

Cathedral's Year 5 Home Learning Grid-Autumn Term (first half)

This homework sheet outlines your child's spellings for this half term. They will be tested weekly, and we would appreciate it if you could support your child in learning their spellings as often as possible. We will test your child every Friday and the date of each test is shown below. We have provided some ideas overleaf of how to best support your child with learning them in fun and creative ways. If you require any further support or information regarding this, please contact your child's teacher.

Your Child's Spellings for this half term.

To be tested on Friday 15th September	To be tested on Friday 22nd September	To be tested on Friday 29th September	To be tested on Friday 6th October	To be tested on Friday 13th October	To be tested on Friday 20th October
vicious	ambitious	symbol	apply	past	farther
gracious	cautious	mystery	supply	passed	father
spacious	fictitious	lyrics	identify	proceed	guessed
malicious	infectious	oxygen	occupy	precede	guest
precious	nutritious	symptom	multiply	aisle	heard
conscious	contentious	physical	rhyme	isle	herd
delicious	superstitious	system	cycle	aloud	led
suspicious	pretentious	typical	python	allowed	lead
atrocious	anxious	crystal	hygiene	affect	mourning
ferocious	obnoxious	rhythm	hyphen	effect	morning

Reading: Please ensure that you listen to your child read on a daily basis and record their progress in their reading records.

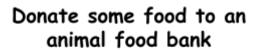
"The more you read, the more you will know, the more that you will learn, the more places you will go"

Giving something back- Being God's hands on Earth!



At Cathedral School, we have been inspired by the words of St Teresa of Ávila in her poem, 'Christ has no body.' In it, we are reminded that we are God's instruments of change on Earth. It is our responsibility to look after it and help it to flourish. Pope Francis' encyclical, Laudato Si', challenges us to think about what more we can do to support in caring for our common home.

With this mission in mind, we have given some ideas for how your child could do something to 'Give something back'. These tasks are not compulsory; however, we will celebrate examples of where your child may have given something back to their community/family or help to look after our Earth. We have provided 3 non-compulsory examples for you (one every 2 weeks) you may wish to complete with your child- you may have some ideas of your own. If you have any further questions on this, please speak to your child's teacher.





Write a letter/send a card into a nursing home.



Raise some money and donate to a charity.



Getting creative with learning your spellings!

Learning spellings doesn't have to be boring! Below are some creative ways in which you can support your child in learning them.

write the words with babble letters

write the words with blue vowels and red consonants

rainbow write the words <u>2</u> times each write the words with an AB color pattern