

Activities

Chant A Multiples Only (Forwards and Backwards)

Count in 1's or 2's or 10's

Whisper and shout alternate multiples

1 2 3 4 5 6 7 8 9 10 , 10 9 8 7 6 5 4 3 2 1

2 4 6 8 10 12 14 16 18 20, 20 18 16 14 12 10 8 6 4 2

10 20 30 40 50 60 70 80 90 100, 100 90 80 70 60 50 40 30 20 10

Chant B Multiples Only (Forwards and Backwards)

Count in 2's to 20/ 10's to 100. Clap hands with a partner and tap own knees.

2 (clap) 4 (tap) 6 (clap) 8 (tap) etc

10 (clap) 20 (tap) 30 (clap) 40 (tap) etc

Chant C Whole Table

Chant 2 x table or 10 x table to the tune of 'The Grand Old Duke of York'.

E.g. 1 times 2 is 2, 2 times 2 is 4 etc

Chant D

Number Bond Rap

Walk around in a circle, chanting, with actions

10+0 You're my hero (show arm muscles)

9+1 We've just begun

8+2 Look at you (point to partner)

7+3 Look at me (point to self)

6+4 Shut the door (mime shutting a door)

5+5 I'm alive (hold hands high, show 10 fingers)

4+6 Pick up sticks (mime picking up sticks)

3+7 Down to Devon (point)

2+8 Shut the gate (mime shutting a gate)

1+9 We're all fine (thumbs up)

0+10 Let's start again

Circle Game A

Count in 2's to 20. Hold hands with the person next to you, raise arms together as we count until everyone has joined in.

Circle Game B

Round the World (see description for YR Spring)

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards/number fans

Year 1 Autumn 1

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
1	Chant D Bonds to 10	Chant A 1	Chant A 1	Chant A 1	Chant A 1
2	Chant A 2	Chant A 2	Chant C 2	Chant C 2	Circle A 2
3	Chant A 10	Chant A 10	Chant C 10	Chant C 10	Chant C 10
4	Show Me A Bonds to 5	Chant D Bonds to 10	Chant D Bonds to 10	Circle B Bonds to 10	Show Me A Bonds to 10
5	Chant B 2	Chant B 2	Chant C 2	Chant C 2	Circle A 2
6	Chant B 10	Chant B 10	Chant C 10	Chant C 10	Circle B 2
7	Show Me A Bonds to 5	Chant D Bonds to 10	Chant D Bonds to 10	Circle B Bonds to 10	Show Me A Bonds to 10

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Circle Game B

Round the World (see description for YR Spring)

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards/number fans

Year 1 Autumn 2

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
8	Chant D Bonds to 10	Chant A 1	Chant A 1	Chant A 1	Chant A 1
9	Chant A 2	Chant A 2	Chant C 2	Chant C 2	Circle A 2
10	Chant A 10	Chant A 10	Chant C 10	Chant C 10	Chant C 10
11	Show Me A Bonds to 5	Chant D Bonds to 10	Chant D Bonds to 10	Circle B Bonds to 10	Show Me A Bonds to 10
12	Chant B 2	Chant B 2	Chant C 2	Chant C 2	Circle A 2
13	Chant B 10	Chant B 10	Chant C 10	Chant C 10	Circle B 2
14	Show Me A Bonds to 5	Chant D Bonds to 10	Chant D Bonds to 10	Circle B Bonds to 10	Show Me A Bonds to 10

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2 4 6 8 10 12 14 16 18 20, 20 18 16 14 12 10 8 6 4 2

10 20 30 40 50 60 70 80 90 100, 100 90 80 70 60 50 40 30 20 10

Chant B Multiples Only (Forwards and Backwards)

Count in 2's to 20

Tap two fingers on the palm of your hand as you count, alternate hands

Count in 5's to 50

Clap one hand on opposite palm as you count, alternate hands

Count in 10's to 100

On each multiple of 10, flash all ten fingers out in front of you

Chant C Whole Table

Chant 2 x table, 10 x table or 5 x table to the tune of 'The Grand Old Duke of York'

Chant D

Number Bond Rap (As Y1 Autumn)

Circle Game A

Roll or throw a beach ball or bean bag. As you catch it you have to either-

Continue the sequence. E.g. 2,4,6,8,10...

Answer the teacher. E.g. $3 \times 5 =$, $100 = 40 + ?$, Double 6 = ? etc

Circle Game B

Round the World (see explanation for YR Spring)

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards or number fans

Year 1 Spring 1

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
1	Chant D Bonds to 10	Chant A 1	Chant A 1	Chant A 2	Chant A 2
2	Chant B 2	Chant B 2	Chant C 2	Chant C 2	Circle A 2
3	Chant A 10	Chant A 10	Chant C 10	Chant C 10	Circle A 10
4	Chant A 5	Chant A 5	Chant B 5	Chant B 5	Circle A 5
5	Show Me A Bonds to 5	Chant D Bonds to 10	Chant D Bonds to 10	Circle A Bonds to 10	Show Me A Bonds to 10
6	Circle A Doubles	Circle A Doubles	Circle B Doubles	Circle B Doubles	Show Me A Doubles

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Whisper and shout alternate multiples

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2 4 6 8 10 12 14 16 18 20, 20 18 16 14 12 10 8 6 4 2

10 20 30 40 50 60 70 80 90 100, 100 90 80 70 60 50 40 30 20 10

Chant B Multiples Only (Forwards and Backwards)

Count in 2's to 20

Tap two fingers on the palm of your hand as you count, alternate hands

Count in 5's to 50

Clap one hand on opposite palm as you count, alternate hands

Count in 10's to 100

On each multiple of 10, flash all ten fingers out in front of you

Chant C Whole Table

Chant 2 x table, 10 x table or 5 x table to the tune of 'The Grand Old Duke of York'

Chant D

Number Bond Rap (As Y1 Autumn)

Circle Game A

Roll or throw a beach ball or bean bag. As you catch it you have to either-

Continue the sequence. E.g. 2,4,6,8,10...

Answer the teacher. E.g. $3 \times 5 =$, $100 = 40 + ?$, Double 6 = ? etc

Circle Game B

Round the World (see explanation for YR Spring)

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards or number fans

Year 1 Spring 2

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
7	Chant B 2	Chant B 2	Chant C 2	Chant C 2	Circle B 2
8	Chant B 10	Chant B 10	Chant C 10	Circle B 10	Show Me A 10
9	Chant A 5	Chant A 5	Chant B 5	Circle B 5	Show Me A 5
10	Chant D Bonds to 10	Chant D Bonds to 10	Circle B Bonds to 10	Circle A Bonds to 10	Show Me A Bonds to 10
11	Circle A Doubles	Circle A Doubles	Circle B Doubles	Circle B Doubles	Show Me A Doubles
12	Chant C 2	Chant C 10	Circle B 2/10	Chant A 5	Chant B 5

Activities

Chant A Multiples Only (Forwards and Backwards)

Face partner. Clap hands with partner's hands whilst counting in 2's, 5's or 10's

Chant B Multiples Only (Forwards and Backwards)

Count in 2's to 20

Hold 2 fingers out in front of you as you count in 2's

Count in 5's to 50

Hold 5 fingers out in front of you as you count in 5's

Count in 10's to 100

On each multiple of 10, thrust all ten fingers out in front of you

Chant C Whole Table

Chant 10 x table. Teacher points to each line of 100 square in turn. Children to show 10 fingers to correspond with the correct answer. Chant 2 x table or 5 x table to the tune of 'The Grand Old Duke of York'

Chant D

Number Bond Rap (As Autumn Term)

Circle Game A

Roll or throw a beachball or bean bag. As you catch it you have to either-

Continue the sequence. E.g. 2, 4, 6, 8, 10...

Answer the teacher. E.g. $3 \times 5 =$, $100 = 40 + ?$, Double 6 = ? Etc

Circle Game B

Round the World (see description YR Spring)

Circle Game C

Count forward/ back around the circle. Count in 1's to 10 and count back in 1's from 10. Each child should show correct number of fingers.

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards or number fans

Year 1 Summer 1

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
1	Circle C 1	Circle C 1	Chant A 2	Chant A 2	Chant C 2
2	Chant C 2	Circle A 2	Show Me A 2	Chant A 5	Chant A 5
3	Chant C 10	Chant C 10	Circle A 10	Show Me A 10	Chant A 5
4	Chant A 5	Chant C 5	Chant C 5	Circle A 5	Show Me A 5
5	Chant D Bonds to 10	Chant D Bonds to 10	Chant D Bonds to 10	Circle A Bonds to 10	Show Me A Bonds to 10
6	Circle A Doubles	Circle A Doubles	Circle B Doubles	Circle B Doubles	Show Me A Doubles

Activities

Chant A Multiples Only (Forwards and Backwards)

Face partner. Clap hands with partner's hands whilst counting in 2's, 5's or 10's

Chant B Multiples Only (Forwards and Backwards)

Count in 2's to 20

Hold 2 fingers out in front of you as you count in 2's

Count in 5's to 50

Hold 5 fingers out in front of you as you count in 5's

Count in 10's to 100

On each multiple of 10, thrust all ten fingers out in front of you

Chant C Whole Table

Chant 10 x table. Teacher points to each line of 100 square in turn.

Children to show 10 fingers to correspond with the correct answer.

Chant 2 x table or 5 x table to the tune of 'The Grand Old Duke of York'

Chant D

Number Bond Rap (As Autumn Term)

Circle Game A

Roll or throw a beachball or bean bag. As you catch it you have to either-

Continue the sequence. E.g. 2, 4, 6, 8, 10...

Answer the teacher. E.g. $3 \times 5 =$, $100 = 40 + ?$, Double 6 = ? Etc

Circle Game B

Round the World (see description YR Spring)

Circle Game C

Count forward/ back around the circle. Count in 1's to 10 and count back in 1's from 10. Each child should show correct number of fingers.

Show Me A

Give question, e.g. $5 \times 2 = ?$, $3 + ? = 10$, children respond on whiteboards or number fans

Year 1 Summer 2

*** New This Term ***

Week	Mon	Tues	Wed	Thurs	Fri
7	Chant D Bonds to 10	Circle A Doubles	Chant B 5	Chant C 5	Show Me A 5
8	Chant D Bonds to 10	Circle B Doubles	Chant B 2	Chant C 2	Show Me A 2
9	Chant D Bonds to 10	Circle A Doubles	Chant B 5	Chant C 5	Show Me A 5
10	Chant D Bonds to 10	Circle B Doubles	Chant B 10	Chant C 10	Show Me A 10
11	Chant D Bonds to 10	Circle A Doubles	Chant B 5	Chant C 5	Show Me A 5
12	Chant D Bonds to 10	Circle B Doubles	Show Me A Bonds to 10	Circle B 2/5/10	Super Show Me A 2/5/10