

Name _____ Class _____

Band 4 - English
 Spoken Language


b

b+

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w+

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s+

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Discuss words and increasingly complex phrases that capture the reader's interest and imagination.
I can discuss words and increasingly complex phrases that capture the reader's interest and imagination.
- Ask reasoned questions to improve his/her understanding of a text.
I can ask reasoned questions to improve my understanding of a text.
- Participate in considered discussion about both books that are read to him/her and those that can be read for himself/herself, taking turns and listening to what others say.
I can take part in considered discussion about books that are read to me and those that I can read, taking turns and listening to what others say.
- Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures with reference to English Appendix 2.
I can make up and repeat sentences aloud (including conversations), increasing my vocabulary and my knowledge of sentence structure.
- Read aloud his/her own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
I can read aloud my own writing, to a group or the whole class, using the tone and volume of my voice so that the meaning is clear.
- Describe positions on a 2-D grid as coordinates in the first quadrant.
I can describe positions on a 2-D grid using positive coordinates.
- Describe movements between positions as translations of a given unit to the left/right and up/down.
I can describe movements between positions as translations of a given unit to the left/right and up/down.
- Ask relevant questions with reasoning and use different types of scientific enquiries to answer them.
I can ask relevant questions with reasoning and use different types of scientific enquiries to answer them.
- Make a clear and reasoned report on findings from scientific enquiries.
I can make a clear and reasoned report on findings from scientific enquiries.
- Use relevant scientific language to discuss his/her ideas with reasoning, and communicate findings in ways that are appropriate for different audiences.
I can use relevant scientific language to discuss my ideas with reasoning, and communicate findings in ways that are appropriate for different audiences.