

Activities

Chant A

Clap and count to 10. Hop and count to 10.

Chant B

I count the fingers on my hand (wave hand).

1,2,3,4,5 Stand tall and grand (hold up fingers as they count).

4 stand tall and 1 lies down (fold down 1 finger).

3 stand tall and 2 lie down (fold down 2 fingers).

2 stand tall and 3 lie down (fold down 3 fingers).

1 stands tall and 4 lie down (fold down 4 fingers)

0 stand tall and 5 lie down (fold down 5 fingers).

I count the fingers on my hand.

1,2,3,4,5, stand tall and grand again (hold up fingers as they count).

Chant C

Singing rhyme.

12345 Once I caught a fish alive, 6 7 8 9 10 Then I let it go again.

Chant D

Count to 10. Start off curled in a small ball and as you count get bigger and bigger until you get to 10 and do a big jump.

Circle Game A

Count around the circle in 1s, jumping up when you say your number.

Reverse by counting backwards and sitting down on your number.

Circle Game B

Shout and whisper to 10. Count round the circle alternating a whisper then a shout.

Emphasise the shout by jumping up and the whisper by sitting back down.

Show Me A

Close your eyes, count my claps/slaps/clicks etc.

Show Me B

Show me () fingers. Clap () times.

Show Me C

Jump () times. Hop () times. Stamp () times.

Show Me D

Listen to my claps, clap back the number needed to make 5?

Year R Autumn 1

| Week | Mon | Tues | Wed | Thurs | Fri |
|------|------------------------|---------------------------|--------------------------|-----------------------------|-------------------------|
| 1 | Chant A Count in 1s | Chant B Bonds to 5 | Show Me A Count in 1s | Show Me B Count in 1s | Circle A Count in 1s |
| 2 | Chant C Count in 1s | Chant D Counting in 1s | Show Me C Count in 1s | Show Me D Facts to 5 | Circle B Count in 1s |
| 3 | Chant A Count in 1s | Chant B Bonds to 5 | Show Me A Count in 1s | Show Me B Counting in 1s | Circle A Count in 1s |
| 4 | Chant C Count in 1s | Chant D Counting in 1s | Show Me C Count in 1s | Show Me D Facts to 5 | Circle B Count in 1s |
| 5 | Chant A Count in 1s | Chant B Bonds to 5 | Show Me A Count in 1s | Show Me B Counting in 1s | Circle A Count in 1s |
| 6 | Chant C Count in 1s | Chant D Counting in 1s | Show Me C Count in 1s | Show Me D Facts to 5 | Circle B Count in 1s |
| 7 | Chant A Count in 1s | Chant B Bonds to 5 | Show Me A Count in 1s | Show Me B Counting in 1s | Circle A Count in 1s |

Activities

Chant A

Clap and count to 10. Hop and count to 10.

Chant B

I count the fingers on my hand (wave hand).

1,2,3,4,5 Stand tall and grand (hold up fingers as they count).

4 stand tall and 1 lies down (fold down 1 finger)

3 stand tall and 2 lie down (fold down 2 fingers)

2 stand tall and 3 lie down (fold down 3 fingers)

1 stand tall and 4 lie down (fold down 4 fingers)

0 stand tall and 5 lie down (fold down 5 fingers)

I count the fingers on my hand.

1,2,3,4,5, stand tall and grand again (hold up fingers as they count).

Chant C

Singing rhyme

12345 Once I caught a fish alive, 678910 Then I let it go again.

Chant D

Count to 10. Start off curled in a small ball and as you count get bigger and bigger until you get to 10 and do a big jump.

Circle Game A

Count around the circle in 1s, jumping up when you say your number.

Reverse by counting backwards and sitting down on your number.

Circle Game B

Shout and whisper to 10. Count round the circle alternating a whisper than a shout. Emphasise the shout by jumping up and the whisper by sitting back down.

Show Me A

Close your eyes, count my claps/slaps/clicks etc.

Show Me B

Show me () fingers. Clap () times.

Show Me C

Jump () times. Hop () times. Stamp () times.

Show Me D

Listen to my claps, clap back the number needed to make 5?

Year R Autumn 2

| Week | Mon | Tues | Wed | Thurs | Fri |
|------|------------------------|---------------------------|--------------------------|-----------------------------|-------------------------|
| 8 | Chant C Count in 1s | Chant D Counting in 1s | Show Me C Count in 1s | Show Me D Facts to 5 | Circle B Count in 1s |
| 9 | Chant A Count in 1s | Chant B Bonds to 5 | Show Me A Count in 1s | Show Me B Counting in 1s | Circle A Count in 1s |
| 10 | Chant C Count in 1s | Chant D Counting in 1s | Show Me C Count in 1s | Show Me D Facts to 5 | Circle B Count in 1s |
| 11 | Chant A Count in 1s | Chant B Bonds to 5 | Show Me A Count in 1s | Show Me B Counting in 1s | Circle A Count in 1s |
| 12 | Chant C Count in 1s | Chant D Counting in 1s | Show Me C Count in 1s | Show Me D Facts to 5 | Circle B Count in 1s |
| 13 | Chant A Count in 1s | Chant B Bonds to 5 | Show Me A Count in 1s | Show Me B Counting in 1s | Circle A Count in 1s |
| 14 | Chant C Count in 1s | Chant D Counting in 1s | Show Me C Count in 1s | Show Me D Facts to 5 | Circle B Count in 1s |

Activities

Chant A

Count in 10s together, flashing fingers on both hands.

Chant B

Singing rhyme 'one potato, two potato, three potato four.....'

Chant C

Singing rhyme

10 green bottles hanging on the wall.

Chant D Bonds to 5

I count the fingers on my hand (wave hand)

1,2,3,4,5 Stand tall and grand (hold up fingers as they count)

4 stand tall and 1 lies down (fold down 1 finger).

3 stand tall and 2 lie down (fold down 2 fingers)

2 stand tall and 3 lie down (fold down 3 fingers)

1 stands tall and 4 lie down (fold down 4 fingers)

0 stand tall and 5 lie down (fold down 5 fingers)

I count the fingers on my hand.

1,2,3,4,5, stand tall and grand again (hold up fingers as they count).

Circle Game A

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Circle Game B

Play 'Round the world' counting in 1s and 10s. Children sit in a circle.

Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Show Me A

Show me () fingers (count in 1s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10.

Show Me B

Close your eyes, count my claps. Each clap is worth 10.

Show Me C

If I show you () fingers, how many will you show to make 5?

Show Me D

Close your eyes, listen to my claps. If I clap 3 how many more do you need to clap to make 5/10?

Year R Spring 1

*** New This Term ***

| Week | Mon | Tues | Wed | Thurs | Fri |
|------|----------------------------|------------------------|----------------------------------|------------------------------|---------------------------------|
| 1 | Chant A Count in 10s | Chant B Count in 1s | Show Me A Count in 1s/ 10s | Show Me B Count in 10s | Circle A Count in 10s |
| 2 | Chant C Count in 1s | Chant D Bonds to 5 | Show Me C Bonds to 5 | Show Me D Bonds to 5/10 | Circle A Count in 1s/ 10s |
| 3 | Chant A Count in 10s | Chant B Count in 1s | Show Me A Count in 1s/ 10s | Show Me B Count in 10s | Circle A Count in 10s |
| 4 | Chant C Count in 1s | Chant D Bonds to 5 | Show Me C Bonds to 5 | Show Me D Bonds to 5/10 | Circle B Count in 1s/ 10s |
| 5 | Chant A Count in 10s | Chant B Count in 1s | Show Me A Count in 1s/ 10s | Show Me B Count in 10s | Circle A Count in 10s |
| 6 | Chant C Count in 1s | Chant D Bonds to 5 | Show Me C Bonds to 5 | Show Me D Bonds to 5/10 | Circle B Count in 1s/ 10s |

Activities

Chant A

Count in 10s together, flashing fingers on both hands.

Chant B

Singing rhyme 'one potato, two potato, three potato four.....'

Chant C

Singing rhyme

10 green bottles hanging on the wall.

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0 stand tall and 5 lie down (fold down 5 fingers)

I count the fingers on my hand.

1,2,3,4,5, stand tall and grand again (hold up fingers as they count).

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Show me () fingers (count in 1s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10).

Show Me B

Close your eyes, count my claps. Each clap is worth 10.

Show Me C

If I show you () fingers, how many will you show to make 5?

Show Me D

Close your eyes, listen to my claps. If I clap 3 how many more do you need to clap to make 5/10?

Year R Spring 2

*** New This Term ***

| Week | Mon | Tues | Wed | Thurs | Fri |
|------|----------------------------|------------------------|-------------------------------------|---------------------------------|---------------------------------|
| 7 | Chant A Count in 10s | Chant B Count in 1s | Show Me A Count in 1s/ 10s | Show Me B Count in 10s | Circle A Count in 10s |
| 8 | Chant C Count in 1s | Chant D Bonds to 5 | Show Me C Bonds to 5 | Show Me D Bonds to 5/10 | Circle B Count in 1s/ 10s |
| 9 | Chant A Count in 10s | Chant B Count in 1s | Show Me A Count in 1s/ 10s | Show Me B Count in 10s | Circle A Count in 10s |
| 10 | Chant C Count in 1s | Chant D Bonds to 5 | Show Me C Bonds to 5 | Show Me D Bonds to 5/10 | Circle B Count in 1s/ 10s |
| 11 | Chant A Count in 10s | Chant B Count in 1s | Show Me A Count in 1s/ 10s | Show Me B Count in 10s | Circle A Count in 10s |
| 12 | Chant C Count in 1s | Chant D Bonds to 5 | Show Me C Bonds to 5 | Show Me D Bonds to 5/10 | Circle B Count in 1s/ 10s |

Activities

Chant A

Count in 1s. Whisper 1,3,5,7,9 and shout 2,4,6,8 etc.

Chant B

Count in 2s, jumping with both feet each time.

Chant C

Start to learn 2 x table, include actions. 1 x 2 is 2 (slap-palms down, slap-palms up, clap...) 7 x 2 is 14 (slap-palms up, slap-palms down, clap, clap).

Chant D

Singing rhyme.

1,2 buckle my shoe, 3,4 knock at the door, 5,6 pick up sticks, 7,8 lay them straight, 9, 10 big fat hen. Emphasise the pairs of numbers.

Circle Game A

Count round the circle in 1s. If you say a number in the 2 times table jump up on their turn. Stop at 20 and start again. Try to reverse and sit down this time.

Circle Game B

Play 'Round the world' with 2 times table questions. (See explanation for YR Autumn).

Show Me A

Show me () fingers (count in 2s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10).

Show Me B

Close your eyes, count my claps. Each clap is worth 2.

Show Me C

Close your eyes, count my claps. Each one is worth 1,2 or 10.

Show Me D

Show me () hops, jumps etc.

Year R Summer 1

*** New This Term ***

| Week | Mon | Tues | Wed | Thurs | Fri |
|------|------------------------|------------------------|---------------------------------|--------------------------|-----------------------|
| 1 | Chant A Count in 1s | Chant B Count in 2s | Show Me A Count in 2s/10s | Show Me B Count in 2s | Circle A 2 x table |
| 2 | Chant C 2 x table | Chant D Count in 2s | Show Me C Count in 1s/2s/10s | Show Me D Count in 1s | Circle B 2 x table |
| 3 | Chant A Count in 1s | Chant B Count in 2s | Show Me A Count in 2s/10s | Show Me B Count in 2s | Circle A 2 x table |
| 4 | Chant C 2 x table | Chant D Count in 2s | Show Me C Count in 1s/2s/10s | Show Me D Count in 1s | Circle B 2 x table |
| 5 | Chant A Count in 1s | Chant B Count in 2s | Show Me A Count in 2s/10s | Show Me B Count in 2s | Circle A 2 x table |
| 6 | Chant C 2 x table | Chant D Count in 2s | Show Me C Count in 1s/2s/10s | Show Me D Count in 1s | Circle B 2 x table |

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Chant A

Count in 1s. Whisper 1,3,5,7,9 and shout 2,4,6,8 etc.

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Chant D

Singing rhyme.

1,2 buckle my shoe, 3,4 knock at the door, 5,6 pick up sticks, 7,8 lay them straight, 9,10 big fat hen. Emphasise the pairs of numbers.

Circle Game A

Count round the circle in 1s. If you say a number in the 2 times table jump up on their turn. Stop at 20 and start again. Try to reverse and sit down this time.

Circle Game B

Play 'Round the world' with 2 times table questions. (See explanation for YR Autumn).

Show Me A

Show me () fingers (count in 2s).

Show me () fingers (count in 10s—children flash both hands for each multiple of 10).

Show Me B

Close your eyes, count my claps. Each clap is worth 2.

Show Me C

Close your eyes, count my claps. Each one is worth 1,2 or 10.

Show Me D

Show me () hops, jumps, etc.

Year R Summer 2

*** New This Term ***

| Week | Mon | Tues | Wed | Thurs | Fri |
|------|------------------------|------------------------|---------------------------------|--------------------------|-----------------------|
| 7 | Chant A Count in 1s | Chant B Count in 2s | Show Me A Count in 2s/10s | Show Me B Count in 2s | Circle A 2 x table |
| 8 | Chant C 2 x table | Chant D Count in 2s | Show Me C Count in 1s/2s/10s | Show Me D Count in 1s | Circle B 2 x table |
| 9 | Chant A Count in 1s | Chant B Count in 2s | Show Me A Count in 2s/10s | Show Me B Count in 2s | Circle A 2 x table |
| 10 | Chant C 2 x table | Chant D Count in 2s | Show Me C Count in 1s/2s/10s | Show Me D Count in 1s | Circle B 2 x table |
| 11 | Chant A Count in 1s | Chant B Count in 2s | Show Me A Count in 2s/10s | Show Me B Count in 2s | Circle A 2 x table |
| 12 | Chant C 2 x table | Chant D Count in 2s | Show Me C Count in 1s/2s/10s | Show Me D Count in 1s | Circle B 2 x table |