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| **Personal, Social and Emotional Development*** Is there a moment when your child takes in turns or shares with others?
* Does your child take steps to resolve conflicts with others, i.e. finding a compromise with a brother/sisteror friend?
* Can they talk confidently about an interest, i.e. a book read or a television program?
* Is your child able to talk about their own abilities, i.e. swimming well or writing their name etc?
* Are there moments when they comfort others?
* Can your child adjust their behaviour to different situations such as listening attentively to a show?

 ​**Communication and Language*** Can your child explain and talk about something they have made?
* Record moments when your child talks about a past or future event, i.e. a birthday, holiday or a visit to a relatives. Do they use the correct tense?

 **Physical development*** Does your child master a new skill such as catching or kicking a ball into a goal? Perhaps your child learns a new new ballet move.
* Are you wowed by a new letter that they have formed or their ability to hold their pencil effectively?
* Do they talk about healthy eating or how they feel after exercise, i.e. feeling hot and out of breath?

 **Writing*** Bring in any attempts at writing from home, i.e. names.

 **Reading*** Have they read a new word that they couldn't do before?
* Maybe your child talks about a favourite story.
 | **Mathematics*** Does your child recognise numbers, i.e. on doors, birthday badge, signs etc?
* Can they add amounts together, i.e. when playing with their toys?
* Is your child able to share items fairly, i.e. when putting topping on biscuits etc?
* Does your child comment on shapes of items, i.e. rectangle windows and a cylinder shaped tin?
* Is your child able to talk about how heavy or light something is? Perhaps they use the language tall, short or long when describing things?
* Perhaps your child uses positional language when playing, i.e., I am under the bed.

 ​**Knowledge and Understanding of the World*** Can your child independently perform functions on ICT equipment, such as operating a CD player or using the mouse well on their computer?
* Are there any family customs or routines that your child has enjoyed joining in with such as  attending a baptism or visiting a relative?
* Can they talk about cultural differences such as making  observations on different foods or dress?
* Can the children talk about their environment such as  seasonal changes or minibeasts they find?
* Does your child talk about changes when cooking or can they comment on how they have changed by looking at baby photographs?

 **Expressive arts and Design*** Perhaps your child sings a song independently or makes up their own one.
* Maybe they create a storyline to their play - you could write down their words!
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