**Curriculum Overview for ROALD DAHL CLASS 2019-2020**

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| colouredNCbackground.png   * Exploring and writing stories with familiar settings. * Writing poetry * Writing stories based on traditional tales | **English**   * Writing non-fiction information texts linked to geography, history and science. * Exploring stories from other cultures. * An author study and evaluation. | | * Writing a recount about The Gunpowder Plot * Writing postcards and letters. * Writing instructions for Design and Technology. | **Art & Design**   * Use pencils and pastels to make observational drawings. * Use paints to create paintings of lighthouses. | **Computing**   * Understand what algorithms are. * Create and debug simple computer programs. * Use technology purposefully to create and store information by creating a fact file. * Use logical reasoning to predict the behaviour of simple programs. |
| **Design & Technology**   * Design, make and evaluate a firework in a jar. * Design, make and evaluate new packaging for Traction Man. * Design, make and evaluate a healthy sandwich. | **Geography**   * develop geographical skills through a local area study. * understand geographical similarities and differences through studying the human and physical geography of Plymouth and a small area of Kenya. * study the key physical and human features of seaside locations   **PHSE** |
| * **Counting, partitioning and calculation.** * Children to use the symbols +, - x, ÷ and =. * Children to present solutions to puzzles and problems in an organized way. | **Mathematics**   * **Securing number facts.** * Children to describe patterns and relationships involving shapes. * They predict and test with examples. | | * **Understanding shape.** * Children to identify reflective symmetry in patterns and 2-D shapes and find lines of symmetry in shapes. |
| **Modern Foreign Languages**   * Children will be introduced to learning French through songs. * They will begin to learn how to say greetings, numbers and colours in French.   **Physical Education**   * Functional Movement * Movement Concepts * Aesthetic Movement * Manipulative Skills * Gymnastics * Team Games | * Getting on and falling out * Going for goals * Being good to me * Changes * Relationships * RTime   **Religious Education**   * Creation and New Beginnings * Prayer, Feasts and Saints * Advent * Christmas * Epiphany * Revelation * Lent * Holy Week * Easter * Pentecost and Mission * Other Fait |
| **Science**   * Children will learn about seasonal changes. * Children will explore and investigate the environment and their impact on it. * Children will explore the uses of everyday materials * Children will learn about animals including humans and animal habitats and simple food chains. | | **History**   * The Gunpowder Plot – what happened?   Who was involved?   * Explore and investigate the history of toys * Compare and contrast the lives of Charles Darwin and David Attenborough | |
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