



The Cathedral School of St Mary

Spring 1 - Medium Term Plan

Year 3 and 4

	Week 1 WC: 01.01.2024	Week 2 WC: 08.01.2024	Week 3 WC: 15.01.2024	Week 4 WC: 22.01.2024	Week 5 WC:29.01.2024	Week 6 WC: 05.02.2024
Key dates/Info	03.01 - Term Begins			Class Mass		
Educational Visits/Experiences						
RE	<p>Branch 3 Galilee to Jerusalem</p> <p>I can retell the story of the visit of the Magi</p> <p>I can explain what the visit of the Magi and the gifts they bring show us about Jesus</p>	<p>Branch 3 Galilee to Jerusalem</p> <p>I can identify the religious beliefs contained in the prayer 'Our Father.'</p> <p>I can make links between the 'Our Father', Scripture and Life.</p>	<p>Branch 3 Galilee to Jerusalem</p> <p>I can retell the story of the parable of the sower.</p> <p>I can understand the purpose of parables and how they may help and guide us.</p>	<p>Branch 3 Galilee to Jerusalem</p> <p>I can understand what the New Testament means by Miracles.</p> <p>I can understand what the Miracle of Healing the Centurion's servant teaches us.</p>	<p>Branch 3 Galilee to Jerusalem</p> <p>I can learn about the life of a saint.</p> <p>I can Identify how saints put the Kingdom of God into practice and what we can learn from them.</p>	<p>Branch 3 Galilee to Jerusalem</p> <p>I can reflect on what the Kingdom of God means to Christians.</p>
English	<p>The Book of Hopes</p> <p>Elicitation Task</p> <p>I can make predictions about the text.</p> <p>I can explain how my view of characters change.</p>	<p>The Book of Hopes</p> <p>I can describe how the story makes me feel.</p> <p>I can create my own character ideas.</p> <p>I can describe a character using repeated patterns</p> <p>I can use similes.</p> <p>I can use speech to make the reader laugh.</p>	<p>The Book of Hopes</p> <p>I can recognise and use alliteration.</p> <p>I can recognise similes.</p> <p>I can use time conjunctions to move a plot.</p> <p>Modelled Write</p> <p>Practise write</p>	<p>The Book of Hopes</p> <p>Text Structure and Planning</p> <p>Edit and improve</p> <p>Final Write (x2)</p> <p>Published Piece</p>		
Reading	<a href="#">Volcanoes of the World</a>	<a href="#">Parts of a Volcano</a> <a href="#">States of Matter</a>	<a href="#">Pompeii</a> <a href="#">Strange Gases</a>	<a href="#">Mount St Helens</a> <a href="#">Solid, Liquid or Gas</a>	<a href="#">Enormous Eruptions</a> <a href="#">Ice</a>	<a href="#">Changing States</a>
Spellings		<p>Year 3 Words with short /i/ sound spelt with 'y'</p> <p>Year 4 Homophones &amp; Near Homophones</p>	<p>Year 3 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable</p> <p>Year 4 Homophones &amp; Near Homophones</p>	<p>Year 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable</p> <p>Year 4 Nouns ending in the suffix -ation</p>	<p>Year 3 Creating negative meanings using prefix mis-</p> <p>Year 4 Nouns ending in the suffix -ation</p>	<p>Year 3 Creating negative meanings using prefix dis-</p> <p>Year 4 Adding the prefix sub- and adding the prefix super-</p>
Maths Y3	<p>Multiplication and Division (3)</p> <ul style="list-style-type: none"> <li>- Multiples of 10</li> <li>- Related Calculations</li> <li>- Reasoning about multiplication</li> </ul>	<p>Multiplication and Division (3)</p> <ul style="list-style-type: none"> <li>- Multiply 2 digits by 1 digit no exchange</li> <li>- Multiply 2 digits by 1 digit exchange</li> <li>- Expanded written</li> </ul>	<p>Multiplication and Division (3)</p> <ul style="list-style-type: none"> <li>- Divide 2-digits by 1-digit no exchange</li> <li>- Divide 2-digits by 1-digit flexible partitioning</li> <li>- Divide 2-digits by 1-digit</li> </ul>	<p>Length and Perimeter</p> <ul style="list-style-type: none"> <li>- Measure in m and cm</li> <li>- Measure in cm and mm</li> <li>- Metres, centimetres and millimetres</li> <li>- Equivalent lengths (m and cm)</li> </ul>	<p>Length and Perimeter</p> <ul style="list-style-type: none"> <li>- Compare lengths</li> <li>- Add lengths</li> <li>- Subtract lengths</li> <li>- Measure perimeter</li> <li>- Calculate perimeter</li> <li>- End of Unit Check</li> </ul>	<p>Capacity</p> <ul style="list-style-type: none"> <li>- Measure capacity and volume in litres and millimetres</li> <li>- Measure in litres and millilitres</li> <li>- Equivalent capacities</li> </ul>



		method - Link multiplication and division - Problem solving Friday	with remainders - How many ways - Problem solving - mixed problems - End of Unit Check	- Equivalent lengths (mm and cm)		and volume - Compare capacity and volume - Add and subtract capacity and volume - End of Unit Check
Maths Y4	Multiplication and Division (2)  - Factor pairs - Multiply and divide by 10 - Multiply and divide by 100	Multiplication and Division (2)  - Related facts - multiplication - Related facts - Division - Multiply and add - Informal written methods - Problem solving Friday	Multiplication and Division (2)  - Multiply 2-digits by 1-digit - Multiply 3-digits by 1 digit - Solve multiplication problems - Basic Division - Division and remainders	Multiplication and Division (2)  - Divide 2-digit numbers - Divide 3-digit numbers - Correspondence problems - Efficient methods - End of Unit Check	Length and perimeter  - Measure in km and m - Perimeter on a grid - Perimeter of a rectangle - Perimeter of rectilinear shapes - Problem Solving Friday	Length and perimeter  - Find missing lengths in rectilinear shapes - Perimeter of polygons - End of Unit check  Fractions  Manipulatives Hook
History						
Geography	Why do people live near volcanoes?  I can name and describe the layers of the Earth.	Why do people live near volcanoes?  I can explain how and where mountains are formed.	Why do people live near volcanoes?  I can explain why volcanoes happen and where they occur.	Why do people live near volcanoes?  I can recognise the negative and positive effects of living near a volcano.	Why do people live near volcanoes?  I can explain what earthquakes are and where they occur.	Why do people live near volcanoes?  I can observe and record the location of rocks around the school grounds and discuss findings.
Science	States of Matter  I can identify solids using their properties.	States of Matter  I can identify liquids and gases using their properties.	States of Matter  I can describe melting and freezing.	States of Matter  I can describe condensing and evaporating	States of Matter  I can describe the different stages of the water cycle.	States of Matter  I can describe how Temperature affects evaporation rates and the water cycle.
Design & Technology						
Art and Design		Light and Dark  I can use tints and shades to give a three-dimensional effect when painting.	Light and Dark  I can explore how paint can create very different effects.	Light and Dark  I can consider proportion and composition when planning a still-life painting.	Light and Dark  I can apply knowledge of colour mixing and painting techniques to create a finished piece.	Light and Dark  I can apply knowledge of colour mixing and painting techniques to create a finished piece.
MFL						
Music						
Computing		Creating Media - Website Design  I can explore the features of Google Sites.	Creating Media - Website Design  I can plan content for a collaborative webpage.	Creating Media - Website Design  I can create a webpage as part of a collaborative class website.	Creating Media - Website Design  I can plan and create a website.	Creating Media - Website Design  I can create and evaluate a website.



PSHE	Created and Loved by God Get Up! I can explain what God has made me for?	Created and Loved by God We Don't Have To Be The Same I can explain what makes me unique	Created and Loved by God Respecting Our Bodies I can explain how to care for my body	Created and Loved by God What is Puberty? I can explain the effects of puberty.	Created and Loved by God Changing Bodies I can explain how bodies change.	Created and Loved by God Assessment
PE (With Teacher)		Danish Longball Travel on patches close to the ground Perform with work at contrasting levels	Danish Longball I can receive the ball on the move and send to a player on the move As a fielder, I only move when not in direct possession of the ball	Danish Longball I can throw accurately using good overarm technique Track the run of an opponent	Danish Longball I can receive a ball in a sideways position Pass / Throw quickly and accurately under pressure	Danish Longball I can participate purposefully in a small, sided game Abide by the rules of the game
PE (With TGS)		Gymnastics - Linking Movements The difference between a point and a patch How to spin with control	Gymnastics - Linking Movements Hold balances with good control Find ways of moving out of one balance and into another	Gymnastics - Linking Movements Show different graceful ways of getting from floor to ground and vice versa Link high and low moves	Gymnastics - Linking Movements Explore a variety of rolls Create a sequence of rolls and balances	Gymnastics - Linking Movements Travel on patches close to the ground Perform with work at contrasting levels