



The Cathedral School of St Mary

Head of Learning Person Specification

Criteria	Essential	Desirable
Knowledge and Skills		
Knowledge of statutory education frameworks	E	
Evidence of clear understanding of strategic planning processes	E	
Proven ability to lead change, creativity and innovation	E	
Understanding of new technologies, their use and impact		D
Evidence of high skills and understanding of the strategies for communication	E	
Qualified Teacher Status	E	
Academic qualification at Degree or higher level	E	
CCRS (Catholic Certificate of Religious Studies) or equivalent		D
Leadership		
Confident and skillful management of the day to day running of a school	E	
Understand the distinctive requirements of leading a Catholic school and share a personal faith commitment	E	
A proven ability to provide effective leadership and manage necessary change successfully	E	
Evidence of the ability to inspire, challenge, motivate and empower others to deliver high quality education and standards	E	
Excellent interpersonal skills, an ability to motivate others and relate confidently to a wide range of people	E	
Able to promote the positive ethos and celebrate the achievements of the school		D
Evidence of the ability to be a decisive leader and manager, analysing problems and identify solutions.	E	
Successful experience of leading one or more subject areas, making a positive impact across the school	E	
Proven ability to empower the staff to take on responsibilities		D
Evidence of a consultative style; approachable and accessible to staff, pupils, parents and governors		D
Commitment to inclusion and provision of opportunity for all	E	
Evidence that they are forward thinking and keen to be involved in new educational initiatives and can be reflective and learn from previous experience.		D
Ability to communicate a strategic vision for the future of the school	E	
Evidence of data analysis to inform strategic planning, governance and pupil progress	E	

Teaching and Learning		
Proven excellent classroom practice and success as a Primary teacher	E	
Substantial, successful teaching and/or leadership experience in at least two of the three key stages within primary education	E	
Proven ability to support teachers with the integration of subjects and the use of the thematic approach to learning		D
An ability to strategically develop assessment for learning in order to raise standards		D
Evidence of leading whole school initiatives that impact positively on academic outcomes for pupils	E	
A commitment and ability to safeguard the welfare of pupils within their school	E	
Evidence of commitment to maintaining and developing a Catholic Ethos	E	
Committed to high levels of achievement across the whole primary curriculum	E	

“Nurturing today's minds for tomorrow's future always remembering God made me as I am”

