

Name _____ Class _____

Band 2 - English Reading
Reading


b

b+

w

w+

s

s+

- ☐ Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
I can use the sounds I know to decode words automatically and my reading is fluent.
- ☐ **Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.**
I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters.
- ☐ **Read accurately words of two or more syllables that contain graphemes taught so far.**
I can read words of two or more syllables that contain sounds I have been taught.
- ☐ Read words containing common suffixes.
I can read words containing common suffixes.
- ☐ Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
I can read further common exception words and see where the sounds do not match the spelling.
- ☐ **Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.**
I can read most words quickly and accurately without needing to sound and blend words I have seen before.
- ☐ **Read aloud books closely matched to his/her improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.**
I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.
- ☐ **Re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading.**
I can re-read books sounding out new words correctly to improve my speed and confidence.