times 2 = 2$, $2 \times 2 = 4$ etc

Chant B Multiples Only

Clap and pat multiples-

2-4 x table

Clap hands as you say 2, pat knees to say 4, clap for 6, pat for 8 etc

Then only say the multiples of 4 as you pat,

Clap, 4, clap, 8 etc

5-10 x table

Clap hands as you say 5, pat knees to say 10, clap for 15, pat for 20 etc

Then only say the multiples of 10 as you pat,

Clap, 10, clap, 20 etc

Chant C

Number Bond Rap (see Y1 Autumn 1)

Chant D

Slap knees, Clap hands, Click fingers whilst chanting bonds to 20

E.g. Clap, Slap, Click

$20 + 0 = 20$

$19 + 1 = 20$ etc

Circle Game A

Roll or throw a beachball or bean bag. As you catch it you have to either-

Continue the sequence. E.g. 2,4,6,8,10...

Answer the teacher. E.g. $3 \times 5 =$, $100 = 40 + ?$, Double 6 = ? etc

Circle Game B

Round the world (see Y2 Spring 2)

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards/ number fans

Show Me B

Doubles/ Halves

Double my multiple – teacher says a $\times 2$ and class say back the double.

Teacher: $5 \times 2 = 10$ and $5 \times 4 =$

Class: 20

Teacher: $3 \times 2 = 6$ and $3 \times 4 =$

Class: 12

Reverse for halves.

Bonds to 100

If $3 + 7 = 10$, $30 + ? = 100$. Children respond on whiteboards/ number fans

Year 2 Summer 2

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
7	Circle A Bonds to 100	Circle A Bonds to 100	Show Me B Bonds to 100	Show Me B Bonds to 100	Show Me A Bonds to 100
8	Show Me B Doubles/ halves	Show Me B Doubles/ halves	Circle A Doubles/ halves	Circle A Doubles/ halves	Circle Doubles/ halves
9	Chant A 4	Chant A 4	Circle A 4	Circle B 4	Show Me A 4
10	Chant A 2	Circle A 2	Show Me A 2	Chant A 10	Circle A 10
11	Show Me A 10	Chant A 5	Circle A 5	Show Me A 5	Chant A 4
12	Circle A 5	Show Me A 5	Circle B Bonds to 10/20/100	Show Me B Bonds to 10/20/100	Super Show Me A 2/5/10/4