



The Cathedral School of St Mary

Autumn 2 - Medium Term Plan

Year 3 and 4

	Week 1 WC: 30.10.2023	Week 2 WC: 06.11.2023	Week 3 WC: 13.11.2023	Week 4 WC: 20.11.2023	Week 5 WC: 27.11.2023	Week 6 WC: 04.12.2023	Week 7 11.12.2023
Key dates/Info	30/10 - INSET 31/10 - Arts Society - Trail in Cathedral 31/10 - RE Twilight 01/11 - Whole School Mass - All Saints 01/11 - 03/11 - Residential	06.11 - SIO Visit 07/11 - Maths DDI 08/11 + 09/11 - Parents Evening	13/11 - RE Writers Group 15/11 - EVC Training			06/12 - UKS2 Dodgeball 08/12 - Immaculate Conception	
Educational Visits/Experiences	RE - Cathedral Tour		Dartmoor Walk - Bronze Age settlements				
RE	Prophecy and Promise Church Tour	Prophecy and Promise To be able to recognise and name some of the objects in a church. To be able to understand why Catholics go to Mass.	Prophecy and Promise To be able to recognise the different rules people have when they take part in the Mass. To be able to recognise the structure of the Mass	Prophecy and Promise To be able to name the different parts of the Liturgy of the Word and explain the meaning of this part of the Mass.	Prophecy and Promise To be able to recognise and describe a range of symbols and actions that help Catholics live out the season of Advent To be able to describe in more detail the meaning of Advent.	Prophecy and Promise To be able to explore the meaning of the annunciation of Joseph. To be able to make links between the angel's message about Jesus and the words of the prophet Isaiah.	Prophecy and Promise To be able to explore the meaning of The Angel Gabriel hymn the meaning and respond creatively.
English	Grendel: A cautionary tale Elicitation Task To be able to write a story.	Grendel: A cautionary tale (Also see Reading) To be able to identify where speech is used in the story. To be able to punctuate speech.	Grendel: A cautionary tale To be able to describe things that I might wish for. To be able to record a conversation. To be able to use speech to convey a thought. Modelled Write.	Grendel: A cautionary tale To be able to plan my story. To be able to write my story in first draft. To be able to edit and improve my story. To be able to write a story that includes speech.	Wheels Elicitation Task To be able to read a variety of information texts. To be able to identify when to use paragraph. To be able to use note taking techniques.	Wheels To be able to write complex sentences. To be able to use adverbial phrases to give details of where / when and how. To be able to use pronouns for cohesion. To be able to use apostrophes for possession.	Wheels Modelled Write Research Session To be able to write a non To be able to create an information text
Reading	The Stone Age	Grendel: A cautionary tale To be able to retell the main events of a story. To be able to explain what a character might be feeling.	Skara Brae Krag and the Beast News Shed	All about the Iron Age Hillforts News Shed	Iron Age Celts Thief News Shed	A Christma Carol Favourite Toy	The Tin Soldier Christmas Traditions
Spellings		Year 3 Creating adverbs using the suffix -ly (no change to root word) Year 4	Year 3 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) Year 4	Year 3 Creating adverbs using the suffix -ly (root word ends in 'le') Year 4	Year 3 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') Year 4	Year 3 Creating adverbs using the suffix -ly (exceptions to the rules) Year 4	Year 3 Statutory Spelling Challenge Words Year 4 Statutory Spellings Challenge Words



		Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ ound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	
Maths Y3	Unit 3: Addition and Subtraction (2) - Subtract two numbers	Unit 3: Addition and Subtraction (2) - Add two numbers (across 10) - Add two numbers (across 100) - Subtract two numbers (across 10)	Unit 3: Addition and Subtraction (2) - Subtract two numbers (across 100) - Add a 3-digit and a 2-digit number - Subtract a 2-digit number from a 3-digit number.	Unit 3: Addition and Subtraction (2) - Complements to 100 - Estimate answers - Inverse operations - Problem Solving (1) - Problem Solving (2) - End of Unit Check	Unit 4 - Multiplication and Division (1) - Manipulatives Hook - Multiplication - equal groups - Use arrays - Multiples of 2	Unit 4 - Multiplication and Division (1) - Multiples of 5 and 10 - Share and group - End of Unit check Unit 4 - Multiplication and Division (2) - Multiply by 3	Unit 4 - Multiplication and Division (2) - Divide by 3 - The 3 times-table - Multiply by 4 - Divide by 4 - The 4 times-table
Maths Y4	Unit 3 - Addition and Subtraction - Subtract two 4-digit numbers - more than one exchange	Unit 3 - Addition and Subtraction - Exchange across two columns - Efficient methods - Equivalent difference - Problem Solving Friday	Unit 3 - Addition and Subtraction - Estimate answers - Check Strategies - Problem solving - One step - Problem solving - comparison	Unit 3 - Addition and Subtraction - Problem solving - two steps - Problem solving - multi-step problems - End of Unit check Unit 4 - Measure - Area - Manipulative Hook	Unit 4 - Measure - Area - What is area? - Measure area using squares - Count squares - Make shapes	Unit 4 - Measure - Area - Compare area - End of Unit Check Unit 5 - Multiplication and division (1) - Manipulatives Hook - Multiples of 3	Unit 5 - Multiplication and division (1) - Multiply and divide by 6 - 6 times-tables and division facts - Multiply and divide by 9 - 9 times-table and division facts
History		Would you prefer to live in the Stone Ages, Bronze Age or Iron Age? Assessment Lesson 1 To be able to explain how long ago did prehistoric man lived.	Would you prefer to live in the Stone Ages, Bronze Age or Iron Age? Lesson 2 To be able to explain what Skara Brae tells us about life in the Stone Age.	Would you prefer to live in the Stone Ages, Bronze Age or Iron Age? Lesson 3 To be able to explain who the Amesbury Archer was.	Would you prefer to live in the Stone Ages, Bronze Age or Iron Age? Lesson 4 To be able to explain how bronze changed life in the Stone Age.	Would you prefer to live in the Stone Ages, Bronze Age or Iron Age? Lesson 5 To be able to explain how trade changed the Iron Age.	Would you prefer to live in the Stone Ages, Bronze Age or Iron Age? Lesson 6 To be able to explain what changed between the Stone Age and the Iron Age. Assessment
Geography							
Science		Digestion and food Assessment Lesson 1 To be able to describe the function of the human digestive system.	Digestion and food Lesson 2 To be able to recognise the different types of human teeth and their roles in eating.	Digestion and food Lesson 3 To be able to explain how to care for our teeth.	Digestion and food Lesson 4 To be able to recognise that differences in teeth relate to an animal's diet.	Digestion and food Lesson 5 To be able to recognise producers, predators and prey in food chains.	Digestion and food Lesson 6 To be able to recognise that animal poo can give us clues about digestion, teeth and diet.
Design & Technology			Cooking and Nutrition Eating Seasonally Assessment	Cooking and Nutrition Eating Seasonally Lesson 1 To be able to explain that climate affects food growth.	Cooking and Nutrition Eating Seasonally Lesson 2 To be able to explain the advantages of eating seasonal foods grown in the UK.	Cooking and Nutrition Eating Seasonally Lesson 3 To be able to create a recipe that is healthy and nutritious using seasonal vegetables and fruits.	Cooking and Nutrition Eating Seasonally Lesson 4 To be able to safely follow a recipe when cooking.



Art and Design							
MFL							
Music		Glockenspiel Stage 1 Step 1	Glockenspiel Stage 1 Step 2	Glockenspiel Stage 1 Step 3	Glockenspiel Stage 1 Step 4	Glockenspiel Stage 1 Step 5	Glockenspiel Stage 1 Step 6
Computing							
PSHE		Created and Loved by God Unit 1 - Get Up!	Created and Loved by God Unit 1 - The Sacraments	Created and Loved by God Unit 2 - We don't have to be the same	Created and Loved by God Unit 2 - Respecting our bodies	Created and Loved by God Unit 2 - What is puberty!	Created and Loved by God Unit 2 - Changing bodies
P.E (With Teacher)		Dodgeball To be able to throw overarm powerfully and accurately	Dodgeball To be able to time when to move to the net to throw	Dodgeball To be able to catch to bring teammates back into the game.	Dodgeball To be able to show good peripheral awareness	Dodgeball To be able to attack and defend decisively.	Dodgeball To be able to demonstrate understanding and interpretation of rules and accept decisions given.
PE (With TGS)	Dance To be able to develop a motif demonstrating some agility, balance, coordination and precision	Dance To be able to show different levels and pathways when I travel	Dance To be able to show use of mirror image and changes in level	Dance To be able to show use of Canon and changes in formation	Dance To be able to show use of Canon and changes in Formation when creating and performing group section	Dance To be able to evaluate the work of others using accurate technical language	Dance Final performance