

The Cathedral School of St Mary Admissions Policy 2021/2022

Last Update: December 2019 (version 2.0)

Document Control

Changes History

Version	Date	Amended by	Recipients	Purpose
1.0	Sep 2019	Louise Adams Director of Education and Standards	All Plymouth CAST Headteachers and LGBs	To provide a CAST-wide approach to admissions
2.0	December 2019	Raymond Friel, CEO	All Plymouth CAST Headteachers and LGBs	To improve a CAST-wide approach to admissions
3.0				

Approvals

This policy requires the following approvals:

Board	Chair	CEO	Date Approved	Version	Date for Review
х			September 2019	1.0	September 2020
х			February 2020	3.0	September 2020

National/Local Policy

This policy must not be changed, it is a National Policy (only change logo, contact details and yellow highlighted sections)

Position with the Unions

Does the policy require consultation with the National Unions under our recognition agreement? No

Distribution

This document has been distributed to:

Position	Date	Version
Plymouth CAST Directors and SEL		
Local authorities of CAST schools		
Plymouth CAST Headteachers and LGBs		

Contents

Contents	Page 3
Key information about the school	Page 4
Oversubscription criteria	Page 5
Information about this policy	Page 7
Contacts for further information	Page 9
Applications process	Page 10
Statutory information	Page 13
Notes and definitions	Page 16
Supplementary Information From (SIF)	Page 18

879/3763
Acadomy
Academy
Catholic Diocese of Plymouth
Plymouth CAST Multi-Academy Trust
4 - 11 years
17
No
<u>Yes</u> – on faith grounds – appendix 1
1 September 2016 to 31 August 2017
Yes
าร
15 November 2020 to 15 January 2021
https://www.plymouth.gov.uk/schoolseducat ionchildcareskillsandemployability/schooladm issions/applyschoolplace
16 April 2021
15 May 2021
From 1 September 2021 for Reception
At any time

Key information about the school

Oversubscription criteria

Any child whose Education, Health and Care Plan (EHCP) names this school will be admitted.

Oversubscription criteria (to be used only if we need to prioritise applications - see <u>notes</u> on page 16):

- **1.** Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. (See note 1)
- 2. Children who are Baptised Catholic. (See note 2)
- 3. Children who are siblings of pupils on roll at this school.
- 4. Children who are members of any other Christian denomination (See note 3)
- 5. Children of members of staff who have been employed at this school for more than two years at the time at which the application for admission is made or recruited to fill a vacant post for which there is a demonstrable skill shortage
- 6. Other children.

<u>Tie breaker</u> – to prioritise applications in the same oversubscription criterion, we will use straight-line distance from home to school

Information about this policy

Vision and values:

This policy supports the vision and values of Plymouth CAST, available on the website at http://www.plymouthcast.org.uk/web/plymouthcast_vision_and_values/276905

Policy Principles:

This policy:

- Ensures Plymouth CAST schools comply with the requirements of the School Admissions Code
- D Provides a CAST-wide approach to admissions
- □ Ensure all schools apply the same over-subscription criteria across the Trust
- D Provide a central point for consultation with local authorities
- □ Be reviewed each year by the Trust leadership team and directors

Policy Aims:

- □ To enable parents to know when and how to apply for places at CAST schools
- □ To assist school leaders in meeting statutory requirements
- □ To explain what supplementary documentation is required, when and to whom
- □ To provide a transparent approach to allocation of places at CAST schools

Relevant legislation and linked policies

School Admissions Code 2014: DfE Fair Access Protocols: DfE School Admissions Appeal Code: DfE Local authority admission arrangements and coordinated scheme

Roles and Responsibilities are outlined in the Scheme of Delegation (13 December 2019)

Directors are responsible for:

- Approving a CAST wide admissions policy, which takes account of Diocesan guidance and the School Admissions and Appeals Code
- □ Adopting the CAST-wide admissions policy prepared by the senior executive leadership and ensure that it complies with all DFE and diocesan requirements

The trust senior executive leadership team are responsible for:

- Preparing a CAST wide admissions policy, which takes account of Diocesan guidance and the School Admissions and Appeals Code
- Providing oversight, and support, of the implementation of admissions arrangements across the company
- Ensuring that the impact of any proposed changes to an academy's admission arrangements are considered in light of the other academies in the company and other Catholic schools generally in the diocese
- Reporting to the directors regarding admissions arrangements across the academies in the company
- Ensuring effective arrangements are in place for pupil recruitment to the academies in the company
- Providing advice and guidance to directors regarding the requirements of the Schools Admissions and Appeals Codes

Local authorities are responsible for:

- Providing information to parents about the school
- Providing applications and other available documentation to the school to be able to order parents who have applied for a place at the school at the point of entry.
- Managing in-year admissions

Headteachers are responsible for:

- Providing advice and guidance to the senior executive team and the directors as to requirements under the School Admissions and Appeals Codes
- □ Making arrangements for hearing admissions appeals
- Ensuring local authority deadlines are met
- Providing advice and guidance to the LGB and the directors as to requirements under the School Admissions and Appeals Codes
- Making arrangements for hearing admissions appeals in line with the Trust-wide policy
- Ensuring participation in the fair access protocol
- □ Ensuring effective arrangements are in place for pupil recruitment to the academy

Local Governing Boards are responsible for:

- □ Supporting the Headteacher to undertake consultation and publish admissions arrangements as required in accordance with the Trust's admissions policy
- □ Supporting the Headteacher to make arrangements for hearing admission appeals
- □ Ensuring effective arrangements are in place for pupil recruitment

This policy applies to all admissions for the school year 2021-2022.

Religious education and worship are in accordance with the teachings and doctrines of the Catholic Church. **This does not affect the right of parents or carers who are not of the faith of these schools to apply for and to be considered for places**. We ask all parents or carers applying for a place to respect this ethos and its importance to the school community.

Our schools serve the Catholic communities of Plymouth. We also welcome applications from all parents and carers, regardless of faith or background, who would like their children to be educated in a Christian environment.

Plymouth CAST is the admission authority for the academies in Plymouth CAST as listed on the website at <u>http://www.plymouthcast.org.uk/web/our_schools/276738</u> and is responsible for determining the admissions policies for these schools. On behalf of the Trust, the admissions process for our schools is coordinated by the local authority of each school.

The directors of the academy trust are responsible for the admissions policy and for ensuring the policy is implemented in CAST schools. School leaders (supported by Local Governing Boards) are responsible for following the admissions policy and providing information to directors to enable them to fulfil their responsibilities.

Contacts for Further Information

Plymouth CAST Multi-Academy Trust

Edmund Rice Building, St Boniface College, 21 Boniface Lane, Manadon Park, Plymouth, PL5 3AG 01752 686710 admin@plymouthcast.org.uk

Churches Together in England

020 7529 8131 www.cte.org.uk/

Diocese of Plymouth

01364 645390 www.plymouth-diocese.org.uk/

Plymouth County Council School Admissions Service

www.plymouth.gov.uk/schooladmissions <u>Primary.admissions@plymouth.gov.uk</u> Telephone 01752 307166 **Plymouth County Council policies, information and admissions application forms** <u>https://www.plymouth.gov.uk/schoolseducationchildcareskillsandemployability/schooladmissi</u> <u>ons/applyschoolplace</u>

Plymouth County Council Admission Appeals

01752 307166 Email <u>schooladmissions@plymouth.gov.uk</u>

Plymouth Education Transport Team

Email <u>school.transport@plymouth.gov.uk</u> Telephone 01752 308770 <u>https://www.plymouth.gov.uk/schoolsandeducation/schooltransport/freeschooltransport</u>

Children's Education Advisory Service – advice for service families

01980 618244 enquiries@ceas.detsa.co.uk

The Department for Education (DfE)

0870 000 2288 www.education.gov.uk

The Education & Skills Funding Agency (ESFA)

0370 000 2288 www.gov.uk/government/organisations/education-and-skills-funding-agency

Office of the Schools Adjudicator

01325735303

https://www.gov.uk/government/organisations/office-of-the-schools-adjudicator/about

The Application Process

Application Form

Applications at the main point of entry (Reception) must be made on the local authority application form. Applications must be made to your local authority by the national closing date.

Local Authority	Deadline for applications	Website link
Plymouth	15 January 2021	https://www.plymouth.gov.uk/schoolseducationchildcareskillsande mployability/schooladmissions/applyschoolplace

Applications deadlines:

Any applications received later than the deadline will be dealt with as late applications.

Please ensure applications and supplementary evidence is submitted by the deadline.

Applications under faith criteria

Applicants wishing to apply for a place under a faith criterion should complete the Supplementary Form (appendix 1).

The completed form, together with any required evidence, (see below), should be returned to the relevant local authority for which a preference has been made by the closing date.

Parents and carers applying under a faith criterion should either:

□ Complete part A of the SIF (appendix 1) along with a copy of the child's baptism certificate with the parish stamp and priest's signature

Or

□ Complete part A and B of the SIF (appendix 1), signed by the relevant Christian denomination minister.

Catchment Area:

We do not operate a catchment area which gives priority for school admissions purposes.

How the Admissions Process works

Without exception, all parents have to make a formal application for admission to a state-funded school. Places are not allocated automatically, and no child has a guarantee of admission. This includes children with siblings at a school or those at a particular school or nursery. We welcome visits from parents - and their children - who are considering applying for a place here. This is an opportunity to see what we have to offer. Visits are not a compulsory part of the admissions process and will not affect decisions on whether a place can be offered here. Parents can arrange visits by contacting the school office.

Policy Changes:

Once our policy is determined, it cannot be changed unless an amendment is required to correct a typographical error, to ensure that the policy complies with the Codes, in response to a determination of the <u>Office of the School's Adjudicator</u> or where approval has been received to a request for an In-Year Variation. Any amendments that are made will be detailed in the <u>Policy Version</u> section above.

Statutory Information

Admission of children outside the normal age group

Parents may seek a place for their child outside of the normal age group for example if the child is exceptionally gifted and talented or has experienced problems such as ill health. However, this is a Trust decision and strict criteria apply. The Trust has the right to refuse if it believes it could compromise the child or school.

Parents of summer born children may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted outside of their normal age group to Reception rather than Year 1. This is an unusual request and should not be taken lightly. Parents who wish to seek a place for their child outside the normal age group should make an application for a school place for the child's normal age group and should also submit a request for admission out of the normal age group at the same time, following the procedure set out by the relevant local authority.

Although the process is co-ordinated by the local authority, the decision is made by the Trust. The decision will be made based upon which age group the child should be admitted into, taking account of the circumstances of each case and the best interests of the child. Once that decision has been made the oversubscription criteria will be applied to determine if a place can be offered at the school.

The school is not required to honour a decision made by another admission authority on admission out of the normal age group. Your statutory right to appeal against the refusal of a place at a school for which you have applied is unaffected. However, the right to appeal does not apply if you are offered a place at the school but it is not in your preferred age group.

Deferred Admission:

By law, children must attend school full time once they reach compulsory school age. A child reaches compulsory school age on the **prescribed day** following his/her fifth birthday or on his/her fifth birthday if it falls on a prescribed day. The **prescribed days are 31st December, 31st March and 31st August**.

If your child is offered a full-time place before s/he reaches compulsory school age, you have the option of deferring the child's entry up until the term in which the child reaches compulsory school age. A place will be held and will not be offered to another child provided the place is taken up within the same academic year.

Parents can request that their child attends part-time until the child reaches compulsory school age.

Child's fifth birthday	Parent can defer admission or child can attend part-time until the start of term in
1 September – 31 December 2021	January 2022
1 January – 31 March 2022	January 2022
	OR April 2022
1 April – 31 August 2022	January 2022

OR April 2022
OR September 2022 by making a fresh application for a Year 1 place (June 2022) or making a fresh normal round application for Reception in 2022-2023.

Late Applications

Late applications will be administered in accordance with the local authority admissions policy within which the academy is located. Under the statutory arrangements, there is no flexibility permitted if you miss the application deadline.

In-year applications:

In-year applications will be considered in line with the local authority co-ordinated admissions arrangements in which the school is situated.

To make an in-year application, parents should apply to the local authority and the school, ideally after visiting the school. Once an in-year application has been made, it will be considered by the Local Governing Board on behalf of the directors.

The decision will be issued by email (or letter if no email available). Offers of places may be withdrawn if they are offered in error or it is established that an offer was obtained through a fraudulent or intentionally misleading application.

In cases involving school transfers that do not require a house move or where there is no need for an immediate move, arrangements may be made for the child to start school at the beginning of term to minimise disruption to their own and other children's education.

Fair Access Protocols:

Local Authorities are required to have Fair Access Protocols in order to make sure that unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. This includes admitting children above the admissions number to schools that are already full.

Infant Class Size Regulations:

There is a statutory requirement for infant classes of 30 pupils. Parents/carers should be aware that when applications for places are being considered by the school, there is a requirement to keep to the 30-pupil limit in each Reception, Year 1 and Year 2 class. Parents/carers do have a right of appeal in accordance with the Infant Class Size Regulations if the school is oversubscribed and their child is refused a place.

Statutory right of appeal:

Information on how to appeal can be found on the local authority website. Your appeal should be lodged within twenty school days after the date of the decision letter.

If a child is not offered a place, parents/carers have a statutory right to appeal. An appeal should be made in writing to the local authority.

Fraudulent Information:

If the allocation of a place has been made on the basis of fraudulent or intentionally misleading information, the governors reserve the right to withdraw the place.

Waiting Lists:

Parents whose children have not been offered their preferred school in the normal admissions round will be added to their preferred school's waiting list. Waiting lists for admission will remain open until the end of the Autumn Term in the admission year but schools may maintain waiting lists after this date and for year groups other than the intake year.

Waiting lists are ranked in the same order as the oversubscription criteria listed below. Your child's position on the waiting list may change. This means that a child's waiting list position during the year could go up or down.

Any late applications will be added to the list in accordance with the oversubscription criteria. Inclusion on a school's waiting list does not mean that a place will eventually become available.

Applications for twins/multiple birth children:

Where a place available is offered to a child from a twin or multiple birth, a place will normally be offered to both twins, triplets etc even if this means exceeding the admission number.

Pupils who have EHCPs

All students who have an Educational Health and Care Plan (EHCP) which names the school, will be offered a place.

Notes and Definitions

Note 1 - Definition of looked after children or previously looked after children:

A "looked after child" is a child who is: (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s.22(1) of the children's Act 1989) at the time of making an application to a school.

A "previously looked after child" is a child who: (a) ceased to be looked after because they were adopted (this includes children who were adopted under the Adoption Act 1976 [see s.12 adoption orders] and children who were adopted under the Adoption and Children's Act 2002 [see s.46 adoption orders], or (b) became subject to a child arrangements order (under the terms of the Children's Act 1989 s.8, as amended by s.12 of the Children's and Families Act 2014 - an order settling the arrangements to be made as to the person with whom the girl is to live), or (c) became subject to a special guardianship order (see S.14A of the Children's Act 1989 - an order appointing one or more individuals to be a child's special guardian [or special guardians]).

Note 2 - **Definition of Catholic**: A child baptised in the Catholic Church (evidenced by a baptismal certificate or a completed SIF with the parish stamp and priest's signature).

Note 3 – **Other Christian denomination** evidence is provided through a baptismal certificate or a completed SIF signed by the relevant Christian minister.

Note 4 - **Definition of siblings**. 'Sibling' means a natural brother or sister, a half-brother or sister, a legally adopted brother/half-brother or sister/half-sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place.

Note 5 - Place of Residence: Places are offered here on the basis of where the child will attend school, not necessarily where they live when the application is made.

The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the daughter is registered with the doctor. Any other evidence provided by parents will also be considered in reaching a decision on the home address for admissions purposes. This may be necessary, for instance, where parents do not agree on the child's home address. Parents are urged to reach agreement or seek a Specific Issues Order from a court to decide which parent should or should not pursue an application. Where they do not, the admissions authority will determine the home address. If the residence is not split equally between both parents, then the address used will be the address where the child spends the majority of the school week.

Where we ask for evidence of a new address from which a child would attend school, this would often be written confirmation of a house purchase or a formal tenancy agreement. We recognise that some families may be unable to provide this. Parents who cannot provide this evidence should contact us or the local authority. There is no intention to penalise families where there is a genuine reason why evidence cannot be provided.

Note 6 - Parents: A parent is any person who has parental responsibility or care of the child. When we say parent, we also mean carer or guardian. Where admission arrangements refer to parents this can mean one parent or both. We may ask for evidence of parental responsibility where a person is acting as a parent but does not hold formal parental responsibility.

Sometimes there is a dispute between parents over which school a child should attend. When we take decisions over admissions, we will seek advice from the local authority and the diocese and will take into account imminent court hearings that may have an impact on parental responsibility and living arrangements.

Appendix 1 - Supplementary Information Form

The Cathedral School of St Mary				
To be completed only where a parent is seeking admissions priority on a faith criteria. Where there are more applications than there are places, we will prioritise applications where a faith criterion has been met. Please complete and return this form to the school by 15 January 2021.				
You must also complete a Local Authority Common Application Form.				
PART A	To be completed by parent			
Full name of child	-ull name of child			
Date of birth				
Please tick the appropriate description				
Catholic	Child is baptised Catholic – part B signed by Parish Priest or baptismal certificate provided			
Other Christian Denomination	Child is a member of a Christian denomination other than Catholic – part B signed by Christian Minister			

Once you have completed Part A, please EITHER attach a copy of the Baptism Certificate OR pass the form to your priest, minister, or church official who should complete Part B and return it to the school. If you don't return this form, your application will be considered under the "non-faith" criteria.

PART B	To be completed by Priest or Christian Minister		
Full name of child			
Church			
Name of Priest or Minister			
Address			
Telephone			
Please tick the app	Please tick the appropriate description		
Catholic	Child is ba	Child is baptised Catholic	
Other Christian denomination		Child is a member of a Christian denomination other than Catholic	
I confirm that the		Signed by:	
information provided is accurate:		Signature:	
Please return this form to:			
The Cathedral School of St Mary, Cecil Street, Plymouth, PL1 5HW			