

Name \_\_\_\_\_ Class \_\_\_\_\_

## Band 5 - English

Spoken Language



b

b+

w

w+

S

s+

- ☐ Listen to, read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.  
*I can listen to, read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.*
- ☐ Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume.  
*I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume.*
- ☐ Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.  
*I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.*
- ☐ Ask questions to improve his/her understanding.  
*I can ask questions to improve my understanding.*
- ☐ Identify and discuss themes and conventions in and across a wide range of writing.  
*I can identify and discuss themes and conventions in and across a wide range of writing.*
- ☐ **Participate in discussions about books that are read to him/her and those that can be read for himself/herself, building on his/her own and others' ideas and challenging views courteously.**  
*I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously.*
- ☐ Explain and discuss his/her understanding of what he/she has read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.  
*I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.*
- ☐ Perform his/her own compositions, using appropriate intonation, volume and movement so that the meaning is clear.  
*I can perform my own compositions, using appropriate intonation, volume and movement so that the meaning is clear.*
- ☐ Pronounce mathematical vocabulary correctly.  
*I can pronounce mathematical vocabulary correctly.*
- ☐ Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.  
*I can know and use the vocabulary of prime numbers, prime factors and composite numbers.*
- ☐ Use and understand the terms factor, multiple and prime, square and cube numbers.  
*I can use and understand the terms factor, multiple and prime, square and cube numbers.*
- ☐ Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.  
*I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language.*
- ☐ Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.  
*I can report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.*
- ☐ Use relevant scientific language and illustrations to discuss, communicate and justify his/her scientific ideas and talk about how scientific ideas have developed over time.  
*I can use relevant scientific language and illustrations to discuss, communicate and justify my scientific ideas and talk about how scientific ideas have developed over time.*