

Name \_\_\_\_\_ Class \_\_\_\_\_

**Band 5 - English Writing**  
Vocabulary, Grammar & Punctuation



b

b+

w

w+

**S**

s+

- Convert nouns or adjectives into verbs using suffixes e.g. -ate, -ise, -ify.**  
 *I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.*
- Understand verb prefixes e.g. dis-, de-, mis-, over- and re-.  
 *I can understand verb prefixes e.g. dis-, de-, mis-, over-, and re-.*
- Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.  
 *I can add information to my sentences using relative clauses starting with: who, which, where, when, whose, that, or by missing out the pronoun.*
- Indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must.**  
 *I can indicate degrees of possibility using adverbs e.g. perhaps, surely, or modal verbs e.g. might, should, will, must.*
- Use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.**  
 *I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly.*
- Link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen her before.  
 *I can link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen her before.*
- Use brackets, dashes or commas to indicate parenthesis.  
 *I can use brackets and can also use dashes or commas for the same purpose.*
- Use commas to clarify meaning or avoid ambiguity.**  
 *I can use commas to make my writing clear to the reader.*
- Understand the following terminology: Modal verb, relative pronoun. Relative clause. Parenthesis, bracket, dash. Cohesion, ambiguity.  
 *I can understand the following terms: Modal verb, relative pronoun. Relative clause. Parenthesis, bracket, dash. Cohesion, ambiguity.*