




Geography



Adventurers

| COME FLY WITH ME! AFRICA | UNDER THE CANOPY | PICTURE OUR PLANET |
|--|---|---|
| <p>Locate the world's countries</p> <ul style="list-style-type: none">To know the location of the continent of Africa and identify its largest countriesTo know about some aspects of African culture | <p>Locate the world's countries, concentrating environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime / Greenwich Meridian and time zones (including day and night)</p> <ul style="list-style-type: none">To learn about the Amazon rainforest | <p>Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Describe and understand key aspects of physical geography</p> <ul style="list-style-type: none">To know some key facts about Brazil, Scotland and FijiTo know some of the physical features of Brazil, Scotland and FijiTo know some of the human features of Brazil, Scotland and FijiTo understand some of the traditions and customs of Brazil, Scotland and FijiTo understand how Brazil, Scotland and Fiji are tackling conservation issues |

National Curriculum Objectives = 



Geography



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OUT AND ABOUT

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, rivers), and understand how some of these aspects have changed over time

To know and use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

To use fieldwork to observe, measure and record human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

- To recognise how and why places are similar to and different from other places in the same country and elsewhere in the world

THREE GIANT STEPS

To understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1), a region or area in a European country, and a region or area within North or South America

To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

To know about and identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime / Greenwich Meridian and time zones (including day and night)

- To identify similarities and differences between Dover, France and Canada

National Curriculum Objectives =

