

Name \_\_\_\_\_ Class \_\_\_\_\_

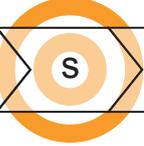
**Band 5 - Science**  
 Working Scientifically


b

b+

w

w+


**S**

s+

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary (Year 5 focus).  
*I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.*
- Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate (Year 5 focus).  
*I can take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.*
- Record data and results of increasing complexity, using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs (Year 5 focus).  
*I can record data and results of increasing complexity, using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.*
- Use test results to make predictions to set up further comparative and fair tests (Year 5 focus).  
*I can use test results to make predictions to set up further comparative and fair tests.*
- Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations (Year 5 focus).  
*I can talk about and present findings from enquiries, including conclusions, causal relationships and explanations of how reliable the information is.*
- Identify scientific evidence that has been used to support or refute ideas or arguments (Year 5 focus).  
*I can identify scientific evidence that has been used to support or refute ideas or arguments.*