

## The Cathedral School of St Mary – Medium Term Plan

Key Stage 2 – Mrs Berry’s Class – Summer 1					
Term	WB 21.04.25	WB 28.04.25	WB 05.05.25	WB 12.05.25	WB 19.05.25
Key dates	22.04.25 Children return to school		05.05.25 School closed – bank holiday  07.05.25 Class Mass  09.05.25 Booknic	SATs week  16.05.25 Y6 trip	19.05.25 Tom McLaughlin visit
Reading	<b>Novel:</b> Skandar and the Unicorn Thief, A.F. Steadman  <b>WCGR</b> – The Song Walker. Zillah Bethell	<b>Novel:</b> Skandar and the Unicorn Thief, A.F. Steadman  <b>WCGR</b> – The Song Walker. Zillah Bethell	<b>Novel:</b> Skandar and the Unicorn Thief, A.F. Steadman  <b>WCGR</b> – The Song Walker. Zillah Bethell	<b>Novel:</b> Skandar and the Unicorn Thief, A.F. Steadman  <b>WCGR</b> – Lost Words, Robert Macfarlane	<b>Novel:</b> Skandar and the Unicorn Thief, A.F. Steadman  <b>WCGR</b> – Lost Words, Robert Macfarlane
English	<b>Non-fiction:</b> The Lost Book of Adventure by Teddy Keen	<b>Non-fiction:</b> The Lost Book of Adventure by Teddy Keen	<b>Fiction:</b> Classics Unfolded: The Secret Garden by Frances Hodgson Burnett and Becca Stadtlander	<b>Fiction:</b> Classics Unfolded: The Secret Garden by Frances Hodgson Burnett and Becca Stadtlander	<b>Fiction:</b> Classics Unfolded: The Secret Garden by Frances Hodgson Burnett and Becca Stadtlander
Spellings		<a href="#">Year 5</a>  <a href="#">Year 6</a>	<a href="#">Year 5</a>  <a href="#">Year 6</a>	<a href="#">Year 5</a>  <a href="#">Year 6</a>	<a href="#">Year 5</a>  <a href="#">Year 6</a>

<b>Maths Y5</b>	<b>Perimeter and Area</b>  Unit starter  Perimeter of rectangles  Perimeter of rectilinear shapes  Perimeter of rectilinear shapes	<b>Perimeter and Area</b>  Perimeter of polygons  Area of rectangles (1)  Area of rectangles (2)  Area of compound shapes  Estimate area	<b>Graphs and tables</b>  End of unit check  Unit starter  Draw line graphs  Read and interpret line graphs (1)  Read and interpret line graphs (2)	<b>Graphs and tables</b>  Read and interpret tables  Two-way tables  Timetables  End of unit check  Unit starter	<b>Properties of shapes</b>  Understand and use degrees  Measure acute angles  Measure angles up to 180 degrees  Draw lines and angles accurately  Calculate angles around a point
<b>Maths Y6</b>	SATs papers	<b>Geometry – properties of shape</b>  Count vertices on 3D shapes  Money  Time  Translation and reflection  Arithmetic practice	SATs practice and interventions	<b>SATs week</b>	<b>Algebra</b>  Find a rule – two steps  Form expressions  Substitution (1)  Substitution (2)  Formulae
<b>Science</b>	Taught in Summer 2				
<b>RE (Year 5)</b>	Pentecost – Serving	Pentecost – Serving	Pentecost – Serving	Pentecost – Serving	Reconciliation – Inter-Relating
<b>History/Geography</b>	<b>Unheard of histories British History</b>  Assessment  I can explain the significance of people on banknotes.	<b>Unheard of histories British History</b>  I can decide whether a person is historically significant.	<b>Unheard of histories British History</b>  I can evaluate the significance of historical figures.	<b>Unheard of histories British History</b>  I can evaluate the significance of sporting historical figures.	<b>Unheard of histories British History</b>  I know how historical people and events influence life today.

<b>Art</b>	<b>Sculpture &amp; 3D: Making Memories</b>  Exploring self	<b>Sculpture &amp; 3D: Making Memories</b>  Relief sculptures	<b>Sculpture &amp; 3D: Making Memories</b>  Memory museum	<b>Sculpture &amp; 3D: Making Memories</b>  Memory sculpture	<b>Sculpture &amp; 3D: Making Memories</b>  Complete and reflect
<b>Design &amp; Technology</b>	Taught in Autumn 2, Spring 2 & Summer 2				
<b>Computing</b>	<b>Search Engines</b>  Searching basics	<b>Search Engines</b>  Inaccurate information	<b>Search Engines</b>  Web Quest	<b>Search Engines</b>  Information poster	<b>Search Engines</b>  Web crawlers
<b>Music</b>	Taught in Autumn 2, Spring 2 & Summer 2				
<b>PE – Y5</b>	<b>Cricket</b>  What a position of anticipation looks like when fielding	<b>Cricket</b>  To bowl from the crease line and that my foot can land on the line itself.	<b>Cricket</b>  Which ground fielding technique to use and why.	<b>Cricket</b>  To mark my bowling run up, look at the target, keep my head still and deliver from as close to the stumps as possible.	<b>Cricket</b>  What overthrows are and why it is important for outfielders to walk in with the bowler as they run up.
<b>PE – Y5</b>	<b>Tennis</b>  I can perform routines and a range of skills seamlessly.	<b>Tennis</b>  I can understand how making little improvements can lead to better performance.	<b>Tennis</b>  I can consider how learning from others can support learning in PE and beyond.	<b>Tennis</b>  I can consider how positivity connects with resilience in PE and beyond.	<b>Tennis</b>  I can understand how making little improvements can lead to better performance.
<b>MFL (Spanish)</b>		<b>Simple sentences</b>  Simple present tense	<b>Simple sentences</b>  Body parts	<b>Simple sentences</b>  Colours and clothes	<b>Simple sentences</b>  Places
<b>PSHE (Y5) (Ten Ten)</b>	<b>Under Pressure</b>		<b>Session 2: Girls Bodies</b>	<b>Session 3: Boys Bodies</b>	<b>Piece of Cake</b>