**Make spelling fun with these great ideas…**

1. Look, say, cover, visualise, write, check - Look at the word, say it out loud, cover the word, visualise the word (imagine a picture of it in your head), write the word from memory.

2. Find the word: Look to see if you can see a small word inside your word, e.g. where

(here), friend (end).

1. Rainbow words: Break the word down into syllables and write each part in a different colour, e.g. interesting
2. Tracing: Write the word down 3 times and trace over it in different colours.
3. Hangman: Play hangman using the words your child is learning.
4. Bubble Writing: Write the word in bubble writing and write inside it.
5. Rhymes and pictures: Use rhymes or pictures to go with words to help your child remember. Examples:

1. You hear with your ear.

2. The word separate has “a rat” in it.

3. Donkeys, monkeys – There are keys in donkeys and monkeys.

4. The word here is also in its opposite there.

5. Villain – A villain raided a villa!

9. Mnemonic: Write a mnemonic to remind you of the spelling. The first letter of each word in the sentence spells the word e.g. because: big elephants can always understand smaller elephants.

10. Internet games : Search online for word games to practise words. E.g. [www.funbrain.com/spell](http://www.funbrain.com/spell)

11. Musical spellings: Make up a short rhyme or song to remember spellings or rules for spellings.

12. Paint It: Use a paintbrush and paint to spell words.

13. Jumbled Letters: Write the word on paper, cut each letter and put the word back together.

14. Partner Spell: Take turns adding a letter to spell each word. For example, for the word

FUN - child starts by saying the letter F, parents adds letter U and child then completes

word by adding the letter N. This requires focus and listening and is a great exercise for

elementary aged learners.

15. Cheerleader Chant: Give me an S, give me a P, give me an E, give me an L, give me a

L - what's that spell? SPELL!

All children are different so please consult your child in how you can support them in

learning their spellings at home. For your own information, I have attached the word list for

each year group to this letter.

Thank you for your continuing support

Mrs Brady

English Coordinator