

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £7396.80	Date Updated: September 2020		
What Key indicator(s) are you going to focus on? Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £7396.80
Intent	Implementation		Impact	
All children to be physically active on a daily basis, improving their physical and mental well-being.	Install playground equipment. Due to lack of space to develop children's physical exercise, the school has invested in a 'trim trail' climbing frame to encourage children to engage in physical activity every day.	£7396.80	Number of children who would usually spend playtimes and lunchtimes sitting and chatting would be more physically active on the climbing frame.	How can the frame can be used as a whole-school focus/challenge that further encourages physical exercise/activity?

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2020/21		Total fund allocated: £16890		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					47%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
All children to be physically active on a daily basis, improving their physical and mental well-being.		Install playground equipment. Due to lack of space to develop children's physical exercise, the school has invested in a 'trim trail' climbing frame to encourage children to engage in physical activity every day.		£6443.20	
To develop the quality of the provision being offered during lunchtimes.		<ul style="list-style-type: none">To enhance understanding of the range of PE opportunities that can be provided.To ensure that lunchtime activities are well structured, inclusive and have limited opportunities for poor behaviour.		Part of the PSSP subscription	
To ensure that the children have access to a range of quality and diverse equipment that allows them to explore different sports.		<ul style="list-style-type: none">To audit and update PE stores.To ensure that the PE equipment is in good working order.To ensure that there is enough equipment to allow whole classes to take part in activities.		<ul style="list-style-type: none">£1500 for equipment	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%

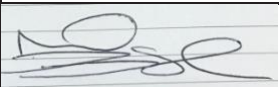
Intent	Implementation		Anticipated Impact	
To create and maintain a sport board with child updated notices and evaluations. (Including electronic)	<ul style="list-style-type: none"> To ensure the profile of 'Sport / Active lifestyle' is palpable in the school. To ensure that the children are part of the creation of any reports about their own performance encouraging positive reflection and communication. 	N/A	•	•
To create a sports section on the school website to promote our participation in sports.	<ul style="list-style-type: none"> To ensure the profile of 'Sport / Active lifestyle' is palpable in the school. To ensure that the children are part of the creation of any reports about their own performance encouraging positive reflection and communication. 	TA release time - £500	•	•
To share all sporting activities locally, nationally and globally	<ul style="list-style-type: none"> Publish photos and write-ups of sporting events on our school website, twitter and facebook feeds. 	TA release time - £500	•	•

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Anticipated Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of the Cambridgeshire PE Curriculum	<ul style="list-style-type: none"> Ensure that whole school PE Planning is on the drive and, where possible is linked to topic. Ensure that all staff understand how to utilise the planning Ensure that all staff are supported in the assessing of children against the PE curriculum using assessments materials provided Ensure that the children supported as necessary and have a progressive, challenging PE curriculum Ensure that External agencies also use the planning to ensure quality and seamless provision. 	£250 for CPD of PE leader release time £750 teacher release time	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
PD with External Specialists	<ul style="list-style-type: none"> Teachers are to shadow PE expert to better understand the children's progress. Teachers will be able to act as the continuous link between the coach and teacher. Teachers will be able to confidently assess, plan and evaluate. 	£1750 for PSSP partnership	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Anticipated Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To provide fully funded after school and lunch clubs to enable all our children regardless of social / economic status to take part in high quality sports clubs.	<ul style="list-style-type: none"> • To ensure that all children are given the opportunity to take part in an extra-curricular sporting club. • To raise the profile of healthy lifestyles within the local community. • Take survey/registers of children who have attended clubs and find out of those who have not attended what they would engage with if it were an option. 	<p>£1800 TGS Club price = 4 X weekly at £25 per hour for 18 weeks.</p> <p>£446.80 TGS lunchtime club 1 x week @ £25 per hour 18 weeks</p>	•	•

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Anticipated Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the number of Level 2 opportunities entered allow the school to demonstrate its sporting capabilities and raise the pupil's self-esteem.	Ensure that the school enters a wide range of level 2 activities across the year.	£200 allocated for transport to events	•	•
To ensure that the number of A, B and C teams entered into Level 2 events are sufficient enough to ensure all KS2 children have the opportunity to experience competition.	Ensure that the school enters A, B and C teams into appropriate events to ensure that all KS2 children experience at least one Level 2 competition.	£1750 allocated to PSSP	•	•
To ensure our children feel proud to represent the school in competitions and events	Purchase additional kit	£1000 for new sports kit		•

Signed off by	
Head Teacher:	

Date:	15.12.20
Subject Leader:	
Date:	15.12.20
Governor:	
Date:	