

Name _____ Class _____

Band 3 - English

Spoken Language



b

b+

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w+

S

s+

- ☐ Listen to and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.
I can listen to and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- ☐ Prepare poems and play scripts to read aloud and to perform, showing basic understanding through intonation, tone, volume and action.
I can prepare poems and play scripts to read aloud and to perform, showing my understanding by using the tone of my voice and actions.
- ☐ Discuss words and phrases that capture the reader's interest and imagination.
I can talk about words and phrases that capture the reader's interest and imagination.
- ☐ Ask questions to improve his/her understanding of a text.
I can ask questions to improve my understanding of a text.
- ☐ Participate in discussion about books that are read to him/her and those that can be read for himself/herself, taking turns and listening to what others say.
I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say.
- ☐ Compose and rehearse sentences orally (including dialogue), progressively building a varied vocabulary and an increasing range of sentence structures with reference to English Appendix 2.
I can make up and repeat sentences aloud (including conversations).
- ☐ Read aloud his/her own writing using appropriate intonation and controlling tone and volume so that the meaning is clear.
I can read aloud my own writing, controlling the tone and volume of my voice so that the meaning is clear.
- ☐ Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
I can estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- ☐ Describe the properties of 2-D and 3-D shapes using accurate language, including lengths of lines and acute and obtuse for angles greater or less than a right angle.
I can describe the properties of 2-D and 3-D shapes using accurate language, including lengths of lines and acute and obtuse for angles greater or less than a right angle.
- ☐ Ask relevant questions and use different types of scientific enquiries to answer them.
I can ask relevant questions and use different types of scientific enquiries to answer them.
- ☐ Make a spoken report on findings from scientific enquiries.
I can make a spoken report on findings from scientific enquiries.
- ☐ Use relevant scientific language to discuss his/her ideas and communicate findings in ways that are appropriate for different audiences.
I can use relevant scientific language to discuss my ideas and communicate findings in ways that are appropriate for different audiences.