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| **Personal, Social and Emotional Development**   * Is there a moment when your child takes in turns or shares with others? * Does your child take steps to resolve conflicts with others, i.e. finding a compromise with a brother/sisteror friend? * Can they talk confidently about an interest, i.e. a book read or a television program? * Is your child able to talk about their own abilities, i.e. swimming well or writing their name etc? * Are there moments when they comfort others? * Can your child adjust their behaviour to different situations such as listening attentively to a show?     ​**Communication and Language**   * Can your child explain and talk about something they have made? * Record moments when your child talks about a past or future event, i.e. a birthday, holiday or a visit to a relatives. Do they use the correct tense?     **Physical development**   * Does your child master a new skill such as catching or kicking a ball into a goal? Perhaps your child learns a new new ballet move. * Are you wowed by a new letter that they have formed or their ability to hold their pencil effectively? * Do they talk about healthy eating or how they feel after exercise, i.e. feeling hot and out of breath?     **Writing**   * Bring in any attempts at writing from home, i.e. names.     **Reading**   * Have they read a new word that they couldn't do before? * Maybe your child talks about a favourite story. | **Mathematics**   * Does your child recognise numbers, i.e. on doors, birthday badge, signs etc? * Can they add amounts together, i.e. when playing with their toys? * Is your child able to share items fairly, i.e. when putting topping on biscuits etc? * Does your child comment on shapes of items, i.e. rectangle windows and a cylinder shaped tin? * Is your child able to talk about how heavy or light something is? Perhaps they use the language tall, short or long when describing things? * Perhaps your child uses positional language when playing, i.e., I am under the bed.     ​**Knowledge and Understanding of the World**   * Can your child independently perform functions on ICT equipment, such as operating a CD player or using the mouse well on their computer? * Are there any family customs or routines that your child has enjoyed joining in with such as  attending a baptism or visiting a relative? * Can they talk about cultural differences such as making  observations on different foods or dress? * Can the children talk about their environment such as  seasonal changes or minibeasts they find? * Does your child talk about changes when cooking or can they comment on how they have changed by looking at baby photographs?     **Expressive arts and Design**   * Perhaps your child sings a song independently or makes up their own one. * Maybe they create a storyline to their play - you could write down their words! |