

Name _____ Class _____

Band 2 - English Reading

Spoken Language



b

b+

w

w+

S

s+

- ☐ Listen to, discuss and express views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which he/she can read independently.
I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.
- ☐ Discuss the sequence of events in books and how items of information are related.
I can discuss the order of events in books and how items of information are related.
- ☐ Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.
- ☐ Discuss his/her favourite words and phrases.
I can discuss my favourite words and phrases.
- ☐ Answer and ask questions.
I can answer and ask questions.
- ☐ Participate in discussion about books, poems and other works that are read to him/her and those that can be read for himself/herself, taking turns and listening to what others say.
I can join in a talk about books, poems and other works that are read to me and those that I can read, taking turns and listening to what others say.
- ☐ Explain and discuss his/her understanding of books, poems and other material, both those that he/she listens to and those that are read for himself/herself.
I can explain and discuss my understanding of books, poems and other material.
- ☐ Develop positive attitudes towards and stamina for writing by planning or saying out loud what he/she is going to write about.
I can improve my writing by planning or saying out loud what I am going to write about.