

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/2022	£16,830
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£0
Total amount allocated for 2022/2023	£16,820
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£16,820

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b> 14.07.2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 69%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the quality of the provision being offered during lunchtimes.	<ul style="list-style-type: none"> <li>- To enhance understanding of the range of PE opportunities that can be provided.</li> <li>- To ensure that lunchtime activities are well structured, inclusive and have limited opportunities for poor behaviour.</li> </ul>	Funding allocated:  £1480 (TGS Coaching Lunch Club Provision)  £7757.65 (Equipment)  £2320 (EOLAS+ Club provision)	<ul style="list-style-type: none"> <li>- Pupils have access to better resources such as the climbing wall and football goals which have allowed them to have an improved breadth of experiences leading to a wider understanding of their abilities and interests.</li> <li>- Use of sport specialist coaches allow the children to receive more specific feedback, leading to improved ability and engagement in a wide range of activities.</li> <li>- PE profile has been raised by the installation of large PE equipment, encouraging children to engage in</li> </ul>	<ul style="list-style-type: none"> <li>- Foundation / KS1 need further opportunity to explore different activities.</li> <li>- KS2 children – A reward system needs to be further established.</li> <li>- KS2 children – Play leader / Bronze Ambassadors require a uniform to give them status.</li> </ul>

			previously limited activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To utilise sport as a mechanism to encourage and promote positive attitudes to learning.  To lessen the number of behaviour incidents within the school setting.	Select and monitor children to take part in the Shrive Programme (A tailor-made, PE-based course for children who find it difficult to take part in day-to-day school learning due to social or behavioural difficulties).		£2160 (EOLAS+ Strive)	The children selected to take part in the programme have been more settled in their learning and have been able to implement the strategies focused on in the Thrive sessions to support their independent regulation.
				Continue to monitor the selected children to ensure that they continue to apply the skills learnt.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:

To provide teachers with up-to-date training and resources to ensure that they are able to confidently access and deliver inclusive lessons.	Internally led CPD PE Passport subscription	£942.30 (Subscription)	Staff are confident in the planning, resourcing, assessment and adaptive learning opportunities to be used within the lesson. As a result, the children are able to access a greater range of learning opportunities as teachers adapt as necessary. The example video resources also allow children to experience a range of equipment that may not have been utilised before.	Working alongside Sports coaches, continue to provide mentored lessons for teachers to ensure that they become confident with their delivery across a range of disciplines.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide fully funded after school and lunch clubs to enable all our children regardless of social / economic status to take part in high quality sports clubs.	<ul style="list-style-type: none"> <li>- To ensure that all children are given the opportunity to take part in an extra-curricular sporting club.</li> <li>- To raise the profile of healthy lifestyles within the local community.</li> </ul>	£1460 (TGS After School Clubs)	<ul style="list-style-type: none"> <li>- Over the course of the number of children taking part in a club has risen from less than 25% to over 60%.</li> <li>- The percentage of individuals attending more than one club for more than one term has risen.</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the possibility of a swimming club and allowing children the opportunity to gain a recognised qualification / certification in their chosen discipline.</li> <li>- Enquire as to the possibility of opening the hall to other providers for the whole community to engage in.</li> <li>- Liaise with local football,</li> </ul>

				rugby and basketball teams to provide coaching / entry level pathway training.
To engage Year 6 children in the Junior Ten Tors Event.	<ul style="list-style-type: none"> <li>- To promote sports that are not classed as 'intensive' and as such are open to all.</li> <li>- To engage Year 6 children in a physical challenge that tests resilience and develops necessary life skills.</li> </ul>	£134 entry	<ul style="list-style-type: none"> <li>- 84% of Year 6 children applied for this year's event.</li> <li>- Of the seven children selected, all went on to complete the Junior Ten Tors event successfully.</li> </ul>	<ul style="list-style-type: none"> <li>- A new second adult will be required to accompany TD affiliated to the school as Junior Ten Tors policy dictates that two adults are needed.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in a series of inter and intra level sporting competitions to learn the importance of competitiveness and winning and losing.	<p>To end each unit with an intra-school competition (within classes).</p> <p>To attend inter-school competitions with St Joseph's school.</p> <p>Hire of a professional venue to promote an interest and raise esteem of sport in the school.</p>	£197.70 (Venue hire)	<p>Children are to be able to celebrate their achievements in a professional arena.</p> <p>Profile of PE as an important part of life is raised through the use of a professional venue.</p> <p>Children are better able to manage their emotions with regards to competition.</p>	Rejoin PSSP to gain further inter-school competition opportunities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	T. Driscoll
Date:	14.07.2023
Governor:	
Date:	